

ELIZABETH R. MILLER

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Department of English
University of North Carolina at Charlotte
9201 University City Boulevard
Charlotte, NC 28223
704-687-0171
ermiller@uncc.edu

EDUCATION

2006 Ph.D. English Language and Linguistics, Department of English, University of Wisconsin-Madison
2000 M.A. Applied English Linguistics, Department of English, University of Wisconsin-Madison
1999 M.A. Linguistics, Department of Linguistics, University of Wisconsin-Madison
1996 M.A. English, Indiana University-Purdue University, Fort Wayne, IN
1991 B.A. English Education, major; German, minor; Grace College, Winona Lake, IN, graduated *summa cum laude*

ACADEMIC EMPLOYMENT

Professor of English, University of North Carolina at Charlotte, 2019-present
Associate Professor of English, University of North Carolina at Charlotte, 2012-2019
Assistant Professor of English, University of North Carolina at Charlotte, 2006-2012
Visiting Lecturer, University of Wisconsin-Oshkosh, Summer 2006
Lecturer, University of Wisconsin-Madison, Fall 2003, Spring 2004, Spring 2006
Graduate Teaching Assistant, English as a Second Language, English Department, University of Wisconsin-Madison, 1999-2006
English Language Instructor, English Department, Showa College of Pharmaceutical Sciences, Tokyo, Japan, 1997-1998; Grandom Academy, Tokyo, Japan, 1997-1998
Visiting Instructor, English Department, Indiana University-Purdue University, Fort Wayne, Fall 1996
Graduate Teaching Assistant, English Department, Indiana University-Purdue University, Fort Wayne, 1994-1996
Visiting Instructor, English Department, Grace College, Winona Lake, Indiana, 1993-1994
English Instructor, Grades 9-10, Academia Menonita, San Juan, Puerto Rico, 1991-1993

ADMINISTRATIVE ROLES

Member-at-Large, American Association of Applied Linguistics (AAAL) Executive Committee, 2023-2026

Associate Chair and Director of Undergraduate Programs, Department of English, UNC Charlotte, January 2020-June 2023 (3.5 years)

SCHOLARLY JOURNAL COMMITMENTS

Co-Editor of Brief Research Reports, *TESOL Quarterly*, 2020-2023

Editorial Board Member

- *Annual Review of Applied Linguistics*, Liaison with AAAL, 2019-present
- *Critical Inquiry in Language Studies*, 2023-present
- *Research Methods in Applied Linguistics*, 2021-2024 (Founded in 2021)
- *TESOL Quarterly*, 2018-2020

PUBLICATIONS AND RESEARCH

Books and Special Issues

Warriner, D. S. and **Miller, E. R.** (Eds.) (2021) *Extending applied linguistics for social impact: Cross-disciplinary collaborations in diverse spaces of public inquiry*. London: Bloomsbury Publishers.

Reviewed by Arens, M. (2021). *Issues in Applied Linguistics*, 22.

Kayi-Aydar, H., Gao, X., **Miller, E. R.**, Varghese, M., and Vitanova, G. (Eds.) (2019) *Theorizing and Analyzing Language Teacher Agency*. Bristol, England: Multilingual Matters.

Reviewed by Mansouri, B. & Nall, M. (2022) *Innovation in Language Learning and Teaching*, 16, 1, 103-106.

Reviewed by Zhu, G. & Shi, K. (2021) *International Journal of Bilingual Education and Bilingualism*.

Reviewed by Hyun, J. W. & Prasad, G. (2020) *Teachers College Record*

Reviewed by Tao, J. (2019) *Applied Linguistics*, <https://doi.org/10.1093/applin/amz048>

Miller, E. R., Kayi-Aydar, H., Varghese, M., and Vitanova, G. (Guest Editors). (2018) “Interdisciplinarity in Language Teacher Agency: Theoretical and Analytical Explorations” *System: An International Journal of Educational Technology and Applied Linguistics*, 79.

Editor’s Introduction <https://doi.org/10.1016/j.system.2018.07.008> (pp. 1-6)

Kubota, R. & **Miller, E. R.** (Guest Editors.) (2017) Reexamining and Reenvisioning Criticality in Language Studies, *Critical Inquiry in Language Studies: An International Journal*, 14, 2-3.

Deters, P., Gao, X., **Miller, E. R.**, & Vitanova, G. (Eds.) (2015) *Theorizing and Analyzing Agency in Second Language Learning: Interdisciplinary Approaches*. Bristol, England: Multilingual Matters.

Reviewed by Werbinska, D. (2015). *System* 50, 1, 71-74.

Reviewed by McLoughlin, D. (2016). *Applied Linguistics*, 37, 3, 442-445.

Reviewed by Al Zidjaly, N. (2016). *Language and Education*, 30, 1, 90-93.

Reviewed by Mosadegh, S. & Mansouri, B. (2018) *Critical Inquiry in Language Studies*.

Reviewed by Alharbi, M. (2018) *NECTFL Review*, 81, 88-90.

Miller, E. R. (2014) *The Language of Adult Immigrants: Agency in the Making*. Bristol, England: Multilingual Matters.

Reviewed by Lypka, A. E. (2015) *Linguist List*, 1-4

Reviewed by Mynard, J. (2016) *Applied Linguistics*, 37, 3, 445-450.

Reviewed by Rak, J. (2016) *Journal of Language, Identity and Education*.

Reviewed by Luo, H. (2018) *MEXTESOL Journal*, 42, 1.

Articles in Peer-Reviewed Journals

Gkonou, C. and **Miller, E. R.** (2023) Relationality in language teacher emotion regulation: Regulating emotions through, with and for others. *System*, 115, 1-10

<https://doi.org/10.1016/j.system.2023.103046>

Miller, E. R. (2023) Commentary: Understanding Emotions in EMI Institutions through Attending to Context, History, and Ideology. *Linguistics and Education*, 75, 1-4.

<https://doi.org/10.1016/j.linged.2023.101179>

Miller, E. R. & Gkonou, C. (2023) Exploring Teacher Caring as a “Happy Object” in Language Teacher Accounts of Happiness. *Applied Linguistics*, 44, 2, 328-346.

