

**MARGARET M. QUINLAN, Ph.D.**  
**University of North Carolina at Charlotte, Department of Communication Studies**

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**Education**

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**Doctor of Philosophy**, 2009, Ohio University, School of Communication Studies

**Master of Science**, 2005, Illinois State University, School of Communication Studies

**Bachelor of Science**, 2003, Marist College, Psychology-Special Education

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**Areas of Specialization**

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*Health Communication*

- the nexus of public perceptions of science, technology and medicine
- women's health, especially reproductive health, social media, motherhood, parenting
- practitioner-patient communication, medical expertise
- narrative and aesthetics approaches to health, disability and illness

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**Academic Experience**

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**Associate Professor of Communication, University of North Carolina at Charlotte**, 2014-present.

Director, Interdisciplinary Minor, Health & Medical Humanities, 2020-present.

Affiliate Faculty, Gerontology Program, 2020-present

Faculty Affiliate, Women's and Gender Studies, 2016-present.

Affiliate Faculty, Public Health Sciences Ph.D. Program, 2015-present.

Research Affiliate, Women + Girls Research Alliance, 2015-present.

Executive Board, Health Academy, 2015-2017.

Core Faculty, Interdisciplinary Health Psychology Ph.D. Program, 2010-present.

Faculty Associate, Center for Professional and Applied Ethics, 2010-present.

**Assistant Professor of Communication, University of North Carolina at Charlotte**, 2009-2014.

Core Faculty, Interdisciplinary Health Psychology Ph.D. Program, since Spring 2010.

Faculty Associate, Center for Professional and Applied Ethics, since Spring 2010.

**Graduate Teaching and Research Assistant**

Ohio University, School of Communication Studies, 2005-2009.

Illinois State University, School of Communication Studies, 2003-2005.

**Special Education Teaching Assistant**, Chatham (MA) High School and Elementary School, 2003-2005.

## Honors and Distinctions

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### Research and Creative Activities Awards

#### *National Recognition for Published Scholarship* (2 post-tenure)

- Three lead articles in national, peer-reviewed, refereed journals, 2019, 2018, 2010.
- Anita J. Taylor Articles of the Year Award, for article in *Language & Gender*, 2011, 2013

#### *National Awards for Creative Scholarship* (2 post-tenure)

- PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), *Creative abundance*, National Education Telecommunications Association (NETA) Awards 2016-2019
- PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), *a beautiful remedy*, National Education Telecommunications Association (NETA) Awards 2015-2018
- Creative Expression Award, Organization for the Study of Communication, Language & Gender (2018)
- NCA's Ethnography Division's Best Aural and/or Visual Ethnography Award (2017)
- Regional Emmy Award, National Academy of Television Arts & Sciences Emmy, Ohio Valley Chapter, Arts/Entertainment Award (2014)

#### *National Top Paper Awards* (1 post-tenure)

- Outstanding Competitive Paper Award, Organization for the Study of Communication, Language & Gender (2017)
- National Communication Association's Disability Issues Caucus Top Paper Award (2011)
- National Communication Assn.'s Feminist & Women's Studies Top 3 Papers Award (2008)
- Central States Communication Assn.'s Basic Course Interest Group Top Paper Award (2005)
- National Communication Association's Lambda Pi Eta Division's Top Student Paper (2002)

#### *University Research Awards* (none post-tenure)

- UNC Charlotte Health Academy Junior Investigator Award (2013). A university-wide competitive award to recognize an untenured faculty member or community researcher whose scholarship is making a positive impact in the area(s) of health.
- Claude Kantner Fellow (2008-2009). Ohio University fellowship for dissertation research.
- Outstanding Graduate Research Assistant Award (2007-2008). Ohio University, School of Communication Studies.
- Outstanding Thesis Award (2005). School of Communication at Illinois State University.

### Teaching Awards

(2 post-tenure)

#### *University Teaching Awards*

- The Bonnie E. Cone Early-Career Professorship in Teaching (2015-2018). Recognizes a faculty member who has exhibited excellence in teaching early in his or her career
- Faculty Recognition at UNC Charlotte's 49er Football Game (Fall 2017)
- Faculty Appreciation Reception and Appreciation: Faculty recognized by ten or more graduating seniors as having made the most significant, positive contribution to their academic career (Spring 2012-2013 when the program began); 2013-2014; 2017-2018)
- College of Liberal Arts and Sciences, Office of Parent and Family Services Outstanding Professor Award, Fall 2011
- Nominated for "Outstanding New Advisor" by Health Communication Club Student Organization, University of North Carolina at Charlotte, April 2010

- Top-ranked Teaching Assistant, Winter 2005, Ohio University

### Scholarship

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#### *Academic Book*

Johnson, B., & **Quinlan, M. M.** (2019). *You're doing it wrong! Mothering, media, and medical expertise*. New Brunswick, NJ: Rutgers University Press. (Women's and Gender Studies)  
Well-reviewed in specialized national journals that address the content of the book: *Women & Language* and *Rhetoric of Health & Medicine*<sup>1 2</sup>

#### *Double-blind Peer Reviewed Journal Articles*<sup>345</sup>

(29 journal articles post-tenure)

Vinoski Thomas, E.,\* Warren-Findlow, J., Reeve, C. L., Webb, J. B., Laditka, S. B., & **Quinlan, M. M.** (2020). Universal design for measurement: Centering the experiences of individuals with disabilities within health measurement research. *Evaluation & The Health Professions*. doi: 10.1177/0163278719900530 (volume and page numbers not available)

Johnson, B., **Quinlan, M. M.**, & Pope, N.\* (2020). "Sticky baby dust" and emoji: Social support on Instagram during In Vitro Fertilization. *Rhetoric of Health and Medicine*, 3, 320-349. doi: 10.5744/rhm.2020.1017

Vinoski Thomas, E.,\* Warren-Findlow, J., Webb, J. B., **Quinlan, M. M.**, Laditka, S. B., & Reeve, C. L. (2019). "It's very valuable to me that I appear capable": A qualitative study exploring relationships between body functionality and appearance among women with visible physical disabilities. *Body Image*, 30, 81-92. doi: 10.1016/j.bodyim.2019.05.007

**Quinlan, M. M.**, Harter, L. M., & Johnson, B. (2019). DooR to DooR's acoustics of care: Interrupting and transforming the biomedical landscapes of western hospitals. *Health Communication*, 35, 1113-1122. doi: 10.1080/10410236.2019.1613480

**Quinlan, M. M.**, & Johnson, B. (2019). #motherhoodishard: Narrating our research and mothering in the postpartum stage through texting and social media. *Health Communication*, 35, 782-786. doi: 10.1080/10410236.2019.1587694

Johnson, B., **Quinlan, M. M.**, & Pope, N.\*(2019). #ttc on Instagram: A multimodal discourse analysis of the treatment experience of patients pursuing in vitro fertilization. *Qualitative Research in Medicine and Healthcare*, 3, 1-14. doi: 10.4081/qrmh.2019.7875 [Lead Article]

<sup>1</sup>Reviews of the book include the following:

Lussos, R. (2021). Review of *You're Doing It Wrong! Mothering, Media, and Medical Expertise* by Bethany L. Johnson & Margaret M. Quinlan (Rutgers University Press). To be published in *Rhetoric of Health and Medicine*.

Silverman, R. L. (2019). Review of *You're Doing It Wrong! Mothering, Media, and Medical Expertise* by Bethany L. Johnson & Margaret M. Quinlan (Rutgers University Press). *Women & Language*, 42(2), 363-367. doi: 10.34036/WL.2019.033

<sup>2</sup> A list of non-academic book reviews appears on page 22 of this vita.

<sup>3</sup> \* indicates collaboration with a graduate student

<sup>4</sup> ResearchGate profile for access to PDFs of my research: [https://www.researchgate.net/profile/Margaret\\_Quinlan](https://www.researchgate.net/profile/Margaret_Quinlan)

<sup>5</sup> Google Scholar profile: <https://scholar.google.com/citations?user=Eddbu0sAAAAI&hl=en>

- Johnson, B., & **Quinlan, M. M.** (2018). Fictional film and television representations of (in)fertility diagnosis, treatment, and outcomes: Restitution narratives and the “faulted female body” myth. *International Journal of Health and Media Research*, 2, 3-34. (now *Health and New Media Research*) [Lead Article] doi: not available
- Johnson, B., **Quinlan, M. M.**, & Marsh, J. S.\* (2018). Telenursing and nurse-patient communication within Fertility, Inc. *Journal of Holistic Nursing*, 36, 38-53. doi: 10.1177/0898010116685468
- Johnson, B., **Quinlan, M. M.**, & Myers, J.\* (2017). Commerce, industry, and security: Biomedicalization theory and the use of metaphor to describe practitioner-patient communication within Fertility, Inc. *Women's Reproductive Health*, 4, 89-105. doi: 10.1080/23293691.2017.1326250
- Tamilin, E. R.,\* **Quinlan, M. M.**, & Bates, B. R. (2017). Accessing womanhood: Jenna Talackova and the marking of a beauty queen. *Sexuality & Culture*, 21, 703-718. doi:10.1007/s12119-017-9416-z
- Johnson, B., & **Quinlan, M. M.** (2017). Insiders and outsiders and insider(s) again in the (in)fertility world. *Health Communication*, 32, 381-385. doi:10.1080/10410236.2016.1138384
- Harter, L. M., Pangborn, S. M., Ivancic, S., & **Quinlan, M. M.** (2017). Storytelling and social activism in health organizing. *Management Communication Quarterly*, 31, 314-320. doi: 10.1177/0893318916688090
- Johnson, B., & **Quinlan, M. M.** (2017). High-society framing: *The Brooklyn Eagle* and the popularity of Twilight Sleep in Brooklyn. *Health Communication*, 32, 60-71. doi: 10.1080/10410236.2015.1099505
- Cho, J.,<sup>6</sup> Lee, H. E., & **Quinlan, M. M.** (2017). Cross-national comparisons of college students' attitudes toward diet/fitness apps on smartphones. *Journal of American College Health*, 7, 437-449. doi: 10.1080/07448481.2016.1270949
- Johnson, B., & **Quinlan, M. M.** (2016). For her own good: The expert-woman dynamic and the body politics of REI treatment. *Women & Language*, 39, 127-131.
- Mumba, M., & **Quinlan, M. M.** (2016). Combat breasts and intimate citizenship: Media coverage of breastfeeding women in the Air Force. *Women's Reproductive Health*, 3, 178-197. doi:10.1080/23293691.2016.1237722
- Davis, C. S., **Quinlan, M. M.**, & Baker, D. K. (2016). Constructing the dead: Retrospective sensemaking in eulogies. *Death Studies*, 40, 316-328. doi: 10.1080/07481187.2016.1141261
- Bute, J. J., **Quinlan, M. M.**, & Quandt, L. (2016). Informing or exploiting? Public responses to Giuliana Rancic's health narrative. *Health Communication*, 31(8), 1008-1018. doi: 10.1080/10410236.2015.1027987
- Vishnevsky, T.,\* **Quinlan, M. M.**, Kilmer, R., Danhauer, S., & Cann, A. (2015). “The keepers of stories”: A grounded theory study of posttraumatic growth and wisdom in a sample of oncology nurses. *Journal of Holistic Nursing*, 33, 326-344.

