DEPARTMENT OF PHILOSOPHY • UNIVERSITY OF NORTH CAROLINA CHARLOTTE
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Curriculum Vitae
Daniel R. Boisvert

ACADEMIC APPOINTMENTS

2007-Present   University of North Carolina Charlotte, Dept. of Philosophy
Senior Lecturer

2006-2007   Davidson College, Dept. of Philosophy/UNC Charlotte, Dept. of Philosophy
Adjunct Assistant Professor/Part-Time Lecturer

2003-2007   California State University Bakersfield, Dept. of Philosophy and Rel. Studies
Assistant Professor (On Leave, 2006-2007)

AREAS OF SPECIALIZATION

- Ethical Theory (Meta Theory, Normative Theory, Moral Psychology)
- Language (Compositional Semantics, Pragmatics, Nondeclaratives)

ADDITIONAL AREAS OF RESEARCH AND TEACHING EXPERIENCE

- Mind and Cognition (Judgment, Decision-making, Inference)
- Epistemology and Metaphysics
- Logic
- 20th Century Philosophy
- Business and Professional Ethics

EDUCATION

Ph.D., Philosophy, University of Florida, 2003
M.A., Philosophy, University of Florida, 1999
B.A.,   Philosophy, University of Central Florida, 1995
B.A.,   Political Science, Providence College, 1989

PHILOSOPHY MANUSCRIPTS AND PUBLICATIONS

Language, Mind, and Power: Why We Need Linguistic Equality, with Ralf Thiede. 2020. Routledge.

"Charles Leslie Stevenson", *The Stanford Encyclopedia of Philosophy* (Summer 2015 Edition), Edward N. Zalta (ed.), URL = http://plato.stanford.edu/archives/sum2015/entries/stevenson/.

"Expressivism, Nondeclaratives, and Success Condition Semantics," *Having it Both Ways: Hybrid Theories and Modern Metaethics*, eds. Guy Fletcher and Michael Ridge, Oxford University Press, 2014

"Prescriptivism," *International Encyclopedia of Ethics*, ed. H. LaFollette, Wiley Blackwell, February, 2013

Review of Mark Schroeder's *Noncognitivism in Ethics*, *Journal of Moral Philosophy*, 10 (2), 2013

Various Entries, *The Continuum Companion to Ethics*, ed. C. Miller, Continuum, New York: Continuum, 2011

> Entries include: Contractarianism and Contractualism, Fact-Value Distinction, Moral Dilemmas, Moral Reasons, Moral Sentimentalism, Nihilism, Open Question Argument, Reflective Equilibrium, Relativism, Subjectivism, Veil of Ignorance

"Expressive-Assertivism," *Pacific Philosophical Quarterly*, 89 (2), June, 2008

Review of Hilary Putnam's *Ethics Without Ontology*, *Utilitas*, 19 (4), December, 2007

"Semantics for Nondeclaratives," with Kirk Ludwig, *The Oxford Handbook of the Philosophy of Language*, eds. B. Smith and E. Lepore, Oxford University Press, 2006

"Frege's Commitment to an Infinite Hierarchy of Senses," with Christopher Lubbers, *Philosophical Papers*, 32 (1), March, 2003

"The Trouble with Harrison's 'The Trouble with Tarski'," *Philosophical Quarterly*, 49 (196), July, 1999

SOME RECENT PRESENTATIONS

"Nondeclaratives: Their Semantics, Pragmatics, and Logic," Warsaw Workshop on Language and Logic, May, 2016, University of Warsaw, Poland.

"Hybrid Expressivism, Success Condition Semantics, and Logic"
- Hybrid Theories in Metaethics Conference, July, 2012, University of Edinburgh, Scotland, invited participant
- UNC Chapel Hill, Expressive Communication and Origins of Meaning Research Group, April 2012

"Hybrid Expressivism, The Pejorative Model, and the 'Full and Faithful' Hypothesis: Comments on Mark Schroeder's *Noncognitivism in Ethics*"
- American Philosophical Association, Pacific Division, April, 2012, Seattle, WA, invited participant for Author Meets Critics Session

TEACHING AWARDS AND HONORS

- Outstanding Teaching Award for Full-Time Lecturer, UNC Charlotte, 2014
- Outstanding Faculty Award, UNC Charlotte Office of Disability Services, 2010
- Graduate Student Teacher of the Year, University of Florida, 2002 and 2003 Nominee

TEACHING PUBLICATIONS AND GRANTS

"Late Work and Late Adds" (with William Garcia et al.). In Heather McCullough, ed., *Students' Pathway to Success: A Faculty Guide* (Charlotte, NC: J. Murrey Atkins Library, University of North Carolina at Charlotte), pp. 65-72, 2015.