<https://doi.org/10.1093/applin/amac034>

- Gkonou, C. & **Miller, E. R.** (2021) An Exploration of Language Teacher Reflection, Emotion Labor and Emotional Capital, *TESOL Quarterly*, 55, 1, 134-155. Identified as a “top-cited article” by *TESOL Quarterly*, Feb. 21, 2023. <https://doi.org/10.1002/tesq.580>
- Roeder, R., Araujo-Jones, D., & **Miller, E. R.** (2020) Grammar in communicative language teaching: Teacher beliefs about theory versus practice. *International Journal of English Language Teaching*, 8, 4, 45-64.
- Gkonou, C. & **Miller, E. R.** (2019) Caring and Emotional Labour: Language Teachers’ Engagement with Anxious Learners in Private Language School Classrooms. *Language Teaching Research*, 23, 3, 372-387. <https://doi.org/10.1177/1362168817728739>
- Miller, E. R.** & Gkonou, C. (2018) Language Teacher Agency, Emotion Labor and Emotional Rewards in Tertiary-level English Language Classes. *System: An International Journal of Educational Technology and Applied Linguistics*, 79, 49-59. <https://doi.org/10.1016/j.system.2018.03.002>
- Kayi-Aydar, H. & **Miller, E. R.** (2018) Positioning in Classroom Discourse Studies: A State-of-the-Art Review. *Classroom Discourse*, 9, 2, 79-94. <https://doi.org/10.1080/19463014.2018.1450275>
- Kubota, R. & **Miller, E. R.** (2017) Reexamining and Reenvisioning Criticality in Language Studies: Theories and Praxis. *Critical Inquiry in Language Studies: An International Journal* 2-3, 129-157. <https://doi.org/10.1080/15427587.2017.1290500>
- Miller, E. R.**, Morgan, B., & Medina, A. (2017) Exploring Language Teacher Identity Work as Ethical Self-Formation, *The Modern Language Journal* 101, S1, 91-105. <https://doi.org/10.1111/modl.12371>
- Miller, E. R.** (2016) The Ideology of Learner Agency and the Neoliberal Self. *International Journal of Applied Linguistics* 26, 3, 348-365. <https://doi.org/10.1111/ijal.12129>
- Xia, X. & **Miller, E. R.** (2013) Reconstructing Gender Ideologies of English Loanwords in Chinese. *Language & Communication* 33, 3, 214-220. <https://doi.org/10.1016/j.langcom.2013.05.004>
- Miller, E. R.** (2013) Positioning Selves, Doing Relational Work, and Constructing Identities in Interview Talk. *Journal of Politeness Research* 9, 1, 75-95. <https://doi.org/10.1515/pr-2013-0004>
- Miller, E. R.** (2012) Agency, Language Learning and Multilingual Spaces. *Multilingua* 31, 4, 441-468. <https://doi-org.librarylink.uncc.edu/10.1515/multi-2012-0020>
- Miller, E. R.** (2012) Performativity Theory and Language Learning: Sedimenting, Appropriating, and Constituting Language and Subjectivity. *Linguistics and Education* 23, 1, 88-99. <https://doi.org/10.1016/j.linged.2011.02.010>
- Miller, E. R.** & Zuengler, J. (2011) Negotiating Access to Learning through Resistance to Classroom Practice. *The Modern Language Journal* 95, Supplementary Issue, 130-147. <https://doi.org/10.1111/j.1540-4781.2011.01273.x>
- Miller, E. R.** (2011) Indeterminacy and Interview Research: Co-constructing Ambiguity and Clarity in Interviews with an Adult Immigrant Learner of English. *Applied Linguistics*, 32, 1, 43-59. <https://doi.org/10.1093/applin/amq039>
- Miller, E. R.** (2010) Agency in the Making: Adult Immigrants’ Accounts of Language Learning and Work. *TESOL Quarterly*, 44, 3, 465-487. <https://doi.org/10.5054/tq.2010.226854>
- Miller, E. R.** (2009) Orienting to “Being Ordinary”: The (Re)construction of Hegemonic Ideologies among Adult Immigrant Learners of English. *Critical Inquiry in Language Studies*, 6, 4, 315-344. <https://doi.org/10.1080/15427580903337446>

Zuengler, J. & **Miller, E. R.** (2006) Cognitive and Sociocultural Perspectives: Two Parallel SLA Worlds? *TESOL Quarterly*, 40, 1, 35-58. (40th anniversary issue. Noted as a “Classic Paper” by Google Scholar Citations.) <https://doi.org/10.2307/40264510>

Young, R. & **Miller, E. R.** (2004) Learning as Changing Participation: Negotiating Discourse Roles in the ESL Writing Conference. *The Modern Language Journal*, 88, 4, 519-535. <https://doi.org/10.1111/j.0026-7902.2004.t01-16-x>

Chapters in Books

Sanczyk-Cruz, A and **Miller, E. R.** (Forthcoming, 2024) “Language teacher professional values, identity tensions, and agentive actions in the adult ESL setting,” in Z. Tajeddin and B. Yazan (eds), [*Language Teacher Identity Tensions: Nexus of Agency, Emotion and Investment*](#). Routledge. Invited.

Miller, E. R. (Forthcoming, 2024) “Identity, discourse and second language research.” In B. Paltridge and M. T. Prior (eds) [*Routledge Handbook of Second Language Acquisition and Discourse*](#). Peer-reviewed. Invited.

Miller, E. R. (2022) “Empowerment and its Limitations: Considering Why ‘Things Go Wrong’ in Second-Language Classrooms,” in J. Schwieter, J. R. Flores, and P. Iida (eds), *Engaging in Critical Language Studies, Vol. 9* (pp. 189-206), Information Age Publishing. Reprinted (with new Epilog) from *Language Across Disciplinary Boundaries*, 7-32, by M. Mantero, P. C. Miller, & J. Watzke (eds), 2008, Information Age Publishing. Invited.

Sanczyk-Cruz, A. and **Miller, E. R.** (2022) “The Interplay of Ecological Influences in Language Teacher Identity and Agency Negotiation,” in K. Sadeghi and F. Ghaderi (eds), *Theory and Practice in Second Language Teacher Identity* (pp. 263-276), Springer. Editor refereed. Invited

Miller, E. R. (2022) Hiding in plain sight: Methodological ideologies in discourse-based research in applied linguistics, in S. K. Määttä and M. K. Hall (eds), *Mapping Ideology in Discourse Studies* (pp. 117-136). Berlin & New York: Mouton De Gruyter. Peer-reviewed. Invited.

Miller, E. R. (2021) An Applied Linguist at Work: Tracing Language Choices in a Social Sustainability Network, in D. Warriner and **E. R. Miller** (eds) *Extending applied linguistics for social impact: Cross-disciplinary collaborations in diverse spaces of public inquiry* (pp. 59-80). London: Bloomsbury Publishers. Peer-reviewed.

Warriner, D. S. and **Miller, E. R.** (2021) Introduction, in D. Warriner and **E. R. Miller** (eds) *Extending applied linguistics for social impact: Cross-disciplinary collaborations in diverse spaces of public inquiry* (pp. 1-11). London: Bloomsbury Publishers.

Gkonou, C. & **Miller, E. R.** (2020) “‘Critical Incidents’ in Language Teachers’ Narratives of Emotional Experience.” In C. Gkonou, J.M. Dewaele and J. King (eds.), *Language Teaching: An Emotional Rollercoaster* (pp. 131-149). Bristol, England: Multilingual Matters. Peer reviewed.

Kayi-Aydar, H., Gao, X., **Miller, E. R.**, Varghese, M., and Vitanova, G. (2019) Introduction. In H. Kayi-Aydar, X. Gao, **E.R. Miller**, M. Varghese, and G. Vitanova (eds.) *Theorizing and Analyzing Language Teacher Agency* (pp. 1-9). Bristol, England: Multilingual Matters. Peer-reviewed.

Miller, E. R. & Gkonou, C. (2019) Researching emotions in language teacher education and practice. In G. Barkhuizen (ed.) *Qualitative research topics in language teacher education* (pp. 56-62). New York: Routledge. Editor refereed. Invited.

Roeder, R., **Miller, E. R.**, & Garcés-Conejos Blitvich, P. (2019) Pedagogy, Audience, and Attitudes: Influencing University Students’ Metalinguistic Awareness about Texting Practices. In P. Bou-