<sup>6</sup> South Korea collaboration

- Quinlan, M. M., & Bates, B. R.** (2015). Unsmoothing the cyborg: Technology and the body in integrated dance. *Disability Studies Quarterly*, *34*(4). Retrieved from <http://dsq-sds.org/article/view/3783/3792> doi: 10.18061/dsq.v34i4.3783
- Cho, J.,<sup>7</sup> Lee, H. E., & **Quinlan, M. M.** (2015). Complementary relationships between traditional media and health apps among American college students. *Journal of American College Health*, *63*, 248-257. doi: 10.1080/07448481.2015.1015025
- DeGroot, J., Carmack, H. J., & **Quinlan, M. M.** (2015). "Topping from the bottom": Relational convergence of meaning in domestic discipline relationships. *Sexuality & Culture*, *19*, 85-102. doi: 10.1007/s12119-014-9247-0
- Carmack, H. J., DeGroot, J., & **Quinlan, M. M.** (2015). "A view from the top": Crafting the male "domidentity" in domestic discipline relationships. *Journal of Men's Studies*, *23*, 63-78. doi: 10.1177/1060826514561976
- Johnson, B., & **Quinlan, M. M.** (2015). Technical vs. public spheres of knowledge: A feminist analysis of women's rhetoric in the Twilight Sleep debates of 1914-1916. *Health Communication*, *30*, 1076-1088. doi: 10.1080/10410236.2014.921269
- Cho, J.,<sup>8</sup> **Quinlan, M. M.**, Park, D., & Noh, G. Y. (2014). Determinants of adoption of smartphone health app among college students. *American Journal of Health Behavior*, *38*, 860-870. doi: 10.5993/AJHB.38.6.8
- Hamer, E.,\* **Quinlan, M. M.**, & Grano, D. (2014). "Tired and hungry" in North Carolina: A critical approach to contesting eugenic discourse. *Women, Gender, and Families of Color*, *2*, 163-184. (no doi available)
- Mazer, J. P., McKenna, T., **Quinlan, M. M.**, & Titsworth, S. (2014). The dark side of emotion in the classroom: Emotional processes as mediators of teacher communication behaviors and student negative emotions. *Communication Education*, *63*, 149-168. doi: 10.1080/03634523.2014.904047
- Hirsch, M. A., Sanjak, M., Englert, D., Iyer, S., & **Quinlan, M. M.** (2014). Parkinson patients as partners in exercise. *Journal of Parkinsonism and Related Disorders*, *20*, S174-S179. doi: 10.1016/S1353-8020(13)70041-5
- Hurdle, C. E.,\* & **Quinlan, M. M.** (2014). A transpersonal approach to care: A qualitative study of performers' experiences with DooR to DooR, a hospital-based arts program. *Journal of Holistic Nursing*, *32*, 78-88. doi:10.1177/0898010113508005
- Titsworth, S., McKenna, T., Mazer, J., & **Quinlan, M. M.** (2013). The bright side of emotion in the classroom: Do teachers' predict students' enjoyment, hope, and pride? *Communication Education*, *62*, 191-209. doi:10.1080/03634523.2013.763997
- Quinlan, M. M.**, & Bute, J. J. (2013). "Where are all the men?": A post-structural feminist analysis of a university's sexual health seminar. *Sex Education: Sexuality, Society and Learning*, *13*, 54-67. doi: 10.1080/14681811.2012.677205

<sup>7</sup> South Korea collaboration

<sup>8</sup> South Korea collaboration

- Quinlan, M. M.**, Ruhl, S., Torrens, A., & Harter, L. M. (2013). Sensing gender by coupling visual and verbal storytelling. *Communication Teacher*, 27, 45-49. doi:10.1080/17404622.2012.737925
- Englert, D., Hirsch, M., Sanjak, M., Russo, P., **Quinlan, M. M.**, Crum, K., & Iyer, S. (2013). Barriers to physical activity among adults with Idiopathic Parkinson's Disease (PD) (P04.151). *Neurology*, 80, no pages and doi available
- Ellingson, L. E., & **Quinlan, M. M.** (2012). Beyond the research/service dichotomy: Claiming ALL research products for hiring, evaluation, tenure, and promotion. *Qualitative Communication Research*, 1, 385-400. doi:10.1525/qcr.2012.1.3.385
- Quinlan, M. M.**, Bates, B. R., & Webb, J. B. (2012). Michelle Obama "Got Back": (Re)defining (counter)stereotypes of black females. *Women & Language*, 35, 119-126.
- Quinlan, M. M.**, Bates, B. R., & Angell, M. E. (2012). "What can I do to help?": Postsecondary students with learning disabilities' perceptions of instructors' classroom accommodations. *Journal of Research in Special Educational Needs*, 12, 224-233. doi: 10.1111/j.1471-3802.2011.01225.x
- Quinlan, M. M.**, & Bates, B. R. (2012). "Walking in the city": Performance of strategies and tactics in the 1985 bus accessibility protests. *Disability Studies Quarterly*, 31. doi: 10.18061/dsq.v32i1.1636 Retrieved from <http://dsq-sds.org/article/view/1636/3059>
- Quinlan, M. M.**, & Harter, L. M. (2010). Meaning in motion: The embodied poetics and politics of Dancing Wheels. *Text & Performance Quarterly*, 30, 374-395. doi: 10.1080/10462937.2010.510911
- Titsworth, B. S., **Quinlan, M. M.**, & Mazer, J. P. (2010). Emotion in teaching and learning: Development and validation of the Classroom Emotions Scale. *Communication Education*, 59, 431-452. doi: 10.1080/03634521003746156
- Quinlan, M. M.** (2010). Fostering connections among diverse individuals through multi-sensorial storytelling. *Health Communication*, 25, 91-93. doi: 10.1080/10410230903474035
- Quinlan, M. M.**, & Bates, B. R. (2010). Are our president learning?: Unpacking the enthymematic connections in the speech mistakes of President George W. Bush. *Journal of Research in Special Educational Needs*, 10, 3-12. doi: 10.1111/j.1471-3802.2009.01132.x [Lead Article]
- Quinlan, M. M.**, & Bates, B. R. (2009). Bionic Woman (2007): Gender, disability, and cyborgs. *Journal of Research in Special Educational Needs*, 9, 48-58. doi: 10.1111/j.1471-3802.2009.01115.x
- Quick, B. L., Bates, B. R., & **Quinlan, M. M.** (2009). The utility of anger in promoting clean indoor air policies. *Health Communication*, 24, 548-561. doi: 10.1080/10410230903104939
- Quinlan, M. M.**, & Bates, B. R. (2008). Dances and discourses of (dis)ability: Heather Mills's embodiment of disability on *Dancing with the Stars*. *Text & Performance Quarterly*, 28(1-2), 64-80. doi: 10.1080/10462930701754325
- Harter, L. M., & **Quinlan, M. M.** (2008). Storying selves in conventional and creative resumes. *Communication Teacher*, 22, 76-79. doi: 10.1080/17404620802154634

Harter, L. M., Norander, S., & **Quinlan, M. M.** (2007). Imaginative renderings in the service of renewal and reconstruction. *Management Communication Quarterly*, 21, 105-117. doi: 10.1177/0893318907302641

Simonds, B. K., Meyer, K. R., **Quinlan, M. M.**, & Hunt, S. K. (2006). Effects of instructor speech rate on student affective learning, recall, and perceptions of nonverbal immediacy, credibility, and clarity. *Communication Research Reports*, 23, 187-197. doi: 10.1080/08824090600796401

***Creative Research Activities: Documentaries and Artistic Products/ Exhibits***  
(5 post-tenure)

***Nationally-Distributed (PBS) Documentaries***

Harter, L. M., Shaw, E., & **Quinlan, M. M.** (Producers) (2015). *Creative Abundance*. Athens, OH: WOUB Center for Public Media & The Barbara Gerald's Institute for Storytelling and Social Impact. Retrieved from [https://www.amazon.com/Creative-Abundance-Patty-Mitchell/dp/B07HNW1GFM/ref=sr\\_1\\_1?dchild=1&keywords=creative+abundance+documentary+storytelling+institute&qid=1594067146&sr=8-1](https://www.amazon.com/Creative-Abundance-Patty-Mitchell/dp/B07HNW1GFM/ref=sr_1_1?dchild=1&keywords=creative+abundance+documentary+storytelling+institute&qid=1594067146&sr=8-1)

- PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), National Education Telecommunications Association (NETA) Awards 2016-2019
- Nomination: National Academy of Television Arts & Sciences Emmy nomination, Ohio Valley Chapter, Awards event, August 5, 2016]

Harter, L. M., Shaw, E. (Producers) & **Quinlan, M. M.**, Ruhl, S. M., Hodson, T. (Associate Producers), Broderick, M., Okamoto, K., Brewer, M., & Ivancic, S. (Assistant Producers) (2014). *a beautiful remedy*. Athens, OH: WOUB Center for Public Media & The Barbara Gerald's Institute for Storytelling and Social Impact. Retrieved from <https://www.youtube.com/watch?v=zHMTLCx67tA&feature=youtu.be> (Trailer)  
For purchase: [https://www.amazon.com/Beautiful-Remedy-Lynn-Harter/dp/B07KFVZS86/ref=sr\\_1\\_1?dchild=1&keywords=a+beautiful+remedy&qid=1594210009&sr=8-1](https://www.amazon.com/Beautiful-Remedy-Lynn-Harter/dp/B07KFVZS86/ref=sr_1_1?dchild=1&keywords=a+beautiful+remedy&qid=1594210009&sr=8-1)

- PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), National Education Telecommunications Association (NETA) Awards 2015-2018
- National Communication Association's Ethnography Division's Best Aural and/or Visual Ethnography Award (2017).
- Nomination: National Academy of Television Arts & Sciences Emmy nomination, Ohio Valley Chapter, Awards event (2015)

***Documentaries***

Pope, N.,\* Michalik, M.,\* Maine, S.,\* Rouse, M.,\* Davis, C.,\* Sadler, O.,\* Cameron, S.,\* Medlin, E.,\* & Bataba, D.,\* **Quinlan, M. M.**, & Johnson, B. (2017). *I in 8: Communicating (In) fertility* (draft). Retrieved from <https://youtu.be/7z9jfZjoS04>

- Screenings: UNC Charlotte, University of Alabama, and Ohio University

Harter, L. M., **Quinlan, M. M.**, & Shaw, E. (Producers) (2017). *The acoustics of care*. Athens, OH: WOUB Center for Public Media. Retrieved from <https://www.youtube.com/watch?v=HK-4e0I70PI>

- Screenings:  
Australia: Charles Sturt University; New South Wales, Australia  
UK: The London School of Economics and Political Science

US: Penn State University; University of Texas at Austin; Illinois College; Louis & Clark Community College; Armstrong State University; University of Arizona, Tucson, AZ; South Texas College; Western Michigan University; Harold Washington College; Dominican University; Marshall University; Santa Clara University; Corker College; Royal Roads University, Canada; Ohio State University; Iowa State University; City Colleges of Chicago; UNC Charlotte; Chapel Hill Hospitals; Ohio University; University of East London, Stratford Campus; University of Pittsburg at Johnstown; South Dakota State University; San Diego State University; University of Nebraska Kearney; Indiana University-Purdue University Indianapolis; Berry College; Wayne State; Grove City College; James Madison University; Rider University; Western Kentucky; Hope Conference, Granville, OH; NCA Faculty Development Institute  
 -Nomination: National Academy of Television Arts & Sciences Emmy nomination, Ohio Valley Chapter, Awards event, August 2017

Harter, L. M., Shaw, E. L. (Producers), **Quinlan, M. M.**, & Hodson, T. (Associate Producers). (2013). *The courage of creativity*. Athens, OH: WOUB Center for Public Media.

Retrieved from [https://www.youtube.com/watch?v=\\_UohnRbvmCo](https://www.youtube.com/watch?v=_UohnRbvmCo)

-Screenings: Becker School in Houston, TX; Institutional Advancement Grand Rounds at MD Anderson Cancer Center in Houston, TX; UNC Charlotte's Cone Center in Charlotte, NC; Wright State University in Dayton, OH; Greenville Health System in Greenville, SC; McKissick Theater in Clemson, SC; Becker School in Houston, TX; Ohio University, Baker Center Theater in Athens, OH; Pediatric Grand Rounds at MD Anderson Cancer Center in Houston, TX; Museum of Fine Arts in Houston, TX

-**Award: National Academy of Television Arts & Sciences Emmy, Ohio Valley Chapter, Arts/Entertainment Award, August 2, 2014]**

***Artistic Exhibits and Products*** (2 post-tenure)

Pope, N.,\* Michalik, M.,\* Maine, S.,\* Rouse, M.,\* Davis, C.,\* Sadler, O.,\* Cameron, S.,\* Medlin, E.\* & Bataba, D.\* (Student Producers), **Quinlan, M. M.**, & Johnson, B. (Senior Producers) (2018). 1 in 8: Communicating (In)fertility. *The ART of Infertility- Infertility Art Exhibit, Art Therapy*.

Retrieved from <http://www.artofinfertility.org/>

Johnson, B., **Quinlan, M. M.**, & Reyes, R. (2017-2018). Research based infertility greeting cards in a traveling art exhibit. *The ART of Infertility- Infertility Art Exhibit, Art Therapy*. Retrieved from <http://www.artofinfertility.org/>

Exhibits: Philadelphia, PA; Salt Lake City, UT; Oshkosh, WI; Chicago, IL; Los Angeles, CA

***Handbook Chapters***

(1 post-tenure)

Harter, L. M., Pangborn, S. M., **Quinlan, M. M.**, Walker, T., & Hook, C. (2020). Storytelling and progressive action: A model of engaged scholarship. In D. O'Hair & M. O'Hair (Eds.), *Handbook of applied communication research* (pp. 799-824). San Francisco, CA: Wiley Publishers. ISBN: 9781119399858

Egbert, N., Query, J. L., Jr., **Quinlan, M. M.**, Savery, C. A., & Martinez, A. R. (2011). (Re)Viewing health communication and related interdisciplinary curricula: Towards a transdisciplinary perspective In T. Thompson, R. Parrott, & J. Nussbaum (Eds.), *The Routledge handbook of health communication* (2nd ed.) (pp. 610-631). New York, NY: Routledge. ISBN: 9780415883153

***Book Chapters***

(4 post-tenure, 2 re-prints)

Rogers, E. M. (late), Singhal, A., & **Quinlan, M. M.** (2019). Diffusion of innovations. In M. Salwen, & D. W. Stacks (Eds.), *An integrated approach to communication theory and research* (3rd ed.) (pp.



- 416-434). Mahwah, NJ: Lawrence Erlbaum Associates. [reprinted from 2<sup>nd</sup> edition] ISBN: 9780203710753
- Harter, L. M., Kirby, E. L., & **Quinlan, M. M.** (2019). "Like the Marines, do we need a few good men?" Contesting the single sex mandate of the YWCA. In E. Kirby & C. McBride (Eds.), *Case studies in gender communication* (pp. 153-158). Dubuque, IA: Kendall/Hunt Publishing Company. Teaching materials can be accessed online. ISBN: 9781524994792 [Reprinted from first edition in 2009]
- Davis, C. S., & **Quinlan, M. M.** (2016). Living in a fat body: Communicating stigma, acceptance, and biodiversity. In J. Yamasaki, P. Geist-Martin, & B. F. Sharf (Eds.) *Storied health and illness: Communicating personal, cultural, and political complexities* (pp. 181-212). Independence, KY: Wadsworth. ISBN: 9781478632481
- Tullis, J. A., & **Quinlan, M. M.** (2014). "War on women": Democrats' interpretations of messages related to women's health at the 2012 Democratic National Convention. In A. Martinez & L. Miller (Eds.), *Gender in a transitional era* (pp. 189-208). Lanham, MD: Lexington Press. ISBN: 9781498507349
- Quinlan, M. M.**, Harter, L. M., & Okamoto, K.\* (2014). The communication potentials and challenges of arts-based programming in healthcare settings. In M. Brann (Ed.), *Contemporary case studies in health communication: Theoretical and applied approaches* (2<sup>nd</sup> ed.) (pp. 269-282). Dubuque, IA: Kendall/Hunt Publishing. ISBN: 9781465266507
- Bates, B. R., **Quinlan, M. M.**, & Quick, B. L. (2014). Claiming a right to clean, breathable air: A content analysis of newspaper coverage of the comprehensive clean indoor air debate in Ohio In K. L. Walker, S. L. Esrock, & J. L. Hart (Eds.), *Talking tobacco: Interpersonal, organizational, and mediated messages* (pp. 72-85). New York: Peter Lang Publishing. ISBN: 9781433114434
- Harter, L. M., Broderick, M., Venable, S., & **Quinlan, M. M.** (2013). Organizing for social change: Personal stories and public health activism In L. M. Harter & Associates, *Imagining new normals: A narrative framework for health communication* (pp. 149-169). Dubuque, IA: Kendall/Hunt Publishing Company. ISBN: 9781465215062
- Harter, L. M., **Quinlan, M. M.**, & Ruhl, S. (2013). The storytelling capacities of arts programming in healthcare contexts In L. M. Harter & Associates, *Imagining new normals: A narrative framework for health communication* (pp. 29-50). Dubuque, IA: Kendall/Hunt Publishing Company. ISBN: 9781465215062
- Harter, L. M., Mitchell, P., Norander, S., Leeman, M., & **Quinlan, M. M.** (2011). Creating expressive and vocational opportunities for individuals marked as (dis)abled. In L. M. Harter, J. Hamel-Lambert, & J. Millesen (Eds.), *Participatory partnerships for social action and research* (pp. 71-95). Dubuque, IA: Kendall/Hunt Publishing Company. ISBN: 9781465202529 [National Communication Association Applied Division's Top Edited Book]
- Quinlan, M. M.** (2010). Dancing Wheels: Integration and diversity. In L. Black (Ed.), *Group communication: Cases for analysis, appreciation, and application* (pp. 43-48). Dubuque, IA: Kendall/Hunt Publishing Company. ISBN: 9780757582950
- Quinlan, M. M.**, & Bates, B. R. (2010). Dances and discourses of (dis)ability: Heather Mills's embodiment of disability on *Dancing with The Stars*. In B. Henderson & N. Ostrander (Eds.),

*Understanding disability studies and performance studies* (pp. 64-80). New York: Routledge. ISBN: 9780415565530 [reprinted from *Text & Performance Quarterly*]

Cole, C. E., **Quinlan, M. M.**, & Hayward, C. C. (2009). Aesthetic projects engaging inequities: Documentary film for social change. In L. M. Harter, M. J. Dutta, & C. E. Cole (Eds.), *Communicating for social impact: Engaging communication theory, research, and pedagogy* (pp. 79-90). Cresskill, NJ: Hampton Press. ISBN: 9781572738874

Harter, L. M., Kirby, E. L., & **Quinlan, M. M.** (2009). "Like the Marines, do we need a few good men?" Contesting the single sex mandate of the YWCA. In E. Kirby & C. McBride (Eds.), *Case studies in gender communication* (pp. 153-158). Dubuque, IA: Kendall/Hunt Publishing Company. Teaching materials can be accessed online. ISBN: 9781524994792 [Reprinted in second edition in 2019]

Rogers, E. M. (late), Singhal, A., & **Quinlan, M. M.** (2009). Diffusion of innovations. In M. Salwen, & D. W. Stacks (Eds.), *An integrated approach to communication theory and research* (2<sup>nd</sup> ed.) (pp. 418-434). Mahwah, NJ: Lawrence Erlbaum Associates. ISBN: 9780805863826 [Reprinted in third edition in 2019]

