

Maxwell's Equations (Chapter 34)

GENERAL PRINCIPLES

Maxwell's Equations

These equations govern electromagnetic fields:

$$\begin{split} \oint \vec{E} \cdot d\vec{A} &= \frac{Q_{\text{in}}}{\epsilon_0} \\ \oint \vec{B} \cdot d\vec{A} &= 0 \\ \oint \vec{E} \cdot d\vec{s} &= -\frac{d\Phi_{\text{m}}}{dt} \\ \oint \vec{B} \cdot d\vec{s} &= \mu_0 I_{\text{through}} + \epsilon_0 \mu_0 \frac{d\Phi_{\text{e}}}{dt} \end{split}$$

Gauss's law

Gauss's law for magnetism

Faraday's law

Ampère-Maxwell law

Maxwell's equations tell us that: An electric field can be created by

- · Charged particles
- · A changing magnetic field

A magnetic field can be created by

- A current
- A changing electric field

Lorentz Force

This force law governs the interaction of charged particles with electromagnetic fields:

$$\vec{F} = q(\vec{E} + \vec{\nu} \times \vec{B})$$

- An electric field exerts a force on any charged particle.
- A magnetic field exerts a force on a moving charged particle.

Field Transformations

Fields measured in frame S to be \vec{E} and \vec{B} are found in frame S' to be

$$\vec{E}' = \vec{E} + \vec{V} \times \vec{B}$$

$$\vec{B}' = \vec{B} - \frac{1}{c^2} \vec{V} \times \vec{E}$$



Equations are too complicated to explore the EM piramide in descending way. We have to clime up!

Goals of PHYS2102

- Explore EM Piramide from the bottom to the top:
- a) Experimental Facts
- b) Empirical Laws
- c) New quantities (charge, fields, potential, flux, etc.)
- d) System of units
- Understanding Maxwell's Equations
- Problems Solving



Chapters 25 Charges & Forces 26 Electric Field 27 Gauss's Law 29 El. Potential 30 Potential and Field

First Exam Thu, September 29 Chapters 28 Current and Conductivity 31 Circuits 32 Magnetic Field 33 EM Induction 34 EM Fields and Waves

Second Exam Thu, November 17 **Chapters** 22 Wave Optics 23 Ray Optics

Final Exam Dec 13, 3:30-6:30pm

Chapter 25: Electric Charges

Features:

- Long history
- All types of phenomena in everyday life
- Lots of applications:
 a) Electrostatic paint spraying
 b) Photocopying , Xerox
- Macro and Micro-World

Chargind Plastic or Glass



Charging Metal and Electroscope



become negatively charged.

to spread apart.

Discharging and Summary of Properties



- Frictional forces, such as rubbing, create charges
- There are two types of charges: "plastic charge" and "glass charge"
- Two like charges *repulse*, two opposite charges *attract*
- The forces are long-range
- On some materials, such as plastic or glass, the charge is immobile
- On some materials such as metals the charge is free to move

Atoms and Electricity



The Micro/Macro Connection



$$q = N_{\rm p}e - N_{\rm e}e = (N_{\rm p} - N_{\rm e})e$$

Neutral does not mean "no charges" but, instead, means there is not net charge. A typical 1 cm^3 solid contains ~ 10^{24} electrons and equal number of protons.

Mechanism of Charging by Friction



The positive molecular ions remain on one material and the negative on the other, so one of the objects being rubbed ends up with a net positive charge and the other with a negative charge.

Two Major Classes of Materials: Insulators and Conductors

Insulators and Conductors

Insulator Nucleus Core electrons Valence electrons are tightly bound.



Charging Conductor



Any excess charge is located on the surface of the conductor

Charge Polarization

Bring a positively charged glass rod close to an electroscope without touching the sphere.



Charge Polarization

(b)

The electroscope is polarized by the charged rod. The sea of electrons shifts toward the rod.



Although the net charge on the electroscope is still zero, the leaves have excess positive charge and repel each other.

Polarization Force



Polarization of atom



Why does a charged rod pick up paper? (Experiments with plastic and glass rods) (b)





Electric dipoles can be created by either positive or negative charges. In both cases, there is an attractive net force toward the external charge.

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End of Lecture 1 Reading: Entire Chapter 25 Home Work 1 in Mastering Physics