- Franch & P. Garcés-Conejos Blitvich (Eds.), *Analyzing Digital Discourse: New Insights and Future Directions* (pp. 367-389). Palgrave Macmillan, UK. Peer-reviewed.
- Miller, E. R.** (2018) Interaction Analysis. In Plonsky, L., De Costa, P., Phakti, A. and Starfield, S. (eds.) *The Palgrave Handbook of Applied Linguistics Research Methodology* (pp. 615-638). Palgrave Macmillan, UK. Editor refereed. Invited.
- Miller, E. R.** (2017) (In)convenient Fictions: Ideologies of Multilingual Competence as Resource for Recognizability. In A. De Fina, D. Ikizoglu, & J. Wegner (eds.) *Diversity and Super-Diversity: Sociocultural Linguistic Perspectives*, pp. 117-131. Georgetown University Press. Peer-reviewed. Invited.
- Miller, E. R.** (2015) Power, Resistance and Second Language Learning. In N. P. Markee (Ed.), *Handbook of Classroom Discourse and Interaction*, pp. 461-474. Wiley-Blackwell. Editor refereed. Invited.
- Vitanova, G., **Miller, E. R.**, Gao, X., & Deters, P. (2015) Introduction to Theorizing and Analyzing Agency in Second Language Learning: Interdisciplinary Approaches. In Deters, P., Gao, X., **Miller, E. R.**, & Vitanova, G. (eds.) *Theorizing and Analyzing Agency in Second Language Learning: Interdisciplinary Approaches* (pp. 1-13). Bristol, England: Multilingual Matters. Peer-reviewed.
- Miller, E. R.** & Kubota, R. (2013) Second Language Learning and Identity. In J. Herschensohn & M. Young-Scholten (Eds.) *Cambridge Handbook of Second Language Acquisition*, 230-250. Cambridge: Cambridge University Press. Peer-reviewed. Invited.
- Miller, E. R.** (2011) Analyzing Linguistic Constructs and Interactional Performance in Investigating Emergent Identities. In K. Ciepiela (Ed.) *Identity through a Language Lens*, 185-196. Frankfurt: Peter Lang. Editor refereed.
- Miller, E. R.** (2008) Empowerment and its Limitations: Considering Why “Things Go Wrong” in Second-Language Classrooms. In M. Mantero, P. C. Miller, & J. Watzke (Eds.) *Language Across Disciplinary Boundaries*, 7-32. St. Louis, MO: International Society of Language Studies. Editor refereed.
- Zuengler, J. & **Miller, E. R.** (2007) Apprenticing into a Community: Challenges of the Asthma Project. In K. Cole & J. Zuengler (Eds.) *Research in Classroom Discourse Analysis: Current Perspectives*, 129-148. Mahwah, NJ: Lawrence Erlbaum Associates. Peer-reviewed.
- Miller, E. R.** (2006) Learning English, Positioning for Power: Adult Immigrants in the ESL Classroom. In M. Mantero (Ed.) *Identity and Second Language Learning: Culture, Inquiry, and Dialogic Activity in Educational Contexts*, 119-141. Greenwich, CT: Information Age Publishing. Editor refereed.
- Miller, E. R.** (2002) Minority Languages in the Classroom: Promise Becomes Possibility. In F. V. Tochon (Ed.) *The Foreign Self: Truth Telling and Educational Inquiry*, 83-99. Madison, WI: Atwood Publishing. Editor refereed.

Invited Book Reviews

- Miller, E. R.** (2018) Review of *The Discourses of Capitalism: Everyday Economists and the Production of Common Sense* by C. Chun, New York: Routledge, 2017. *Discourse and Communication*, 12, 2, 209-217.
- Miller, E. R.** (2011) Review of *Language Diversity in the USA* by K. Potowski (Ed.), Cambridge: Cambridge University Press, 2010. *Modern Language Review*, 106, 4, 1125-1126.

- Miller, E. R.** (2009) Review of *Advanced Language Learning* by H. Byrnes (Ed.), New York: Continuum International Publishing Group, 2006. *International Journal of Bilingual Education and Bilingualism*, 12, 3, 348-353.
- Miller, E. R.** (2007) Review of *Beyond the Beginnings: Literacy Intervention for Upper Elementary Language Learners* by A. Carrasquillo, S. B. Kucer, & R. Abrams. Clevedon, England: Multilingual Matters, 2004. *International Journal of Bilingual Education and Bilingualism*, 10, 1, 191-195.
- Miller, E. R.** (2003) Review of *Identity and the Young English Language Learner* by E. M. Day. Clevedon, England: Multilingual Matters, 2002. *International Journal of Bilingual Education and Bilingualism*, 6, 2, 153-155.

Under Review

- Miller, E. R.** “Exploring Language Teacher Emotions of Belonging and Identity Formation from a Critical Poststructuralist Perspective,” in *Language Teacher Identity and Well-Being* edited by Anne Feryok, Multilingual Matters. Invited.
- Diao, W., **Miller, E. R.**, & Kubota, R. “Second Language Identity Construction” for J. Herschensohn, M. Young-Scholten, A.F. Dobao, A. Ho-Cheong Leung (Eds.) *Cambridge Handbook of Second Language Acquisition, 2nd Edition*. Cambridge: Cambridge University Press. Invited.
- Miller, E. R.** Commentary for Special Issue on “Second Language Teacher Emotion Labor” in *International Review of Applied Linguistics in Language Teaching*, edited by Peter De Costa and Mostafa Nazari. Invited.

In Progress

- Miller, E. R.** and Gkonou, C. “Exploring Language Teachers’ Sense of Belonging as Entangled with (In)Hospitable Spaces, Norms, and Relationships” for Special Issue in *International Journal of Applied Linguistics*, edited by Pramod Sah, Madhukar KC, and Peter De Costa. Invited.
- Sanczyk-Cruz, A. and **Miller, E. R.** “Language Teacher Identity Informing Teaching Practice: Empowering Culturally and Linguistically Diverse Learners in Adult ESL” in H. Uysal and H. J. Kim (eds.), *Criticality, Agency, and Language Teacher Identities: Research and Praxis from Global Teacher Education*, Bloomsbury. Invited.

Refereed Conference Presentations

- 2024 Collaborative and relational dimensions of emotion regulation in language teaching (with Christina Gkonou, onsite presenter), 5th International Conference for the Psychology of Language Learning (PLL5), Madrid, Spain.
- 2024 When Values Collide: Language Teacher Identity Tensions and Ethical Judgments (with Anna Sanczyk-Cruz, onsite presenter), 6th Conference of the International Society for the Study of Interactivity, Language and Cognition, University of Oslo, Norway.
- 2024 Exploring Language Teachers’ Sense of Belonging as Entangled with (In)Hospitable Spaces, Norms, and Relationships in Colloquium on *Emotions as Entanglements: Unsettling the Intersection of Emotion, Language, Race, and Identity in Language Education*, American Association of Applied Linguistics (AAAL), Houston, TX.

- 2022 Becoming a language teacher: Exploring the emotionality of belonging in deciding to teach, American Association of Applied Linguistics (AAAL), Pittsburgh, PA.
- 2021 Theorizing and analyzing ambivalence in language teachers' accounts of happiness (with Christina Gkonou), American Association of Applied Linguistics (AAAL), Virtual Conference.
- 2021 Exploring experienced language teachers' emotion regulation strategies and agency (with Christina Gkonou) in Colloquium on *Perspectives on emotions and agency in English language teachers' working lives*, American Association of Applied Linguistics (AAAL), Virtual Conference.
- 2020 Language teachers' agentic self-reflection and emotional capital (with Christina Gkonou) in Colloquium on *Perspectives on emotions and agency in English language teachers' working lives*, American Association of Applied Linguistics (AAAL), Denver, CO. (*Conference cancelled due to COVID-19*)
- 2020 A Narrative Inquiry of Second Language Teacher Agency in Promoting Culturally Responsive Pedagogy (with Anna Sanczyk), American Association of Applied Linguistics (AAAL), Denver, CO. (*Conference cancelled due to COVID-19*)
- 2020 Paradoxes of happy language teachers: Exploring the blues of happiness (with Christina Gkonou), American Association of Applied Linguistics (AAAL), Denver, CO. (*Conference cancelled due to COVID-19*)
- 2020 Exploring Adult ESL Instructors' Sense of Agency in Teaching Culturally and Linguistically Diverse Students (with Anna Sanczyk), TESOL / Applied Linguistics Graduate Students (TALGS) Conference, East Carolina University, Greenville, NC.
- 2019 *Language teachers negotiating difference and power in exercising agency* (**Colloquium Organizer** with Hayriye Kayi-Aydar), American Association of Applied Linguistics (AAAL), Atlanta, Georgia.
- 2018 Crossing Temporal Borders: Language Teachers' Reflections on Past "Critical Incidents" in Constructing Professional Identities (with Christina Gkonou). Sociolinguistics Symposium 22, Auckland, New Zealand.
- 2018 A History-in-Person Approach to Teacher Dispositions and Practices: Orienting to the Personal as Sociocultural Phenomena (with Adriana Medina) in Colloquium on *History in Person: Moments of Learning and Teaching in the Personal Histories of Teachers*, American Association of Applied Linguistics (AAAL), Chicago, Illinois.
- 2018 A critical approach to understanding language competence in Panel on *Bringing a 'Critical' Lens to Theory and Praxis in Applied Linguistics*, TESOL, Chicago, Illinois.
- 2017 *Reexamining Praxis in Critical Language Studies* (**Colloquium Organizer**), International Society for Language Studies (ISLS), University of Hawaii-Manoa.
- 2017 Language teacher identity and ethical self-formation: A transdisciplinary account (with Brian Morgan) in Colloquium on *Language Teacher Identity and Transdisciplinarity in a Multilingual World*, American Association of Applied Linguistics (AAAL), Portland, Oregon.
- 2017 Applied Linguistics at Work: Exploring Language Practices, Emergent Ideologies, and their Implications for Social Sustainability Advocacy in Colloquium on *Transdisciplinary Approaches in Applied Linguistics: Exploring Language Practices and Tracing Ideological Effects to Address Real-world Issues* (**Colloquium Organizer** with Doris Warriner), American Association of Applied Linguistics (AAAL), Portland, Oregon.