**Quinlan, M. M.**, & Titsworth, B. S. (2007). Students with disabilities: A guide for basic course directors. In L. W. Hugenberg, S. Moreale, D. Worley, B. Hugenberg, & D. A. Worley (Eds.), *Basic communication course best practices: Training manual for instructors* (pp. 253-264). Dubuque, IA: Kendall/Hunt Publishing Company. ISBN: 9780757546648

**Quinlan, M. M.** (2006). Communication through dialogue: A self-reflection activity. In L. W. Hugenberg & B. S. Hugenberg (Eds.), *Teaching ideas for the basic communication course: Vol. 10.* (pp. 165-167). Dubuque, IA: Kendall/Hunt Publishing Company. ISBN: 9780757538032

#### ***Invited Encyclopedia Entries***

(4 post-tenure)

**Quinlan, M. M.** (2017). Interpretive research. In J. P. Matthes, C. S. Davis, & R. F. Potter (Eds.), *The international encyclopedia of communication research methods* (pp. 1-2). Hoboken, NJ: Wiley-Blackwell. ISBN: 9781118901762

**Quinlan, M. M.** (2014). Media depictions of disability. In T. Thompson & J. G. Golson (Eds.), *Encyclopedia of health communication* (pp. 824-829). Thousand Oaks, CA: Sage. ISBN:9781452258751

**Quinlan, M. M.** (2014). Invisible disabilities. In T. Thompson & J. G. Golson (Eds.), *Encyclopedia of health communication* (pp. 754-755). Thousand Oaks, CA: Sage. ISBN:9781452258751

Ellingson, L. E., & **Quinlan, M. M.** (2014). Disability. In T. Thompson & J. G. Golson (Eds.), *Encyclopedia of health communication* (pp. 332-336). Thousand Oaks, CA: Sage. ISBN:9781452258751

Singhal, A., & **Quinlan, M. M.** (2008). Diffusion of innovations and political communication. In L. Kaid (Ed.), *Encyclopedia of political communication* (pp. 182-186). Thousand Oaks, CA: Sage. ISBN: 9781412917995

***Book/Documentary Reviews***

**Quinlan, M. M.**, Smith, J. W., & Hayward, C. (2009). This car seems to be alive—Perspectives on the documentary Plan F. *Journal of Research in Special Educational Needs*, 9, 59-61. doi: 10.1111/j.1471-3802.2009.01116.x (Reprinted from *The Braille Monitor*).

**Quinlan, M. M.**, Smith, J. W., & Hayward, C. (2008). This car seems to be alive—Perspectives on the documentary Plan F. *The Braille Monitor*, 51(4), Retrieved from <http://www.nfb.org/images/nfb/publications/bm/bm08/bm0804/bm080404.htm>

**Quinlan, M. M.** (2007). Rhetoric's role in understanding medicine. *Review of Communication*, 7, 40-41. doi:10.1080/15358590701211084

***Peer Reviewed Articles in Progress***

(6 peer-reviewed articles in progress)

**Quinlan, M. M.**, & Davis, C. S. (drafting, Spring 2021). Feminist healing during a pandemic (autoethnography). Target journal: *Rhetoric of Health & Medicine* or *Qualitative Research in Health & Medicine*.

Schambach, E.\* & **Quinlan, M. M.** (drafted, Summer 2020). Stories of reproductive endocrinologist and infertility (REI) providers communication during infertility treatment. Target journal: *Health Communication*.

Carmack, H., & **Quinlan, M. M.** (data analyzed Summer 2020). MedToo: Sexual harassment in medicine on Twitter. Target journal: *Health Communication*.

Hartsell, H.,\* Basinger, E., **Quinlan, M. M.**, & Davis, C. S. (drafting, Fall 2020 or Spring 2021). Attribution theory and apology discourse in the context of medical errors. Target journal: *Health Communication*.

**Quinlan, M. M.**, & Basinger, E. (data collection in progress, Fall 2020). Doctor-patient communication and fat shaming during pre-pregnancy, pregnancy, and postpartum stages on Instagram. Target journal: *Health Communication*.

Day, M.,\* Gil-Rivas, V., Scott, V., Issel, M., & **Quinlan, M. M.** (on hold due to pandemic). Maternity experience of active duty service members. Target journal: *Health Communication*.

***Invited Book Chapters in Progress***

(2 book chapters)

Johnson, B., & **Quinlan, M. M.** (2021, to be submitted August 2020, fully drafted). #ttc So white?: Amy Schumer, surveillance capitalism and the architecture of social media silencing. In L. M. Harter & B. Peterson (Eds.), *Imagining new normals...Brave space-making through storytelling*. Dubuque, IA: Kendall/Hunt Publishing Company.

Harter, L. M., Crane, J. **Quinlan, M. M.**, & Pangborn, S. (2021, to be submitted August 2020, fully drafted). The storytelling capacities of arts programming in healthcare contexts. In L. M. Harter & B. Peterson (Eds.), *Imagining new normals...Brave space-making through storytelling*. Dubuque, IA: Kendall/Hunt Publishing Company.

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**Grants**

***External Grant Funding***

(1 funded post-tenure)

**Organization for Research on Women and Communication (ORWAC) (2015)**

**Title:** Practitioner-patient communication: Women's experiences with reproductive endocrinology

**Role:** Co-PI with Professor Bethany Johnson

**Awarded:** \$1,000

The goal of this project was to complete a qualitative study examining practitioner-patient communication during reproductive endocrinology in infertility treatment. This grant extended a previous grant and allowed us to widen our participant pool to include the LBGTQ community, including lesbian and transgender couples in treatment.

**National Institutes of Health (NIH)/National Institute of Mental Health (NIMH) (2011-2012)**

**Title:** Using a community-based participatory research approach to examine family support

**Award** 1R21MH083088-01A

**Role:** Qualitative Research Investigator

**PIs:** Drs. Ryan Kilmer and James R. Cook, Psychology, UNC Charlotte

**Paid:** \$5,400

**UNICEF History of Programme Communication (2007)**

**Role:** Qualitative Research Evaluator,

**PI:** Dr. Arvind Singhal, University of Texas at El Paso

**Paid:** \$1,000

**National Council on Aging (2006-2007)**

**Title:** Predictive Potential and Pragmatic Utility of the NCOA—Green House Diffusion Tool

**Role:** Qualitative Research Evaluator Contract

**PI:** Dr. James W. Dearing, Kaiser Permanente

**Paid:** \$2,000

***Internal Funded Grants***

(4 funded post-tenure)

**Faculty Research Grant (2018-2019)**

**Title:** *You're Doing it Wrong! Mothering Discourses, Social Media, and the History of Medical Expertise.* Funding to complete research for and drafting of a book as well as the web-hosting for book companion website

**PI:** Dr. Margaret M. Quinlan; Co-PI: Professor Bethany Johnson

**Awarded:** \$5,970

**College of Liberal Arts and Sciences (CLAS) Speaker Funding (2017-2018)**

**Title:** *Fertility for colored girls: Debunking racial myths by narrating stories of (in)fertility.* Funding for Rev. Dr. Stacey Edwards Dunn's public presentation, panel discussion, filming session, and interview.

**Co-PIs:** Dr. Margaret M. Quinlan & Professor Bethany Johnson

**Awarded:** \$1,350

**College of Liberal Arts and Sciences (CLAS) Small Grant (2016)**

**Title:** *Greetings in the Gap: Patient-generated support messages and emotional support for fertility patients.* Funding to analyze our 173 responses to survey data collected Summer 2016 from individuals who received infertility treatment. The research culminated in the exhibit *The ART of Infertility*, Chapter 2 of our book manuscript, and a future peer-reviewed journal article.

Co-PIs: Dr. Margaret M. Quinlan & Professor Bethany Johnson

Awarded: \$1,500

**Faculty Research Grant (2014)**

**Title:** *Practitioner-patient communication: Women's experiences with reproductive endocrinology.* Funding to complete a qualitative study examining practitioner-patient communication during reproductive endocrinology in infertility treatment. The interviews with 24 heterosexual, cis-gender females culminated in two published articles as well as two in press and another under review.

Co-PIs: Dr. Margaret M. Quinlan & Professor Bethany Johnson

Awarded: \$6,000

**UNC Charlotte's Chancellor's Challenge Fund (2012)**

**Title:** *Gender communication speaker series: Topics in LGBTQ sexuality and women's health.* The funding supported two colloquiums speakers: Dr. Tasha Dubriwny (Texas A&M) and Dr. Tony Adams (Northeastern University, IL)

Co-PIs: Drs. Jillian Tullis & Margaret M. Quinlan

Awarded: \$5,000

**UNC Charlotte's Chancellor's Diversity Mini-Grant Proposal (2011)**

**Title:** *Understanding and transforming through discourse.* The funds supported two colloquia at UNC Charlotte: Collaborative witnessing in oral histories and Holocaust testimonies with collaborators Drs. Carolyn Ellis and Art Bochner, University of South Florida.

Co-PIs: Drs. Christine Davis & Margaret M. Quinlan

Awarded: \$1,000

Additional support from the Center for Applied Ethics and Center for Graduate Life, \$1,000.

**Faculty Research Grant (2011).** *Qualitative research evaluation in UNC Hospitals, Chapel Hill, NC. Patients' experiences with "DooR to DooR," an arts program in a hospital setting.*

PI: Dr. Margaret M. Quinlan

Awarded: \$6,000.

**UNC Charlotte's Chancellor's Diversity Challenge Fund (2010).** *Dancing Wheels Company: Diversity in motion.* Funds brought the Dancing Wheels Company and School to the UNC Charlotte campus.

PI: Dr. Margaret M. Quinlan

Awarded \$4,368. Also supported by Disability Services, \$1,000.

