

# PUBLIC POLICY 8681 / SOCIOLOGY 6090 RACE, GENDER, CLASS AND PUBLIC POLICY

### Spring 2010 Wednesdays 3:00-5:45pm

Dr. Stephanie Moller

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Office Hours: Wednesdays 2:00-4:30 and by appointment

#### **Course Goals**

This course is designed to offer a deeper empirical and theoretical understand of gender, race, and class stratification. The literature on Stratification is very broad. We will use the Grusky reader to give a broad overview of theories and advances in research. We will then discuss the structure of policies in the U.S. Ultimately, I would like you to think through how policies address the causes of stratification.

#### Reading

Grusky, David. 2008. *Social Stratification: Class, Race, and Gender in Sociological Perspective*. Westview Press. Third Edition.

Moffit, Robert A. (ed). 2003. *Means-tested Transfer Programs in the United States*. National Bureau of Economic Research Conference Report. University of Chicago Press. **Chapters available online.** 

#### Grading

Diagram of Stratification	40 percent
Discussion Leading	20 percent
Final Essay	40 percent

Your grade will consist of three parts.

- Each week, you should come to class with a diagram that illustrates stratification (with a paragraph discussion). You will build on this diagram as the semester progresses. By the end of class, you should have a comprehensive diagram that illustrates the causes of stratification in the United States.
- Each student will be asked to prepare discussion questions for at least two class periods. You will
  be responsible for making sure that the discussion flows smoothly during these periods. Think of
  this assignment as an exercise in group management. These assignments will account for 20
  percent of your final grade. Please email me your discussion questions at least 24 hours prior to
  the class period.
- The final essay is a 15 page essay that describes your diagram and how social policy in the United States addresses the causes of stratification in the United States. Talk about strengths and weaknesses of policies.

## Schedule Jan 13 Structural Functionalism Grusky pp. 1-73 Jan 20 Conflict Theory Grusky pp. 74-158 Jan 27 Status Groupings Grusky pp. 187-267 Feb 3 Ruling Class, Elites, and the Upper Class Grusky, pp. 268-316 Grusky, pp. 317-419 Feb 10 Poverty Feb 17 Social and Income Mobility Grusky, pp. 420-485 Feb 24 Status Attainment, Labor Markets, and Networks Grusky, pp. 486-595 Mar 3 Race and Stratification Grusky, pp. 624-729 Mar 17 Gender and Work Grusky, pp. 730-811 Mar 24 Gender, Segregation, and Income Grusky, pp. 812-861 Mar 31 Consequences of Inequality Grusky, pp. 869-953 Apr 7 Future of Inequality Grusky, pp. 954-1005 Grusky, pp. 1036-1062

May 7 Final Diagram Due Final Essay Due

Apr 14 U.S. Social Policy

Apr 21 U.S. Social Policy, cont...

Apr 28 U.S. Social Policy, cont.

Moffit, Intro-Ch 3

Moffit, Chs 4-7

Moffit, Chs 8-9

Miron and Weil