- 2016 Individual Positioning Work and the Mobilization of Responsibility in Organizational Discussions on Social Sustainability in Panel on *Approaches to Sustainability*, Critical Approaches to Discourse Analysis Across Disciplines, Catania, Italy (Sicily).
- 2016 The dialogism of teacher identity and agency and language learner anxiety in Greek EFL classrooms (with Christina Gkonou) in Colloquium on *Investigating Methodological and Conceptual Understandings of Agency in Language Teacher Identity*, American Association of Applied Linguistics (AAAL), Orlando, Florida.
- 2016 You say “data”, I say “material”: Researchers as creators in Colloquium on *Research methods as practice: Current fieldwork strategies and methodological accountings*, American Association of Applied Linguistics (AAAL), Orlando, Florida.
- 2015 Pedagogy, Audience, and Attitudes: Influencing Metalinguistic Awareness of Texting Practices (with Rebecca Roeder and Pilar Blitvich, on-site presenter). 1st International Conference: Approaches to Digital Discourse Analysis (ADDA), Valencia, Spain.
- 2015 Relational Agency: An Emerging Perspective in Applied Linguistics. British Association of Applied Linguistics (BAAL), Birmingham, England.
- 2015 Teacher Identity Development and Struggle (with Adriana Medina), in Colloquium on *Teacher Identity across Time and Space*, International Society for Language Studies Conference (ISLS), Albuquerque, New Mexico.
- 2015 The Ideology of Agency and the Neoliberal Self, in Colloquium on *Rethinking Ideology in Applied Linguistics: Theoretical Innovations* (**Colloquium Organizer** with Peter De Costa), Joint meeting of the American Association of Applied Linguistics (AAAL) and Association Canadienne de Linguistique Appliquée/Canadian Association of Applied Linguistics (ACLA/CAAL), Toronto, Ontario.
- 2015 (In)convenient fictions: Ideologies of multilingual practice and repertoires as resource for constituting identity and social order, in Colloquium on *Problematizing Ideology in the Age of Super-Diversity* (**Colloquium Organizer** with Peter De Costa), Georgetown University Round Table (GURT), Washington D.C.
- 2014 *Socially Mediated Agency and Second Language Learning: Theory, Analysis, Pedagogy* (**Colloquium Organizer**, with Gergana Vitanova), American Association of Applied Linguistics (AAAL), Portland, OR.
- 2014 Social Sustainability: Is There a Definition in the House? American Association of Applied Linguistics (AAAL), Portland, OR.
- 2013 Facilitated empowerment: Social actor representation in recent critical research among minority language learners, International Society for Language Studies Conference (ISLS), Puerto Rico.
- 2012 Dialogism, Stance Accretion and Language Ideologies in Interview Talk with Adult Immigrant Learners of English, AMPRA Pragmatics of the Americas Conference, Charlotte, NC.
- 2012 Colloquium on *Interdisciplinarity in Research on Agency, Identity, and Language Learning* (**Colloquium Organizer**), American Association of Applied Linguistics (AAAL), Boston, MA.
- 2011 Traces of Mobility as Interactional Resource: Symbolic Competence and Tactical Agency in Multilingual Workspaces in *Symposium on Sociolinguistic Contributions to Multilingual Education: Traces and Tidemarks* at the Conference for the American Anthropological Association (AAA), Montreal, Canada.
- 2011 Performativity, Agency, and Legitimation: Co-constituting Agency in Interview Interactions with Adult Immigrant Small Business Owners in *Symposium on The Limits of Agency: Exploring the Interface between Semantic and Social Constructs of Agency* at the Conference of the International Pragmatics Association (IPrA), Manchester, England.

- 2011 Constituting Identity and Agency: Immigrants' Accounts of Opening their own Businesses and Learning/Using Language. International Society for Language Studies Conference (ISLS), Aruba.
- 2011 Co-constituting 'Theories of Agency': Immigrants' Accounts of Language Learning and Use in Multilingual Workplace Contexts. American Association of Applied Linguistics (AAAL), Chicago, IL.
- 2011 Constituting Agency in Embedded Spaces: Language and Ideology *at Work* among Immigrant Small Business Owners. Conference on Mobility, Language and Literacy, Cape Town, South Africa.
- 2010 Positioning Selves, Constructing Identities in Negotiating Potential Face Threats in Interview Talk, in Panel on *Face and Identity On and Off Line* at the 5th International Symposium on Politeness, Basel, Switzerland.
- 2010 Positioning Self, Constituting Agency: A Poststructuralist Approach to Agency among Adult Immigrant Learners of English, American Association of Applied Linguistics (AAAL), Atlanta, GA.
- 2009 The 'Hows' and 'Whats' of Interview Talk: Exploring a Researcher and Interviewee's Co-construction of Meaning, Identity, and Ideology. Paper presented in Symposium on *Researchers and the Researched: A Critical Approach to Interview Data*, International Society for Language Studies (ISLS), Orlando, FL. (**Symposium Organizer**)
- 2009 Constructing the Subject: Agency and Meaning Making in Research Interviews among Adult Learners of English, Southeastern Conference on Linguistics (SECOL), New Orleans.
- 2008 Adult Immigrants in Interaction: Reinscribing Dominant Language Ideologies. Paper presented in Symposium on *Appropriating and Subverting Language Ideologies: Implications for Language Learner Identities*, 15th World Congress of Applied Linguistics (AILA), Essen, Germany. (**Symposium Organizer**)
- 2008 Positioning Self, Reporting Experience: Accounting for "Unreliable" Interviewees in Second Language Research. Paper presented in Colloquium on *Reappraising the Interview in Applied Linguistics Research: Whose Truth, Whose Voice, What Theory?* American Association of Applied Linguistics (AAAL), Washington D.C.
- 2008 Adult Immigrants in Interaction: Countering/Reproducing Discourses of Dominant Language Legitimacy. Paper presented in Colloquium on *English Language Learner Identity through Interaction: Reproducing or Resisting Dominant Discourses*, Annual American Educational Research Association (AERA), New York City.
- 2008 "What made you so strong?": Narrating the Self as Collaborative Achievement. Paper presented in Colloquium on *Narratives across Borders: Identity and Language Learning in Transnational Contexts*, Georgetown University Roundtable on Languages and Linguistics (GURT).
- 2007 Expanding the Community of Practice Perspective: Considering Historicity and Multiple Communities in Understanding the Perpetuation of Marginality. Paper presented in Colloquium on *Multiple Perspectives and Multiple Meanings: Trends in Classroom Discourse Analysis*, American Association of Applied Linguistics (AAAL), Costa Mesa, CA.
- 2007 Resisting Empowerment? Ethnographic Research Informing Critical Pedagogy, University of Pennsylvania, 28th Annual Ethnography in Education Forum, Philadelphia, PA.
- 2006 Positioning for Good Language Learning: Metalinguistic Knowledge as Linguistic Capital. Paper presented in Colloquium on *Language Learning as Subject Positioning: Toward a Poststructuralist Understanding of Identity, Learning and Participation*, American Association of Applied Linguistics (AAAL-ACLA/CAAL), Montreal, Canada. (**Colloquium Organizer**)
- 2005 (De)Essentializing Empowerment: Subject Positioning among Adult Immigrant Language Learners, World Congress of Applied Linguistics (AILA), Madison, WI.