**Research Grant (2008-2009).** Awarded by the Ohio University School of Communication Studies to conduct dissertation research

PI: Margaret M. Quinlan

Awarded: \$1,500

**Research Grant (2007-2008).** Awarded by the Ohio University School of Communication Studies to conduct research on diversity narratives,

PI: Margaret M. Quinlan,

Awarded: \$200

**Research Grant** (2006-2007). Awarded by the Ohio University School of Communication Studies to conduct original research on women's gynecological health  
PI: Dr. Margaret M. Quinlan  
Awarded: \$350

***External Unfunded Grant Submissions***  
(6 unfunded post-tenure)

**National Library of Medicine, Grants for Scholarly Works in Biomedicine and Health, PAR-16-417, G13** (Resubmitted, February 2018)

**Title:** *You're Doing it Wrong!: Mothering Discourses, Social Media, and the History of Medical Expertise*

Role: Co-PIs: Professor Bethany Johnson & Dr. Margaret M. Quinlan; requested \$150,000 across three years

**National Endowment of the Humanities (NEH) Collaborative Grant** (2018-2019)

**Title:** *You're Doing it Wrong!: Mothering Discourses, Social Media, and the History of Medical Expertise*

Role: Co-PIs: Professor Bethany Johnson & Dr. Margaret M. Quinlan; requested \$98,700 for one year  
Submitted a draft for feedback by October 2017; Submitted in January 2017

**National Library of Medicine, Grants for Scholarly Works in Biomedicine and Health, PAR-16-417, G13** (2017)

**Title:** You're Doing it Wrong! 150 Years of "Experts" Regulating the Life-Cycle of Early Motherhood

Role: Co-PIs: Dr. Margaret M. Quinlan & Professor Bethany Johnson; requested \$150,000 across three years

**Organization for Research on Women and Communication** (2017)

**Title:** You are Not Alone: Communicating Social Support for Infertility Patients

Role: PI: Dr. Margaret M. Quinlan; requested \$1,000

**The 2015 Annemarie Opprecht Parkinson Award Sixth Edition**

**Title:** Parkinson patients as partners in care

PI: Dr. Mark Hirsch, CMC

Co-PIs: Drs. Sanjay Iyer, CMC, Mohammed Sanjak, Danielle Englert, & **Margaret M. Quinlan**  
requested 100,000 Swiss francs

**Organization for Research on Women and Communication** (2014)

**Title:** Practitioner-patient communication: Women's experiences with reproductive endocrinology

Role: Co-PI Dr. Margaret M. Quinlan & Professor Bethany Johnson; requested \$1,000

**National Institutes of Health Transformative Research Award (R01)** (2013)

**Title:** Increasing Physical Activity among Parkinson Patients in a Regional Network: The ParkPartner Trial

Role: UNC Charlotte PI with PI: Dr. Mark Hirsch, Research Scientist, Carolinas Rehabilitation  
Requested \$500,000 across 5 years. \$68,000 to cover my time and a Ph.D. student's stipend

**Council for Children's Rights/ Larry King Center** (2012)

Lead focus groups with caregivers and advocacy groups about the Medicaid Waiver transition in

Mecklenburg County, NC. Project completed and report written, funding from county not granted  
PIs: Drs. Ryan Kilmer & Jim Cook

Role: Qualitative Research Investigator  
Paid: \$1,000

**Duke Foundation (2010-2011)**

**Title:** Power over Parkinson's: The experience of community-based exercise for people with idiopathic Parkinson's disease

PI: Dr. Mark Hirsch, Research Scientist, Carolinas Rehabilitation

Role: Qualitative Research Investigator

***Internal Unfunded Grant Submissions***

**Chancellor's Diversity Challenge Fund (2017)**

**Title:** *#infertilitysucks: Patient-generated support cards for (in)fertility patients.*

PI: Dr. Margaret M. Quinlan; requested \$5,000

***Funded Travel Grants***

**Student Scholarship (2007)** to attend National Communication Association annual conference, Terry Conry and Lynn John Student Conference Award from Ohio University School of Communication Studies.

**Student Scholarship (2007)** to attend CORE group meeting in Easton, MD from Ohio University School of Communication Studies.

**Student Scholarship (2007)** to attend Entertainment-Public Health Summit at the Rollins School of Public Health in Atlanta, GA from Ohio University School of Communication Studies.

**Student Scholarship (2007)** to attend the Leadership Learning Community Health workshop in Napa Valley, CA, covered costs of airfare and hotel, from Ohio University School of Communication Studies.

**Student Scholarships (2004)** to attend the Basic Course Directors Conference, St. Louis, MO from Ohio University School of Communication Studies.

***External Grant Funding in Progress***

**National Institutes of Health, Department of Health and Human Services**

**Feasibility Clinical Trials of Mind and Body Interventions for NCCIH High Priority Research Topics (R34 Clinical Trial Required), PAR-18-417**

Specific Aim 1: Adapt the *Body Kindness* self-help guide for delivery as GSH with online peer support for the Be Mind-Body Kind After Baby intervention.

Specific Aim 2: Conduct a preliminary evaluation of the feasibility and acceptability of the Be Mind-Body Kind After Baby PS-GSH intervention.

PI: Dr. Jennifer Webb, Psychological Sciences

Role: Qualitative Expert

Plan to Submit: Spring 2021

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**Public Scholarship**

(106 post-tenure)

***Researcher-Authored Public Media***

***Psychology Today Column, Medical Humanities Mamas, Johnson & Quinlan [Monthly digital content] (6 post-tenure):***

- (2020, July 28). Infertile while black: How does race complicate the infertility journey? Retrieved from <https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202007/infertile-while-black>
- (2020, June 18). Trans dads for Pride Month: What it is like to give birth to your child and be called “Dada.” Retrieved from <https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202006/trans-dads-pride-month>
- (2020, May 12). Running and grief: How moving into loss can help. Retrieved from [https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202005/running-and-grief#\\_=\\_](https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202005/running-and-grief#_=_)
- (2020, April 22). Postpartum during a pandemic: Postpartum is already challenging. What about COVID-19? Retrieved from [https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202004/postpartum-during-pandemic#\\_=\\_](https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202004/postpartum-during-pandemic#_=_)
- (2020, March 8). Part III: When someone experiences the unimaginable: Premature birth and child loss. Retrieved from <https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202003/part-iii-when-someone-experiences-the-unimaginable>
- (2020, January 25). When someone experiences the unimaginable. Retrieved from <https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202001/when-someone-experiences-the-unimaginable>

***Guest Blog Posts on Johnson & Quinlan Book (4 post-tenure):***

- Johnson, B., & Quinlan, M. M. (2020, March 27). Uncovering truths during a pandemic. *PuckerMom*. Retrieved from <https://www.puckermom.com/moblog/uncovering-truths-during-a-pandemic/>
- Quinlan, M. M., Grano, D., & Johnson, B. (2019, December). To parents with neurotypical children: Here are five considerations to make before posting on social media. *Autism Parenting Magazine*, 95, 49-52.
- Johnson, B., & Quinlan, M. M. (2019, September 23). “Yes, we will revise that R&R”: Birthing and writing in the “publish-or-perish” paradigm – guest post. *Professor Is In*. Retrieved from <http://theprofessorisin.com/2019/09/23/yes-we-will-revise-that-rr-birthing-and-writing-in-the-publish-or-perish-paradigm-guest-post/>
- Johnson, B., & Quinlan, M. M. (2019). A tongue-in-cheek history of infertility. *Momcave*. Retrieved from <https://www.momcavetv.com/history-of-infertility/>

***Guest Blog Posts and Magazine Articles about My Public Scholarship (3 post-tenure):***

- Johnson, B., & Quinlan, M. M. (2018, January 31). Mingling (infertility) experience, research and friendship. *ART of Infertility* [blog]. Retrieved from <http://artofinfertility.org/blog/mingling-infertility-experience-research-and-friendship/>
- Johnson, B., & Quinlan, M. M. (2017, Nov). Race, racism and infertility. Racism in Science [series]. *Vital: On the Human Side of Health* [Sponsored by the National Endowment for the Humanities]. Retrieved from <https://the-vital.com/2017/11/10/racism-infertility/>
- Johnson, B., & Quinlan, M. M. (2017, Nov). Infertility: Resources for family, friends, and practitioners. Racism in Science [series]. *Vital: On the Human Side of Health* [Sponsored by the National Endowment for the Humanities]. Retrieved from <https://the-vital.com/infertility-resources/>
- Quinlan, M. M. (2013). Accommodating employees with learning disabilities in the workplace. Carolinas Diversity Council Newsletter, 1<sup>st</sup> quarter. <http://www.carolinasdiversitycouncil.org/newsletter/2013/firstquarter/?article=accommodate>
- Quinlan, M. M., & Harter, L. M. (2010). Communicating through dance. *Communication Currents*. Retrieved from <http://www.natcom.org/CommCurrentsArticle.aspx?id=2147483919> [Lead Translation Essay]



- Harter, L. M., Smith, A. K., **Quinlan, M. M.**, Norander, S., & Slavik, S. (2008). Product development. Passion Works Arts Studio process guide. In L. M. Harter (Ed.), *Passion Works: A process guide* (pp. 66-87). Columbus, OH: Ohio Arts Council.
- Quinlan, M. M.**, & Harter, L. M. (2008). Research design. In L. M. Harter (Ed.), *Passion Works: A process guide* (pp. 92-99). Columbus, OH: Ohio Arts Council.

***My Oral, Public Presentations about My Research***

(46 post-tenure)

***Public Johnson & Quinlan Book Talks (3 post-tenure):***

- Johnson, B., & **Quinlan, M. M.** (2019, June). Park Road Books, Charlotte, NC
- Quinlan, M. M.**, & Johnson, B. (2019, August). Main Street Books, Davidson, NC
- Quinlan, M. M. (2019, July). Talking Leaves Books, Buffalo, NY

***Academic Guest Lectures (8 post-tenure):***

- Quinlan, M. M.** (2020). COMM 8040: Fundamentals of Health Communication, Ohio University, Dr. Kristen Okamoto, *You're Doing It Wrong!*, Master's seminar
- Quinlan, M. M.** (2019). COMS 4800: Mother-Daughter Communication, Ohio University, Dr. Angela Hosek, discussed Chapter 5 in *You're Doing It Wrong!*, "One of the most curious charities in the world': Infant incubation as sideshow and/or medical specialty" and NPR's Defining Moments podcast titled, "Post-partum care, baby milestones, and mothering: Historical and contemporary challenges," undergraduate seminar
- Quinlan, M. M.** (2019). COMS 8400: Communication Issues in Health and Organizing, Ohio University, Dr. Lynn Harter, discussed *You're Doing It Wrong!* doctoral seminar
- Johnson, B., & **Quinlan, M. M.** (2019). HCPE 690: Media, Health & Policy, Virginia Commonwealth University (VCU), School of Medicine, Department of Health Behavior and Policy, Dr. Kellie Carlyle, discussed interdisciplinary methods related to *You're Doing It Wrong!*, doctoral seminar
- Quinlan, M. M.** (2019). Health Communication research. Ohio University, Student Professionals of Communication Studies, Ohio University.
- Quinlan, M. M.**, & Johnson, B. (2018). Presented our research to doctoral health communication class at Ohio University: COMS 853: Relational Issues in Health Communication. Dr. Angela Hosek, doctoral seminar
- Johnson, B., & **Quinlan, M. M.** (2017). 6 DPO, (TMI) and cervical mucus: (In)fertility, lay medical advice and the language of Instagram. Clemson University's Social Media Listening Center.
- Johnson, B., & **Quinlan, M. M.** (2017). 6 DPO, (TMI) and cervical mucus: (In)fertility, lay medical advice and the language of Instagram. UNC Charlotte's Research on Women's Health Interest Group, Health Academy, Center for Professional and Applied Ethics.
- Quinlan, M. M.** (2013). Research Presentation to Dr. Jan Warren-Findlow's Graduate Public Health Seminar. Health Communication Approaches to Disability Research.
- Quinlan, M. M.** (2009). Research Presentation to the Graduate Faculty and Students in Health Psychology. Narrating lives and raising consciousness through dance: The performance of (dis)ability at Dancing Wheels.

