FREN1201

Les Questions

1. Write a sentence describing yourself, with the verb *être* and an adjective.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Then ask your partner if they are the same, using the same verb and adjective.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. Then after your partner answers, s/he asks if the professor (Mme Stephenson) is the same, using the same verb and adjective, and you answer, using a subject pronoun.

 \_\_ Oui \_\_, \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Mme Stephenson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 \_\_ Oui \_\_\_, \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Then you ask if students are the same, and your partner answers, using a subject pronoun.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 \_\_Non\_\_, \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Then say that you like a specific kind of animal, and ask your partner if s/he likes it.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

6. Then after your partner answers, s/he asks if you have one, and you answer, then ask her/him if s/he does, and s/he answers.

 \_\_Oui\_\_, \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 \_\_Oui\_\_, \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, et toi?

 \_\_Non\_\_, \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Then write a sentence saying that you do something a lot or often, using one of the -er verbs from Ch. 4, and ask your partner if s/he does it a lot or often.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

8. Then after your partner answers, s/he says s/he does something a lot or often, asks if you do, and you answer, and then say that students do it a lot or often.

 \_\_Oui\_\_, \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Et \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 \_\_Non\_\_, \_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

FREN1201

Les Réponses

1. Write a sentence describing yourself, with the verb *être* and an adjective.

 \_\_\_Je\_\_\_ \_\_\_\_suis\_\_\_\_\_\_ \_\_\_\_\_heureux/heureuse\_\_\_\_\_\_\_\_\_.

2. Then ask your partner if they are the same, using the same verb and adjective.

 \_\_\_Tu\_\_\_ \_\_\_\_es\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ heureux/heureuse \_\_\_\_\_\_\_\_\_\_?

3. Then after your partner answers, s/he asks if the professor (Mme Stephenson) is the same, using the same verb and adjective, and you answer, using a subject pronoun.

 \_\_ Oui \_\_, \_\_\_je\_\_\_ \_\_\_\_\_\_suis\_\_\_\_\_\_ \_\_\_\_\_ heureux/heureuse \_\_\_\_\_\_.

 Mme Stephenson \_\_\_\_\_\_est\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ heureuse \_\_\_\_\_\_\_\_\_?

 \_\_ Oui \_\_\_, \_\_elle\_\_\_ \_\_\_\_est\_\_\_\_\_\_\_ \_\_\_\_\_\_ heureuse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Then you ask if students are the same, and your partner answers, using a subject pronoun.

 \_\_Les\_\_ \_\_\_\_étudiants\_\_\_\_ \_\_\_\_sont\_\_\_\_ \_\_\_\_\_\_ heureux \_\_\_\_\_\_\_\_\_\_?

 \_\_Non\_\_, \_\_ils\_\_ \_\_ne\_\_ \_\_\_\_\_sont\_\_\_\_ \_\_\_pas\_\_\_ \_\_\_\_\_ heureux \_\_\_\_\_\_\_\_\_.

5. Then say that you like a specific kind of animal, and ask your partner if s/he likes it.

 \_\_\_J’\_\_ \_\_\_\_aime\_\_\_\_\_ \_\_les\_\_ \_\_\_\_\_\_\_chats/chiens/poissons/oiseaux\_\_\_\_\_.

 \_\_Tu\_\_\_ \_\_\_aimes\_\_\_\_ \_\_\_les\_\_ \_\_\_ chats/chiens/poissons/oiseaux \_\_\_?

6. Then after your partner answers, s/he asks if you have one, and you answer, then ask her/him if s/he does, and s/he answers.

 \_\_Oui\_\_, \_\_j’\_\_ \_\_\_aime\_\_\_\_ \_\_\_les\_\_\_\_ \_\_\_\_ chats/chiens/poissons/oiseaux \_\_\_\_\_\_.

 \_\_Tu\_\_\_ \_\_\_\_as\_\_\_\_ \_\_un\_\_\_\_ \_\_\_ chat/chien/poisson/oiseau \_\_\_\_\_?

 \_\_Oui\_\_, \_\_j’\_\_ \_\_\_ai\_\_\_\_ \_\_\_un\_\_\_ \_\_\_\_ chat/chien/poisson/oiseau \_\_\_\_, et toi?

 \_\_Non\_\_, \_\_je\_\_\_ \_\_n’\_\_\_ \_\_ai\_\_\_ \_\_pas\_\_\_\_ \_\_de\_\_\_\_ \_\_\_\_ chat/chien/poisson/oiseau \_\_\_.

7. Then write a sentence saying that you do something a lot or often, using one of the -er verbs from Ch. 4, and ask your partner if s/he does it a lot or often.

 \_\_Je\_\_\_ \_\_\_\_\_danse\_\_\_\_\_ \_\_\_beaucoup/souvent\_\_\_.

 \_\_Tu\_\_\_\_ \_\_\_\_danses\_\_\_\_ \_\_\_ beaucoup/souvent \_\_\_\_\_\_\_\_\_\_?

8. Then after your partner answers, s/he says s/he does something a lot or often, asks if you do, and you answer, and then say that students do it a lot or often.

 \_\_Oui\_\_, \_\_je\_\_ \_\_\_\_\_danse\_\_\_\_\_\_\_ \_\_\_\_\_ beaucoup/souvent \_\_\_\_\_\_\_.

 Et \_\_je\_\_ \_\_\_\_\_mange\_\_\_\_\_\_\_ \_\_\_\_\_\_ beaucoup/souvent \_\_\_\_\_\_.

 \_\_Tu\_\_\_ \_\_\_\_\_manges \_\_\_\_\_\_ \_\_\_\_\_\_ beaucoup/souvent \_\_\_\_\_\_?

 \_\_Non\_\_, \_\_je\_\_\_\_ \_ne\_\_\_ \_\_\_mange\_\_\_\_ \_\_pas\_ \_\_\_ beaucoup/souvent \_\_\_\_\_\_\_.

 \_Les\_\_ \_\_\_étudiants\_\_\_\_ \_\_\_\_\_mangent\_\_\_\_\_\_ \_\_\_\_\_ beaucoup/souvent \_\_\_\_\_\_.