- 2005 Constructing Powerful Subject Positions among Adult Immigrant Language Learners, International Society for Language Study (ISLS), Montreal, Canada.
- 2005 Rethinking Empowerment in Critical Pedagogy. Paper presented in colloquium on *Practices for Educational Reform as Practices for Co-constructing Classroom Discourse Communities*. University of Pennsylvania 26th Annual Ethnography in Education Research Forum, Philadelphia, PA.
- 2004 The Discursive Production of Empowerment among Adult Immigrant Language Learners, Second Language Research Forum (SLRF), State College, PA.
- 2003 Just Say “No essay”: Negotiating Access to Classroom Practice, Paper co-presented with Jane Zuengler in colloquium on *Social Identities and Access to Classroom Practice*, American Association of Applied Linguistics (AAAL), Arlington, VA.
- 2002 Socialization into a New Practice: Negotiating Development in the ESL Writing Conference, American Association of Applied Linguistics (AAAL), Salt Lake City, UT.
- 2002 Acquiring the Rules of a New Practice: Negotiating Discourse Roles in the ESL Writing Conference, Paper co-presented with Richard Young in colloquium on *Situated Practice and Language Learning*, World Congress of Applied Linguistics (AILA), Singapore.
- 2001 Development of Interactional Competence in Writing Conference Revision Talk, Pacific Second Language Research Forum (PacSLRF), Honolulu, HI.
- 2000 The Discourse of Grammaticality Judgment Tasks and Second Language Acquisition, Paper co-presented with Hui-fen Chang, Second Language Research Forum (SLRF), Madison, WI.

Invited Presentations

- 2023 Discussant for Colloquium *Bridging linguistic and emotional repertoires: Engaging emotions to positively support new conceptions of language teaching*, AAAL 2023, Portland, Oregon.
- 2023 Discussant for Colloquium *The emotional impact of English medium instruction (EMI) in higher education*, AAAL 2023, Portland, Oregon.
- 2023 Facilitated involvement in learning from and about caring language teachers, in colloquium *Compassionate linguistics – reflecting on how to be involved*, Cologne, Germany (Hybrid).
- 2022 Webinar directed to young scholars in China on creating Brief Reports submissions to *TESOL Quarterly* (with Xun Yan), sponsored by Wiley and Capital Normal University (China).
- 2021 Guest speaker (via Zoom) in graduate course at Arizona State University (Dr. Matt Prior’s class).
- 2021 Organizer/Participant in AAAL-sponsored webinar on “[Collaborating and Communicating with Publics: Engagement for Social Impact](#).” Open to AAAL members.
- 2021 The emotional labor of language teaching: Experienced teachers’ accounts of emotional challenges, rewards and management strategies (via Zoom). For lecture series “Frontiers of Foreign Languages and Education Research,” at the National Research Centre for Foreign Language Education, Beijing Foreign Studies University.
- 2021 Guest speaker (via Zoom) in graduate course at Michigan State University (Dr. Peter De Costa’s class).
- 2020 Interviewed by Dr. Stacey Johnson for [We Teach Languages](#) podcast
- 2020 The emotional labor of language teaching: Experienced teachers’ accounts of emotional challenges, rewards and management strategies, **Invited Keynote**, [2020 Duke Language Symposium: Innovative Practices in Language Learning and Teaching](#).

- 2019 Exploring the Role of Agency and Language Learning among Adult Immigrants to the United States, University of Cologne/Universität zu Köln, Department of English
- 2019 Exploring the Development of Research on Agency and Language Learning and Considering its “Dangerous” Potential, University of Essex, Department of Language and Linguistics
- 2019 [“Everything is Dangerous”: Exploring Research on Agency and Language Learning, Center for Multilingualism in Society across the Lifespan](#), University of Oslo, Oslo, Norway
- 2018 Discussant for Colloquium on *Intersections between practices and belief systems: Critical perspectives on discourse and ideology*, American Association of Applied Linguistics (AAAL), Chicago, Illinois.
- 2015 Continuing the Conversation: Coming Together for Social Sustainability. Integrated Network for Social Sustainability Conference (INSS), UNCC, Charlotte, NC.
- 2014 Adult Immigrants’ “Theories of Agency” as Dialogical Performatives. University of Edinburgh, Linguistic Circle.
- 2014 Guest speaker (via Skype) to Applied Linguistics doctoral students at Pennsylvania State University (Dr. Mari Haneda’s class).
- 2014 Starting the Conversation: Social Sustainability as Discursive Object. Integrated Network for Social Sustainability Conference (INSS), UNCC, Charlotte, NC (poster and presentation).
- 2014 Adult Immigrants’ “Theories of Agency”: (Re)Constituting Self, Responsibility and Ideology in Discursive Practice, University of Arizona, Department of English.
- 2011 Investigating Emergent Identities through Analyzing Linguistic Constructs and Interactional Performance, University of Zadar, Croatia. <http://www.057info.hr/vijesti/2011-05-24/predstavljen-diplomski-studij-lingvistike>
- 2011 Agency, Language Learning and Use, and Multilingual Spaces, Department of English, University of North Carolina at Charlotte.
- 2010 Agency in the Making: Accounts of Language Learning and Use in Multilingual Contexts, Department of Anthropology, Appalachian State University.
- 2010 Discussant for Colloquium on *Taking Professional Development inside the Classroom: Enhancing ESL Training for Teachers*, American Association of Applied Linguistics (AAAL), Atlanta, GA.
- 2009 Panel Participant in *Voices from the Field: Professional Paths in SLA*, at the Second Language Acquisition Graduate Organization, University of Iowa.
- 2005 Response to Critiques of “Learning as Changing Participation”, Paper presented in the SLA Research Forum, titled *Classroom Talks: Potentials and Limitations of CA as Tool for Studying Language Learning*, University of Wisconsin-Madison.