***Television (3 post-tenure):***

- Kress, H. & King, M. (2020, May 27). QC Life [**Quinlan, M. M.**, & Johnson, B.]. *QC Life WBTV (Morning Show, Charlotte, NC)* Retrieved from <https://qclife.wbvtv.com/youre-doing-it-wrong/>
- Cornbluth, S. (2019, October 2). Postpartum health issues. [**Quinlan, M. M.**]. *Dr. Sue & You*. Retrieved from <https://rvntv.tv/channel/dr-sue-and-you/> (no longer available)
- Latos, A. (2017, December 16). UNC Charlotte documentary helps couples struggling with infertility. *WSOC-TV*. Retrieved from <http://www.wsocv.com/community/family-focus/unc-charlotte-documentary-helps-couples-struggling-with-infertility/664559495>

**Video Blog (VLOG) (4 post-tenure):**

**Quinlan, M. M.** (2020, August). Sociology of Sex & Gender Mini-lecture Coop. Waiting for link to post.

PuckerMom (2020, May) Quarantined Authors, Parts 1-3 [**Quinlan, M. M.**, & Johnson, B.]

You're Doing It All Wrong – Quarantined Authors Part 1

<https://www.puckermom.com/video/youre-doing-it-all-wrong-quarantined-authors-part-1/>

You're Doing It All Wrong – Quarantined Authors Part 2

<https://www.puckermom.com/video/youre-doing-it-all-wrong-quarantined-authors-part-2/>

You're Doing It All Wrong – Quarantined Authors Part 3

<https://www.puckermom.com/video/youre-doing-it-all-wrong-quarantined-authors-part-3/>

Skagg, C. (2010). “Back in the Sack:” Sex After Baby: A Whole New Ballgame. eCourse interview with Bethany Johnson, Medical Historian, History of Postpartum Care. *Postpartum Together*. Retrieved from <https://postpartumtogether.teachable.com/p/back-in-the-sack>

Slavitt, E. (2020, May). Bethany Johnson & **Margaret Quinlan**: Coauthors of You're Doing It Wrong! Mothering, Media and Medical Expertise, Virtual Book Talk. *Speakeasy*. Retrieved from <https://www.speakeasy.com/speaker/bethany-johnson-and-margaret-quinlan>

**Podcasts and Radio Interviews (29 post-tenure):**

Rose, J. (2020, August recorded) [**Quinlan, M. M.**, & Johnson, B.] *BYU Radio: Top of the Morning*. Retrieved from [waiting for link]

Walsh, W. (2020, August 2). Dr. Wendy Walsh Show (iHeartRADIO). [**Quinlan, M. M.**] Retrieved from <https://www.iheart.com/content/2020-08-02-no-moms-youre-not-doing-it-wrong/>

Hall, K. (2020, July 28). The historical construction of motherhood, infertility and women's health with Dr. Margaret Quinlan (Ph.D.). [**Quinlan, M. M.**] *Mother Honestly*. Retrieved from <https://motherhonestly.com/2020/07/28/the-historical-construction-of-motherhood-infertility-and-womens-health-with-dr-margaret-quinlan-ph-d/>

Schultz, L & Route, J. (2020, July). How social media influences your motherhood [**Quinlan, M. M.**, & Johnson, B.] *Mom Podcast, Generation.Mom*. Retrieved from <https://generation.mom/social/>

Zimmerman, A. (2020, July 21). Episode 11: You're Doing It Wrong! [**Quinlan, M. M.**, & Johnson, B.] *Mighty Littles*. Retrieved from <https://www.mightylittles.com/podcast/youre-doing-it-wrong>

Wiatrak, B. (2020, July 2). Mothering: Are we doing it wrong? [Johnson, B., & **Quinlan, M. M.**]. *Mom After Hours*. Retrieved from <https://momafterhours.com/2020/07/02/ep-14-mothering-are-we-doing-it-wrong-bethany-johnson-margaret-quinlan/>

Gessler, C. (2020, June 19). Doing It Wrong! Mothering Media and Medical Expertise, B. L. Johnson & M. M. Quinlan [Johnson, B.] *New Book Network*. Retrieved from <https://newbooksnetwork.com/b-l-johnson-and-m-m-quinlan-youre-doing-it-wrong%E2%80%AFmothering-media-and-medical-expertise-rutgers-up-2019/>

Pasquerella, L. (2019, December). *The Academic Minute*. [**Quinlan, M. M.**]. WAMC, NPR Affiliate, Sponsored by AAC&U, The Academic Minute. Retrieved from <https://academicminute.org/2020/02/margaret-quinlan-university-of-north-carolina-charlotte-new-mother-challenges/>

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***Public Media Coverage of My Scholarship by Others***

(44 post-tenure)

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***Public Media Coverage of My Research and Creative Activities (24 post-tenure):***

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## Conferences

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### *Post-Tenure Competitively-Selected Conference Paper Presentations*

2019

Gadaire, A.,\* Kilmer, R. P., Cook, J. C., **Quinlan, M. M.**, Babb, J., & Holcomb, C. Assessing the predictive sensitivity of early childhood screening variables to improve pre-k eligibility decisions. In Salim, K. (Chair), *Applying community psychology principles to enhance public education*. Symposium at the 17<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.

2018

Johnson, B., & **Quinlan, M. M.** 6 DPO, #ttcsisters, and TMI: Instagram-based infertility treatment advice and support. Online Prezi and voice presentation at 2<sup>nd</sup> annual Online Health Communication Conference sponsored by University of Illinois at Urbana-Champaign. Health Communication: Barriers, Breakthroughs, and Best Practices (HCB3). Presentation available: [https://prezi.com/v8ktnc4rk4ce/6-dpo-ttcsisters-and-tmi-instagram-based-infertility-treatment-advice-and-support/?utm\\_campaign=share&utm\\_medium=copy](https://prezi.com/v8ktnc4rk4ce/6-dpo-ttcsisters-and-tmi-instagram-based-infertility-treatment-advice-and-support/?utm_campaign=share&utm_medium=copy)

2017

Johnson, B., & **Quinlan, M. M.** This is your job, to me it means the world: Female patients' perceptions of nurses' communication during Reproductive Endocrinology & Infertility (REI) treatment. Paper on competitively selected panel to the Applied Communication Division at the 102<sup>nd</sup> annual meeting of the National Communication Association in Philadelphia, PA. Awards Panel presentation at Organization for the Study of Communication, Language, & Gender, 40<sup>th</sup> Annual Conference, Omaha, NE.

**Quinlan, M. M.** Doing bodies in feminist research: An interactive workshop on methods and embodiment. Presenter at Organization for the Study of Communication, Language, & Gender, 40<sup>th</sup> Annual Conference, Omaha, NE.

Johnson, B., & **Quinlan, M. M.** Redefining moments. The relevance of the body: Engaging embodiment in communication research and teaching. Presenter on short course on the National Communication Association, 103<sup>rd</sup> Annual Conference, Houston, TX.

Johnson, B., & **Quinlan, M. M.** The "hostile uterus": (In)fertility diagnosis and treatment myths in fictional film and television representations. Competitive paper presented at the Organization for the Study of Communication, Language, & Gender, 40<sup>th</sup> Annual Conference, Omaha, NE.

Kilmer, R., Modenessi, C. R., **Quinlan, M. M.**, Gadaire, A.,\* Quinn, J., Gil-Rivas, V., Pacheco, M., & Rosales, C. Fostering economic opportunity and social change: Transforming lives and communities in rural Guatemala, Society for Community Research and Action Annual Conference, June 2017, Ottawa, ON, Canada.

2016

Johnson, B., & **Quinlan, M. M.** This is your job, to me it means the world: Female patients' perceptions of nurses' communication during Reproductive Endocrinology & Infertility (REI) treatment. Paper presented to the Applied Communication Division at the 102<sup>nd</sup> annual meeting of the National Communication Association in Philadelphia, PA. [**Outstanding Competitive Paper Award, Organization for the Study of Communication, Language & Gender (2017)**]



2014

Bute, J. J., **Quinlan, M. M.**, & Quandt, L. Informing or sensationalizing? Celebrity health narratives and the case of Giuliana Rancic. Competitive paper presented to the Health Communication Division at the 100<sup>th</sup> annual meeting of the National Communication Association, Chicago, IL.

DeGroot, J. M., Carmack, H. J., & **Quinlan, M. M.** "Topping from the bottom": Constructing relationship empowerment in domestic discipline counternarratives. Competitive paper presented to the Social Construction Division at the 100<sup>th</sup> annual meeting of the National Communication Association in Chicago, IL.

Mumba, M., & **Quinlan, M. M.** Dissent among the breastfeeding Air Force women: An analysis of the tensions in the blogosphere about breastfeeding military women. Paper presented to the Health Communication Division, Eastern Communication Association, Providence, RI.

*Post-Tenure Presentations on Competitively-Selected Convention Panels*

2020

**Quinlan, M. M.** "It's only hair!" "It's a good time to be bald:" The bounded feminine in a global pandemic. Paper to be presented on a panel at the Organization for the Study of Communication, Language, & Gender, 43<sup>rd</sup> Annual Conference, sponsored by Ball State University and Christopher Newport University, Virtual WebEx due to pandemic.

2018

Pope, N.,\* Michalik, M.,\* & Maine, S.,\* **Quinlan, M. M.**, & Johnson, B. (2018). 1 in 8: Communicating (In)fertility. Presenter on panel at the Carolinas Communication Association, Annual Conference, Queens University of Charlotte, Charlotte, NC.