"Learning How to Learn: Basic Skills, Making Connections, and Self-Direction" (with William Garcia et al). In Heather McCullough, ed., *Students' Pathway to Success: A Faculty Guide* (Charlotte, NC: J. Murrey Atkins Library, University of North Carolina at Charlotte), pp. 105-12, 2015.

"Does Team-Based Learning Enhance Students' Enjoyment of Deductive Logic?" Scholarship of Teaching and Learning Grant ($8,025), Awarded for 2015-2016. Center for Teaching and Learning, University of North Carolina Charlotte.

"Redesigning Online Deductive Logic to Improve Retention." Scholarship of Teaching and Learning Grant ($5,350), Awarded for 2011-2012. Center for Teaching and Learning, University of North Carolina Charlotte.

SOME RECENT TEACHING PRESENTATIONS

Does Team-Based Learning Enhance Students' Enjoyment of Deductive Logic?"

- Scholarship of Teaching and Learning (SoTL) Research Showcase (UNC Charlotte), February 2016. "Team-based Learning and Enjoyment."
- Team-Based Learning Collaborative Annual Workshop Conference (Albuquerque, NM), March 2016. "Does Team-Based Learning Enhance Students' Enjoyment of Deductive Logic?"
- Active Learning Conference (UNC Charlotte), April 2016.
- Bi-ennial Meeting of the American Association of Philosophy Teachers (Saginaw, MI), August 2016. "Does Team-Based Learning Enhance Students' Enjoyment of Deductive Logic?"

COURSES TAUGHT

Ethics

- Contemporary Ethical Theory (Meta & Normative)—Graduate
- Moral Theory (Normative)
- Metaethics
- Moral Psychology
- The Life Worth Living
- Business and Professional Ethics
- Contemporary Ethical Issues

Language, Epistemology, Metaphysics, Mind (LEMM)

- Semantics and Pragmatics—Graduate
- Language and Thought—Graduate
- Philosophy of Language
- Mind, Cognition, and Behavior / Philosophy of Mind
- Epistemology
- Metaphysics
- History of 20th Century Philosophy
- History of 20th Century Analytic Philosophy

Logic

- Advanced Logic
- Deductive Logic
- Critical Thinking

Intro

- Language, Mind, and Power
- Methodology of and Orientation to Philosophy
- Introduction to Philosophy

SERVICE ACTIVITY (VERY SELECT)

Department

- UNC Charlotte Critical Thinking and Ethics Across the Curriculum Initiative, Coordinator (2007-2013)
- UNC Charlotte Department of Philosophy, Undergraduate Coordinator (2009-2010)
- UNC Charlotte Department of Philosophy Assessment Committee (2008-2011)
- UNC Charlotte Department of Philosophy Curriculum Revision Committee (2008-2009)
- UNC Charlotte Department of Philosophy Search Committee (2008)
- CSU Bakersfield Department of Philosophy Program Assessment Coordinator (2005)
- CSU Bakersfield Department of Philosophy Curriculum Revision Committee (2004)

University

- UNC Charlotte Program in Linguistics, Faculty Fellow (2013-present)
- UNC Charlotte Cognitive Science Academy, Faculty Fellow (2007-present)
- UNC Charlotte Top 40/Big Questions Academy, CLAS Implementation Team (2013-present)
- University of North Carolina Teaching and Learning with Technology Collaborative (2007-2012)
- UNC Charlotte Center for Teaching and Learning Search Committee (2010, 2008)
- UNC Charlotte Learning Management System Evaluation Committee (2007-2009)

Profession

- Associate Editor for *Business and Professional Ethics Journal* (1997-2000)
- Associate Editor for *Professional Ethics: A Multidisciplinary Journal* (1997-2000)
- Co-organizer, UNC Charlotte Symposium on Neuroethics and Neuroaesthetics (2011)