FELLOWSHIPS / AWARDS

- 2024-25 Competitive Research Leave (Fall 2024-Spring 2025), UNC Charlotte
- 2019 Fulbright Research Fellowship (4 months), University of Cologne, Germany
- 2018 Nominated for International Women’s Day Recognition, Office of International Programs, UNC Charlotte
- 2010 Competitive Research Leave (Fall, 2010), UNC Charlotte
- 2005 University of Wisconsin-Madison Dissertation Fellowship
- 2002 Doctoral Preliminary Examination, passed “with distinction”
- 2002 University of Wisconsin-Madison Graduate School International Travel Fellowship toward travel expenses to World Congress of Applied Linguistics (AILA), Singapore

- 1998-1999 University of Wisconsin-Madison Graduate Fellowship with full tuition and fees remission (\$15,000)
- 1998 University of Wisconsin-Madison Vilas Welcome Award grant
- 1994, 1996 Sylvia E. Bowman, English Graduate Writing Award, Indiana University-Purdue University, Fort Wayne
- 1991 Grace College Senior English Award

GRANTS

- 2020 *Exploring language teachers' emotion management practices and professional identity Development* Faculty Research Grant (\$5200), UNC Charlotte
- 2018 Diversity Mini-Grant to host Guest Speaker, Andres Restrepo: *Understanding Intercultural Communication between Charlotte's Long-term Americans and Hispanic Newcomers*"
- 2014-2015 *Corpus Development and Linguistic Analysis of INSS Members' Conceptualization of Social Sustainability* Faculty Research Grant (\$6000), UNC Charlotte
- 2012-2017 *Integrated Network for Social Sustainability (INSS): Concepts, Language, and Assessment*, RCN-SEES, National Science Foundation. Coordinator of Linguistic Analysis
- 2012 Diversity Mini-Grant to host Guest Speaker Dr. Linda Harklau, UNC Charlotte
- 2008-2009 *Learning from Linguistic Success: Exploring Adult Immigrant Entrepreneurs' Use of English in the Workplace*, Faculty Research Grant (\$6000), UNC Charlotte
- 2007-2008 *Implementing Cohesion across Three Required Courses for the New Emphasis in English for Specific Purposes of the Master of Arts in English*, Curriculum and Instruction Development Grant, (\$10,500) with Dr. Blitvich, UNC Charlotte

TEACHING, University of North Carolina at Charlotte, 2006 to present

Graduate Courses

- Introduction to English for Specific Purposes, ENGL 6165
- Language, Culture and Society, ENGL 6127
- Comparative Language Analysis for Teachers, ENGL 6164
- Understanding Language Learning: Mind, Identity and the Sociocultural World (formerly Language Acquisition), ENGL 6163
- Introduction to Linguistics, ENGL 6161

Graduate and Undergraduate Combination Courses

- Identity, Social Interaction and Community in Digital Spaces, ENGL 4267/5050 (developed new course)
- Language and Power, ENGL 4050/5050 (developed new course)
- Multiculturalism and Language, ENGL 4165/5050

Undergraduate Courses

- Global Connections in English Studies, ENGL 1502
- Grammar for Writing, ENGL 2161
- Language and the Virtual World, ENGL 3162 (developed new course)
- Global Connections: Language and the Internet, LBST 2012 (developed new course)
- Language and Power, ENGL 3050 (developed new course)

Linguistics and Language Learning, ENGL 4263
Introduction to Contemporary American English, ENGL 3132
Language, Society and Ideology, ENGL 4750 Honors Class (developed new course)

TEACHING, Other University-Level, 1993-2006

Graduate Courses

Introduction to English Linguistics for Teachers, ENG 583, UW-Oshkosh, Summer 2006

Graduate and Undergraduate Combination Courses

English Grammar in Use, ENG 325, UW-Madison, Spring 2004

English in Society, ENG 336, UW-Madison, Spring 2006

Undergraduate Courses

Academic Writing I and II, ENG 117 and 118, UW-Madison, 1999-2006

Academic Writing, ENG 130 and ENG 131, Indiana-Purdue University, Fort Wayne, 1994-1996

Introduction to Literature, ENG 210, Grace College, 1993-1994

Effective Writing, ENG 110, Grace College, 1993-1995

Advanced ESL Courses

Academic Writing for International Graduate Students, ENG 328, UW-Madison, Summer 2003

Professional and Academic Writing for International Graduate Students, ENG 327, UW-Madison, Summer 2004

Teaching ESL Writing, ENG 337, UW-Madison, Fall 2003

Student Projects, Chair (University of North Carolina at Charlotte)

2023 M.A. Project, “Comic Books, Graphic Novels and Manga and their Impact on Language Learning,” Julianna Peres

2023 M.A. Thesis, “Student Perceptions of Translanguaging: Honoring Linguistic Diversity in the College Classroom,” Sarah Willey.

Awarded the UNC Charlotte 2024 Outstanding Master's Thesis Award for the Category of Social Sciences, Business, and Education.

Winner of 2023 Blair Rudes Award for Excellence in Linguistics

Awarded Ruff Graduate Research Scholarship, Summer 2022

Awarded John Paul Lucas, Jr. Scholarship for Educational Leadership, 2022-2023

2020 Ph.D. Dissertation, *A Narrative Inquiry of Second Language Teacher Agency in Promoting Culturally Responsive Pedagogy*, Anna Sanczyk, (Literacy Education Concentration, Ph.D. in Curriculum & Instruction, College of Education).

Awarded competitive Graduate School Summer Fellowship 2019

Named an Urban Education Doctoral Fellow 2019-2020

2021-present, Lecturer at University of Bialystok, Poland

2018 M.A. Thesis, “The Effects of Stereotype Threat on Mixed-Gender Conversation,” Kevin Chauncey

Undergraduate Honors Thesis, “Once Upon a Time: A Linguistic Study of Female and Male Protagonists and Question Forms in *Cinderella* (1950) and *Frozen* (2013),” Meredith Harris

M.A. Project in Applied Linguistics, “Cross-generational Value Discrepancies and Alignments of three Bengali families living in the U.S.,” Paulomi Chakraborty

- M.A. Project** in Applied Linguistics, “Analysis of the Errors Committed by Arabic Speakers in the Use of English Articles.” Hadiah Almubarak
- 2016 Undergraduate Honors Thesis**, “Digital Identity Creation and Representation of Presidential Candidates on Twitter,” Rachel West
Winner of 2017 Blair Rudes Award for Excellence in Linguistics
Winner of 2017 Department of English Award from the Undergraduate Research Conference, UNC Charlotte
- M.A. Project** in English for Specific Purposes, “English for Tourism and Hotel Industries in Jordan,” Dua’a Makhoul
- M.A. Project** in English for Specific Purposes, “TOEFL and IELTS writing task training course” Priscila Medrado
- 2015 M.A. Thesis**, “Macklemore, Iggy Azalea, and Contested Authenticity with the Hip-Hop Discourse Community” Olivia Zicherman
(Co)Winner of 2015 Blair Rudes Award for Excellence in Linguistics
- M.A. Project** in English for Specific Purposes, “ESP Portfolio: ITA Communications Course” Jerry Swisshelm
(Co)Winner of 2015 Blair Rudes Award for Excellence in Linguistics
- M.A. Project** in Applied Linguistics, “From Sign to Episteme: The Semiosis of Jihad, Brahim Bouali (with Dr. Ron Lunsford)
- 2012 M.A. Project** in English for Specific Purposes, “Silence into Talk: Preparing Japanese Students for Academic Life at an American University,” Toma Kusakawa
- 2011 M.A. Project** in Applied Linguistics, “Linguistic Human Rights and Mother Tongue Education,” Laura Garskie
- 2010 M.A. Project** in English for Specific Purposes, “Applied Linguistics –First Year University Preparatory Seminar for English Language Learners,” Sherry Smith (with Dr. Pilar Blitvich)
- 2007 M.A. Project** in English for Specific Purposes (with Dr. Pilar Blitvich), Alison Orr

Student Projects, Committee Member (University of North Carolina at Charlotte)