2017

Johnson, B., & **Quinlan, M. M.** (2017). 5,6 or 7DP5DT: (In)fertility, lay medical advice and the language of Instagram. Paper presented on panel: All the shade: Gendered identities in diverse health contexts at Organization for the Study of Communication, Language, & Gender, 40<sup>th</sup> Annual Conference, Omaha, NE.

2016

Johnson, B., & **Quinlan, M. M.** (Re)defining (y)our families in the midst of (in)fertility research and treatment. Paper presented at the Organization for the Study of Communication, Language, & Gender, 39<sup>th</sup> Annual Conference, Oak Park, IL.

Johnson, B., **Quinlan, M. M.**, & Marsh, J. S.\* Getting off the conveyor belt: Technology-supported communication and nursing in Reproductive Endocrinology and Infertility Practices. Paper presented at the Organization for the Study of Communication, Language, & Gender, 39<sup>th</sup> Annual Conference, Oak Park, IL

2015

Johnson, B., & **Quinlan, M. M.** (2015). High-society framing and mythology: *The Brooklyn Eagle* and the popularity of Twilight Sleep in Brooklyn. Organization for the Study of Communication, Language, & Gender, 38<sup>th</sup> Annual Conference, Bowling Green, KY.

2014

Johnson, B., & **Quinlan, M. M.** Technical vs. public spheres of knowledge: A feminist analysis of women's rhetoric in the Twilight Sleep debates of 1914-1916. Organization for the Study of Communication, Language, & Gender, 37<sup>th</sup> Annual Conference, San Francisco, CA.

Houston, R., & **Quinlan, M. M.** What's in it for me? Reactions to mandated health self-disclosure in higher education. Paper presented on a panel Applied Communication Division at the 100<sup>th</sup> annual meeting of the National Communication Association in Chicago, IL.

2013

**Quinlan, M. M.**, & Davis, C. S. Constructing the dead: Retrospective sensemaking in eulogies. Panel on Social construction of death and life: Discursive construction of the living dead. Paper presented to Communication as Social Construction Division at the National Communication Association, 99<sup>th</sup> Annual Convention, Washington, DC.

**Quinlan, M. M.** Silencing, embodying and gendering (dis)ability in healthcare settings. Paper presented on the unsaid, the unvoiced and the unheard silence and (dis)connection in disability issues at the National Communication Association, 99<sup>th</sup> Annual Convention, Washington, DC.

***Competitively Selected Convention Roundtables***

2013

Bute, J. J., **Quinlan, M. M.**, & Quandt, L. Public discourses of celebrity: Media representations of illness and the body of Giuliana Rancic. Roundtable on Mediated bodies: Framing discourses of health, violence, surveillance, and corporeality. Organization for the Study of Communication, Language, & Gender, 36<sup>th</sup> Annual Conference, Houghton, MI.

Houston, R., & **Quinlan, M. M.** Healthy for women in transitional housing?: Just-gettin'-by (poverty/survival mode) to a Getting Ahead world (stability mode). Roundtable on Marginal (gendered) identities in healthcare contexts. Organization for the Study of Communication, Language, & Gender, 36<sup>th</sup> Annual Conference, Houghton, MI.

**Quinlan, M. M.** Making connections: Navigating the challenges of finding one's true(st) academic self. Presentation at the National Communication Association, 99<sup>th</sup> Annual Convention, Washington, DC.

**Quinlan, M. M.** Connecting diverse voices in Communication leadership and scholarship. Presentation at the National Communication Association, 99<sup>th</sup> Annual Convention, Washington, DC.

**Teaching**

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***Courses Taught***

*Graduate Courses (2009-present)*

*Communication Studies*

- Visual Ethnography
- Contemporary Issues in Communication Theory
- Gendered Bodies in Health Communication
- Narratives of Health and Illness
- Communication Research Methods

*Undergraduate Courses (2003-present)*

*Communication Studies*

- Health and Media
- Interpersonal Communication
- Interpersonal Health Communication
- Communication Theory
- Gendered Health Communication
- Narratives of Health and Illness
- Fundamentals of Public Speaking
- Interpersonal Communication
- Small Group Communication
- Narrative Senior Capstone (co-taught with Dr. Lynn M. Harter)

*Liberal Studies*

- Health & Quality of Life
- Communication and Critical Thinking

*Health & Medical Humanities*

- Topics in Health Humanities

**Graduate Committees**

***Dissertations/Theses/Comprehensive Examinations/Directed Projects, UNC Charlotte***

*Dissertations,*

*Interdisciplinary Health Psychology Ph.D. Program, Committee Member*

- Magin Day, Maternity experience of active duty service members, Summer 2020
- Courtney Rogers, Feasibility and acceptability of a body kindness guided self-help intervention for emerging adult women, comprehensive exams Spring 2017; dissertation proposal Spring 2018; dissertation Spring 2020
- Nadia Jafari, *Assessing the feasibility, acceptability, preliminary efficacy, and anticipated clinical practice implementation of a mindful-eating mental health smartphone application*, dissertation proposal 2018; dissertation, Summer 2020
- Andrew Gadaire, comprehensive exams, Spring 2018
- Katherine S. Hogan (Strater), *Identifying health and mental health needs and facilitating access to care among youth in foster care*, comprehensive exams Fall 2014; proposal Fall 2015; proposal Fall 2016, dissertation Spring 2018
- Virginia Johnson, *Improving outcomes for CPS-involved families through an enhanced understanding of residential mobility's impact on caregiver-child relationships*, comprehensive exams, Spring 2014; dissertation Spring 2016
- Melissa Stompolis, *They said what? How to effectively communicate with advocates*, dissertation, Spring 2015
- Michael Villaneuva, *Exploring folk and traditional medicine practices and self-care among Mexican-Americans with diabetes*, Fall 2014
- Tanya Vishnevsky, *A grounded theory study of posttraumatic growth and wisdom in a sample of oncology nurses*, Spring 2013
- Eylon Palamaro Munsell, *Punk rock as family and community: An exploration of the positive aspects of membership in a music-based subculture*, Fall 2011

*Dissertations, Organizational Science Ph.D. Program, Committee Member*

- Amin Makkawy, *Workplace accommodations and people with disabilities: The dilemmatic communicative process of requesting access technology*, comprehensive exams, Fall 2014; dissertation proposal, Fall 2015; dissertation Summer 2016

*Dissertations, Public Health Sciences Ph.D. Program, Committee Member*

- Erin Vinoski Thomas, *Function matters: Examining body functionality as a dimension of body image among women with physical disabilities*, proposal Spring 2018; dissertation Summer 2019

*Theses, Department of Communication Studies, Chair*

- Haley Hartsell, *Attribution theory and apology discourse in the context of medical errors*, Spring 2020
- Nathan Pope, "Buyer's remorse" of "everything she ever wanted:" Narrating experiences of postnatal depression after assisted conception, Spring 2019
- Kristen Okamoto, *Running alone, running together: An ethnographic study of the embodied identities of RunningWorks athletes*; Spring 2013 [**Awarded the 2013-14 Graduate Dean's Master's Thesis competition for the Social Sciences**]
- Sherri Fairbairn, *Space for Spencer, space for me: (Re)constructing my identity as a mother of a child with Down Syndrome*, Fall 2012

*Theses, Department of Communication Studies, Committee Member*

- Madeleine Michalik, *The "incompetent" cervix and the "good" mother*, Spring 2019 [**UNC Charlotte Awarded the 2020 Outstanding Thesis Award**]
- Amin Makkawy, *In the shadows of work: The experience of visually impaired employees in the virtual workplace, an interpretive phenomenology*, Spring 2014
- Rachael Thomas, *Mental illness representation; committee member through proposal until RDL (Spring 2013) and family leave (Fall 2014-Spring 2015)*
- Morgan Smalls, *The study of social support while abroad*, Spring 2012
- Regina Young, *Living with two wounds: Major depressive disorder and breast cancer*, Fall 2013

*Theses, Clinical-Community Psychology MA Program, Co-chair*

- Emma Burgin Kunza, *"I hope I can find that here": An exploratory rhetorical analysis of social support in pro-eating disorder websites*; Spring 2013

*Theses, Clinical-Community Psychology MA Program, Committee Member*

- Jodie Lisenbee, *Doula care in California during COVID-19: The impacts of social distancing on a high-touch helping profession*, thesis proposal, Summer 2020
- Constance (Austin) Coates, *College campus sexual assault: The impact of a shared environment on survivors' recovery*; Sexual assault second year project, Fall 2018; thesis proposal, Fall 2019
- Khalil B. Salim, *Determining children's 'best interests' in high-conflict custody cases: Examining program processes in custody advocacy* proposal Fall 2017; thesis Spring 2019
- Erin Godly-Reynolds, *An experimental study to evaluate the impact of a prenatal breastfeeding education video on breastfeeding attitudes, knowledge, and self-efficacy*, proposal Spring 2018, dissertation Spring 2019
- Andrew Gadaire, *Assessing the predictive sensitivity of early childhood screening variables to improve Pre-K eligibility decisions*, Spring 2018 [**UNC Charlotte 2019 Outstanding Master's Thesis Award**]
- Nadia Jafari, *A comparative analysis of pro-anorexia versus pro-recovery Instagram images through the lenses of objectified body consciousness and positive body image conceptual frameworks*, comprehensive exams, Summer 2017; dissertation 2016
- Hanne Duidnam, *Examining the effectiveness of child teacher relationship training in a day setting*, Fall 2013
- Virginia A. Johnson, *Our lives in pictures: A photovoice project of youth with mental health challenges*, Spring 2012

*Undergraduate Honors Theses, Department of Communication Studies, Committee Member*

- Kathryn Robinson, *From athletes to journalists: Media constructions of women in sport*, Fall 2012

*Comprehensive Exams, Department of Communication Studies, Chair*

- Olivia Sadler, Spring 2018
- Emma Butterworth, Spring 2017
- Jade Myers, Spring 2016
- Jaclyn S. Marsh, Spring 2015
- Colleen Zoretic, Spring 2014
- Emily Tamilin, Spring 2013
- Benjamin Efird, Spring 2011