- 2021 M.A. Project**, “English for Caregivers: Understanding Necessary Protocols to Create Courses in English for Specific Purposes,” MaryBeth Keller
- 2019 M.A. Thesis**, “‘No..Like you don’t get it’: The functionality of conflict speech and the construction of the young feminist identity on Tumblr,” Caitlin Cosper
- M.A. Project**, “CLT + Explicit Grammar Teaching: An Integrated Approach in Teaching English as an Additional Language,” Daniela Araujo-Jones
- 2018 M.A. Thesis**, “Defining the genre of the U.S. foreign policy homepage with a cross-linguistic contrastive analysis,” Macy Dunklin
- M. A. Project**, “Appalachian English in Harriette Arnow’s *Mountain Path*,” Natalie Lanham Bryce
- M.A. Project**, “Updating volunteer training manuals using classical and contemporary theories,” Jen Howle

- M.A. Project**, “The Paideia Seminar Plan: A Metagenre with Implications for Teaching Critical Thinking and Inquiry,” Laura Cook
- 2017 M.A. Project**, “Metalanguage, a Multilingual’s L1: An Examination of Language Learning and its Impact on the First” Abdallah Al Shuli
- M.A. Project**, “Language Policy in Hawai’i and the Philippines: Overcoming the Hegemony of English” Katherine Elliott
- M.A. Thesis**, “Of Pumpkin Spice Lattes, Hamplanets, and Fatspeak: Venting as support and subversion on Reddit’s r/FatPeopleStories,” Julia Signorelli
- M.A. Project**, “Pre-MBA English for Specific Purposes Course,” Jasmine Taourti
- 2016 M.A. Project**, “China’s Censorship of the Internet and How it May Affect Technical Writing and Communication,” Josh Worsham
- 2014 M.A. Thesis**, “Humor and Discourse,” Laura Erturk
- 2013 M.A. Project**, “Appalachian English for Appalachian Students: Language Variation Education in Secondary Public Schools,” Megan Weaver
- 2012 M.A. Thesis**, “Writing, Being, and the Evolution of Language,” Jon Bowman
- 2011 M.A. Project** in Applied Linguistics, “Learning to ling: language development and script acquisition in joint storybook reading during the vocabulary explosion,” Elaine Hill
- M.A. Thesis**, “A Cross-cultural Analysis of Obituaries,” Marie Ullrich
- M.A. Thesis**, “Impoliteness and Classroom Discourse,” Abby Mueller
- 2010 Ph.D. Dissertation**, “A case study of Hispanic Middle School students in an ESL classroom: Discourses in academic reading instruction,” Horace Andrews, College of Education
- M.A. Thesis**, “An Academic Word List in Spanish - Department of Languages and Culture Studies,” Anastasia Christopoulos

Directed Readings/Independent Studies

- 2022** Student Perceptions of Translanguaging: Honoring Linguistic Diversity in the College Classroom, Sarah Willey
- 2021** The Linguistic Other, Molly Unrath
- 2017** Language Teacher Identity and Agency, Anna Sanczyk
Introduction to Conversation Analysis, Kevin Chauncey
- 2016** Introduction to English for Specific Purposes, Jasmine Griffith and Melissa Goodnight
Practicum in English for Specific Purposes, Jasmine Griffith
- 2015** Language and Socio-Cultural Identities, Zoe Moore
Practicum in English for Specific Purposes, Priscila Medrado
Language Form and Use, Zoe Moore
Practicum in English for Specific Purposes, Dua’a Makhoul
- 2014** Identity and Authenticity in Hip Hop Lyrics, Olivia Zicherman
From Sign to Episteme: Jihadist Indexicality, Brahim Bouali
Practicum in English for Specific Purposes, Jerry Swisshelm
Language Development in Children and Adults, Christine Kaspersen and Carolyn Jiminez
- 2013** Practicum in English for Specific Purposes, James Greene
- 2012** Practicum in English for Specific Purposes, Toma Kusakawa
- 2009** Introduction to English for Specific Purposes (with Dr. Pilar Blitvich), Sherry Smith

- Practicum in English for Specific Purposes (with Dr. Pilar Blitvich), Sherry Smith
 Research Methods in English for Specific Purposes, Sherry Smith
2008 Second Language Acquisition, Sarah Wallace
 Language Acquisition, K. Filson

SERVICE

Committees, University of North Carolina at Charlotte

Department of English

- English Chair Search Committee, (2013 Internal hire)
- Faculty Search Committee (9x) (2009, Asst. Prof. Linguistics), (2010, Lecturer FYW), (2012, Asst. Prof. & WRC Director, failed), (2014, Asst. Prof. & WRC Director), (2016, Lecturer [2] Technical Writing; Asst. Prof. English Ed.), (2017, Lecturer Technical Writing), (2021, WRDS)
- Chair, Undergraduate Committee (2020-2023)
- Assessment and Planning (2015-2016, 2022-23, 2023-2024)
- Strategic Planning Committee (2021-22)
- Undergraduate Committee (6x) (2007-2008, 2012-2013, 2013-2014, 2014-2015, 2019-2020, 2023-2024)
- Graduate Committee (5x) (2006-2007, 2008-2009, 2016-2017, 2017-2018, 2018-2019)
- Advisory Committee (to the Chair) (3x) (2009-2010, 2016-2017, 2017-2018)
- Chair, Ad Hoc Committee for updating department annual review forms and criteria (2017)
- Chair, Salary and Workload Review Committee (2015-2016)
- Salary and Workload Review Committee (2x) (2012 [replacement], 2014-2015)
- Reappointment, Promotion and Tenure Committee (2012-2014)
- Faculty Development (3x) (2007-2008, 2011-2012, 2013-2014)
- Coordinator, Applied Linguistics section (2012-2013)
- Undergraduate Advisor (~120 advisees) (2012-2013)
- Teacher Education Committee (2012-2013, 2019-2021)
- Awards Committee (2010-2011)
- Ad Hoc Committee for updating department bylaws (2012)
- Ad Hoc Committee for Curriculum & Instruction (3x) (2008-2009, 2009-2010, 2010-2011)
- Communication, Marketing and E-Resources Committee (2009-2010, 2023-2024)

College of Liberal Arts and Sciences

- Faculty Search Committee (2021-2022) Asst/Assoc Prof. for Writing, Rhetoric, and Digital Studies Dept.
- College Reappointment, Promotion and Tenure Review Committee (2015-2017)
- Course and Curriculum Committee (2013-2015)
- Planning Committee for the Center for the New South (2010-2012)
- Student Learning Assessment Committee, Women's Studies (2006-2008)

University/Other

- University Faculty Council (2022-2023, 2023-2024)

- Race & Social Justice Undergraduate Student Success Working Group (2021-2022)
- Graduate Council (2019-2021), Vice Chair (2020-2021)
- Task Force for Graduate Student Funding (2019-2020)
- Nomenclator at campus graduation (Spring 2018, Fall 2018, Spring 2022)
- Member/Alternate, Faculty Scholarship of Teaching and Learning Grants Committee (2017-2019)
- Faculty Judge, UNC-Charlotte 16th Annual Graduate Research Symposium (April 2016)
- Hiring Committee, Director of Communication Across the Curriculum (2015)
- Internal Review Committee of Department Self-Study, Physics and Optical Sciences (2013-2014)
- Ad Hoc Reviewer for Faculty Research Grants, Arts and Humanities Subcommittee (2013)
- Faculty Mentor (ADVANCE Faculty Affairs) (2013-2014, 2017-2018)
- Participant, Leadership UNC Charlotte (ADVANCE Faculty Affairs) (2013-2014)
- Planner for Integrated Network for Social Sustainability (INSS) Conference (2013)
- Representative (Alternate) of the Department of English, University Faculty Council (2012-13)
- Faculty Hiring Committee, Assistant Professor, TESL, College of Education (2012)
- English Department Representative to the Professional Education Board (2007-2008)
- ESL Advisory Board (2007-2008)

External Professional Service

- Book Award Committee, American Association of Applied Linguistics (AAAL) (2023-present)
- Scientific Committee, AILA World Congress, 2024, Kuala Lumpur, Malaysia (2023-2024)
- Co-Chair, Ad Hoc Committee for JEDI (Justice, Equity, Diversity and Inclusion) appointed by Executive Committee, American Association of Applied Linguistics (AAAL) (2023-present)
- Nominating Committee, elected by membership, American Association of Applied Linguistics (AAAL) (2019-2020)
- Ad Hoc Committee to address Implementation of the Resolution on Diversity, American Association of Applied Linguistics (AAAL) (2017-2018)
- Co-leader of workshop on “Ethical Practice in Academia: Unpacking the AAAL Ethics Guidelines” at AAAL (2018), directed to graduate students
- Task Force to create Ethics Guidelines for Teaching in Applied Linguistics, American Association of Applied Linguistics (AAAL) (2016-2017)
- Chair, Strategic Planning Task Force (Making Conference Materials Available to Non-Attendees), American Association of Applied Linguistics (AAAL) (2014)
- Director-at-Large, International Society for Language Studies (ISLS) (2008-2011, 2011-2014)
- Coordinator of Founder’s Emergent Scholar Award, International Society for Language Studies (ISLS) (2011-2014)
- Coordinator of Abstract Reviews for Language and Ideology Research Strand (AAAL) (2013, 2014)
- Coordinator of Abstract Reviews for Discourse and Interaction Research Strand (AAAL) (2012, 2017, 2018, 2022)
- Registration and Exhibits Chair, Conference for the International Society for Language Studies (ISLS), Aruba (2011)

Grants/Fellowships/Awards/Promotion Reviewer

- International Reviewer for proposals submitted to Research Grants Council of Hong Kong (2017, 2019)
- External Reviewer for University-wide Award based on Excellence in Research, U.S.-based PhD-granting department (2018)
- External Review for promotion to Associate Professor, International Branch Campus of a US-based R1 school (2022)
- External Reviewer for Tenure case, U.S.-based Ph.D.-granting department on R1 campuses (2x 2022, 2x 2021, 2018, 2019)
- International Reviewer for proposal submitted to the *Uni:DOCs Ph.D. Fellowship Programme* at the University of Vienna (2017)
- External Reviewer for Promotion to Full Professor case, BA/MA-granting liberal arts university (2016)
- Reviewer for TESOL Distinguished Research Award (2013)

Conference Proposal Reviewer

- American Association of Applied Linguistics (AAAL) (2002-2008, 2010-present)
- International Society for Language Studies, (ISLS) (2008, 2010, 2018)
- World Congress of Applied Linguistics (AILA /AAAL) (2005, 2023)
- Second Language Research Forum (SLRF) (2000, 2011-2019)

Book Proposal Reviewer

- Cambridge University Press (2023, 2021)
- Routledge (2018, 2016, 2014, 2013, 2012)
- Mouton de Gruyter (2010)
- Springer (2017)
- Palgrave (2017)

Book Manuscript Reviewer

- Cambridge University Press (2021, 2020)
- Lexington (2019)
- Multilingual Matters (2017, 2016)
- Springer (2020, 2017)

Reviewer of Book Chapters in Edited Volumes

- *Language Teacher Identity and Well-Being* edited by Anne Feryok and Rouhollah Askaribigdeli, Multilingual Matters (2023)
- *Cambridge Handbook of Second Language Acquisition, 2nd Edition*, edited by J. Herschensohn, M. Young-Scholten, A.F. Dobao, and A. Ho-Cheong Leung. Cambridge (2023)
- *Handbook of Language Program Development and Administration*, edited by Estele Ene, Alan Brown, Corinne Crane, and Beatrice Dupuy, Routledge (2023)

- *Language Teacher Identity Tensions: Nexus of Agency, Emotion and Investment*, edited by Zia Tajeddin and Bedrettin Yazan. Routledge (2022)
- *The Routledge Handbook of SLA and Individual Differences*, edited by Shaofeng Li, Phil Hiver, and Mostafa Papi (2020)
- *Language Teacher Development and Learning in Digital Contexts*, edited by Hayriye Kayi-Aydar and Jonathan Reinhardt (2020)
- *Second Language Research Forum (SLRF) Proceedings* (2018)
- *Routledge Handbook on Migration and Language*, edited by Suresh Canagarajah (2015)
- *Ethics in Applied Linguistics Research: Language Researcher Narratives*, edited by Peter De Costa (2014)
- *Negotiating the Self in Another Language: Identity Formation and Cross-Cultural Adaptation to a Globalizing World*, edited by Christina Higgins (2007)
- *Conversation Analytic Studies in LI and L2 Interaction, Learning and Education*, edited by Gabriella Kasper and Hanh Nguyen (2006)

Journal Manuscript Reviewer

- *American Educational Research Journal* (2009)
- *Ampersand* (2023, 2016 2x)
- *Applied Linguistics* (2020, 2019 2x, 2015, 2014, 2008, 2007, 2006)
- *Asian-Pacific Journal of Second and Foreign Language Education* (2023, 2019)
- *Chinese Journal of Applied Linguistics* (2018)
- *Classroom Discourse* (2023, 2022, 2020, 2019, 2018, 2017)
- *Comparative Education Review* (2021)
- *Critical Inquiry in Language Studies* (2023 x2, 2020, 2019, 2018, 2015, 2014 2x, 2013, 2012, 2008)
- *Critical Multilingualism Studies* (2019)
- *Critical Studies in Education* (2022)
- *Educational Research for Policy and Practice* (2021)
- *English for Specific Purposes* (2022, 2020)
- *Innovation in Language Learning and Teaching* (2016)
- *International Journal of Applied Linguistics* (2023, 2022)
- *International Journal of Multilingualism* (2018 2x)
- *International Multilingual Research Journal* (2012)
- *Journal of Applied Linguistics* (2011)
- *Journal of Education for Teaching* (2023)
- *International Journal of Bilingual Education and Bilingualism* (2022)
- *Journal of Language and Education* (2020)
- *Journal of Language, Identity and Education* (2019, 2018 2x, 2017, 2016, 2014, 2011)
- *Journal of Multilingual and Multicultural Development* (2023, 2017)
- *Journal of Politeness Research* (2011)
- *Journal of Pragmatics* (2010)
- *Journal of Second Language Writing* (2015)
- *Journal of Sociolinguistics* (2015)

- *L2 Journal* (2020)
- *Language & Communication* (2021)
- *Language Awareness* (2017, 2016)
- *Language Learning* (2012)
- *Language Learning* (2020)
- *Language Teaching Research* (2021, 2020, 2019)
- *Linguistics and Education* (2022, 2016, 2014, 2013 2x, 2012, 2011, 2009)
- *Narrative Inquiry* (2015)
- *Research Methods in Applied Linguistics* (2023, 2021)
- *System* (2022, 2021 2x, 2020)
- *Studies in Second Language Learning and Teaching* (2023, 2022)
- *Teachers and Teaching: Theory and Practice* (2022)
- *TESOL Journal* (2019)
- *TESOL Quarterly* (2023, 2020, 2019 2x, 2018 2x, 2017, 2015, 2006)
- *The Journal for the Psychology of Language Learning* (2019)
- *The Modern Language Journal* (2023, 2022 2x, 2020, 2019, 2018 2x, 2016, 2012, 2011, 2010, 2007 2x, 2006 2x)
- *Writing & Pedagogy* (2018)

PROFESSIONAL AFFILIATIONS, past and present

American Association of Applied Linguistics
 Teachers of English to Speakers of Other Languages
 International Society for Language Studies
 Southeastern Conference on Linguistics
 American Association of Education Research
 International Pragmatics Association
 American Anthropology Association