*Comprehensive Exams, Department of Communication Studies, Committee Member*

- Hayley Overman, Spring 2020
- Ashleigh Handchen and Heather Stegner, Spring 2019
- Elizabeth Ballard, Spring 2017
- Debra Basalik, Spring 2016
- Meghan Snider, Spring 2015
- Kayla Maynarich, Spring 2013
- Frances Walton, Spring 2011
- Jessica Young, Richie Goodman, Danielle Gillard, Spring 2010

*Department of Communication Studies, Directed Projects, Committee Member*

- Brittany Little, *Communication is key: A needs assessment of the communication practices of the Queen City Metropolitan Chapter of the National Coalition of 100 Black Women*, proposal Fall 2017; Spring 2020
- Samantha Maine McKenzie, *Communication and reintegration education (C.A.R.E.): A directed project proposal for a communication education resource for military partners*, Spring 2019
- Brittany Wilson, *It's easier to keep a friend than to make a new one: A stewardship plan for 24 Hours of Booty*, Spring 2016

**Undergraduate Health & Medical Humanities Capstone Advisor (2020-present)**

- *Capstone Advisor, HHUM 4480*: First cohort currently selecting advisors

**UNC Charlotte Independent Studies**

*Public Health Undergraduate, HLTH 4900*

- AY 2017-2018: Katelyn Thomas

*COMM Undergraduate, COMM 3880*

- AY 2020-2021: Skylar Gram, Anna Grace Thraillkill, Clairissa Kennedy
- AY 2019-2020: Rachel Giroux, Clairissa Kennedy, Anna Macaluso
- AY 2018-2019: Hayley Summerville, Michaela Machock, Irene Alchalinti
- AY 2016-2017: Marissa Karagiannis, Katlyn Bittner, Nathan Pope, Rachel Ayers
- AY 2013-2014: Julie Rose, Eric McPherson, Jade Myers
- AY 2012-2013: Eric McPherson, Jasmine Eddleman, Megan Brandenburg, Kayleigh Bouchard
- AY 2011-2012: Ashley Bouchelle, Stacey Cloyd, Megan Stevenson, Jessica Shamp, Daniel Berei
- AY 2010-2011: Melissa Jackson, Melissa Harris, Eryn Johnson, Adelle Fournier
- AY 2009-2010: Charity Hollar, Katie McLean

*COMM Graduate, COMM 6880*

- AY 2019-2020: Emma Schambach

- AY 2016-2017: Emma Butterworth
- AY 2015-2016: Jade Myers
- AY 2014-2015: Jaclyn Marsh
- AY 2011-2012: Elliot Hamer
- AY 2010-2011: Ben Efrid

*NURS Graduate, NURS 6610, Synthesis in Advanced Practice Nursing I*

- AY 2012-2013: Caitlin Hurdle

***UNC Charlotte Internship Advisor***

*COMM Undergraduate, COMM 4110*

- AY 2019-2020: Virginia Gladden, Lisa Decoste
- AY 2018-2019: Michaela Machock Irene Alchalinti, Kristen Kaylor
- AY 2017-2018: James Vample, Bre-Ann Werner, Brittany Duquemin, Nicole Kemp, Nutan Markham
- AY 2016-2017: Tori Eller, Madeleine Michalik, Reid LeDonne Kendra Lizotte, Courtney Wilson, Brandon Barber, Eryn Padgett, Samantha Maines, Bria Thompson, Candace Griffith
- AY 2015-2016: Samantha Vineyard, Laura McCorkle
- AY 2013-2014: Eric McPherson

***UNC Charlotte Work Study***

- AY 2012-2013; 2013-2014: Meredith Hanes

***Teaching Professional Development***

- LBST 2301: Critical Thinking & Communication, Inquiry-based online teaching standards (IBOTS), 2020 to create standards for teaching online sections of the course, \$1,000 stipend, Spring 2020
- LBST 2301: Critical Thinking & Communication Institute, Fall 2018
- Quality Matters Training workshop, Fall 2016
- Sustainability Workshop, UNC Charlotte, two-day workshop on integrating sustainability into Communication Studies courses, received stipend, Summer 2016

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**Professional/Disciplinary Service**

***Service to the Academy***

*Disciplinary Leadership (Elected)*

- Representative, National Communication Association's Affirmative Action and Intercampus Representative (2012-2015). Disability Issues Caucus.
- Representative, National Communication Association's At Large Nominating Committee (2013-2014)
- Representative, National Communication Association's Legislative Assembly (2011-2012). Disability Issues Caucus
- Executive Board (2010-2012). Organization for the Study of Communication, Language, & Gender
- Past Chair (2012-2013). Disability Issues Caucus at the National Communication Association
- Chair (2011-2012). Disability Issues Caucus at the National Communication Association
- Vice Chair-Elect (Program Planner for Annual Meeting) (2010-2011). Disability Issues Caucus at the National Communication Association

- Secretary (2009-2010). Disability Issues Caucus at the National Communication Association
- Student Representative (2006-2009). Disability Issues Caucus at the National Communication Association

### *Editorial Activities*

#### *Current Editorial Boards*

- *Health Communication*
- *Disability Studies Quarterly*
- *Health & New Media Research* (was *International Journal of Health and Medicine*)
- *Journal of Research in Special Educational Needs* (International advisor)
- *Communication Teacher*

#### *Past Editorial Boards*

- *Western Journal of Communication*
- *Journal of Applied Communication Research*

#### *Book Editorial Boards*

- 2014; 2011: M. Brann (Ed.) *Contemporary case studies in Health Communication: Theoretical and applied approaches* (1<sup>st</sup> and 2<sup>nd</sup> ed.). Kendall/Hunt Publishing Company

#### *Editorial Assistant*

- *Health Communication* (2007-2008)

#### *Ad Hoc Journal Reviewer*

- *The Patient Experience*
- *Telematics and Informatics*
- *Disability Studies Quarterly*
- *Journal of Research in Special Educational Needs*
- *Communication Quarterly*
- *Western Journal of Communication*
- *Quarterly Journal of Speech*
- *Journal of Health Communication*
- *Health Communication*
- *Journal of Computer Mediated Communication*

#### *Ad Hoc Book Reviewer*

- (2017) *Lexington Press*, Book endorsement on back cover for *Discoveries of medically themed media: Pediatric and patients and parents' journeys of sense-making*, Heather A. Stilwell
- (2009, 2010) *Sage Publications*, 2 reviews completed
- (2009) *Polity Press*, 1 review completed

#### *External Grant Reviewer*

- (2016-present) Organization for Research on Women and Communication, Research Development Grants

#### *Elected Award Reviewer*

- Committee Member (2013-2015), Chair (2015), National Communication Association's Applied Communication Division's Sue DeWine Distinguished Award for a Scholarly Book (2016)

- Chair (2015); Committee Member (2013-2015), National Communication Association's Leslie Irene Coger Award for Distinguished Performance
- Committee Member (2010; 2012; 2013), National Communication Association's Applied Division's Book Award
- Chair (2011-2012), Anita J. Taylor Outstanding Article or Book Chapter Award Organization for the Study of Communication, Language, & Gender
- Chair, Master's Thesis Award (2011), Organization for the Study of Communication, Language, & Gender
- Reviewer (2010-2011), Master's Thesis Award Reviewer Organization for the Study of Communication, Language, & Gender

*Conference Paper/Panel Reviewer, Panel Chair/Respondent*

- Competitive Paper and Panel Reviewer (2012-present). Ethnography Division at the National Communication Association
- Competitive Paper and Panel Reviewer (2005-present). Feminist and Women's Studies Division, Health Communication, Disability Issues Caucus and Applied Communication Division of the National Communication Association
- Wandering Scholar (2008-2011). Disability Issues Caucus Interest Group, National Communication Association
- Competitive Paper Reviewer (2009-present). International Communication Association, Health Communication Division.
- Panel Respondent (2011; 2012). Disability Issues Caucus.

***Membership in Professional Associations***

International Communication Association  
National Communication Association  
Southern States Communication Association  
Organization for the Study of Communication, Language, and Gender  
Organization for Research on Women and Communication  
Carolinas Communication Association

***Service to the University of North Carolina at Charlotte***

*Current Leadership*

- ADVANCE Mentoring Program (Division of Academic Affairs), Mentor to junior faculty (Fall 2018-present)

*Past Leadership*

- Executive Board, Health Academy (2015-2017)
- Secretary, Academy of Qualitative Research (Fall 2009-2012)
- Advisory Group, Textbook Affordability Group, Advisory (Fall 2009)
- Mentee, ADVANCE (Division of Academic Affairs) Year Long, in ADVANCE Peer Mentor Program (2009-2019)

*Reviewer Grants and Awards*

- Alternative Reviewer, Faculty Research Grants (2018-2019)
- Awards Reviewer, Research in Women's Health Interest Group (2017-present)
- Award Committee, Bonnie Cone Early-Career Professorship in Teaching (Spring 2016)
- Committee Member, Health Academy Junior Investigator Award (Spring 2014)



*UNC Charlotte Public Screenings/Performances Organizer*

Organized Screenings for My Co-produced Documentaries:

- *The acoustics of care* (2017)
- *Creative abundance* (2016)
- *a beautiful remedy* (2015)
  
- Organized two documentary screenings and discussion with co-producer Dr. Harter at UNC Charlotte on September 29, 2010. Harter, L. M., & Hayward, C. (Producers). (2010). *The art of the possible*. Athens, Ohio: Ohio University Scripps College of Communication. Over 260 people on campus and in the community, came to the showings. \$200 support of the Department of Communication Studies for technology, \$250 from the Ethics Center.
  
- Organized a performance of The Dancing Wheels Company on November 8, 2010. Chancellor's Diversity Challenge Grant and support from the Office of Disability at UNC Charlotte.

*Service to the College of Liberal Arts and Sciences*

*Elected Leadership*

- College Review Committee, Committee Member (Fall 2017)
- Faculty Information and Technology Services, Advisory Member (2012-2013)

*Non-elected Leadership in Interdisciplinary Minor in Health & Medical Humanities (HHUM)*

- Director (Summer 2020-present)
- Board (Fall 2018-Spring 2019 (program prepared; program began Spring 2020-present)
- Admissions Committee Chair (Fall 2019, Spring 2020)

*Presenter*

- Quinlan, M. M. (2020, September 3). COVID-19/Disease Student Engagement Panelist, invited by Dean Nancy Gutierrez to discuss the pandemic: How do we know what we know? What do we know? What is in dispute? (Fall 2020)
- Quinlan, M. M. (2020, May 21). Pedagogy training: Teacher training multicultural predoctoral fellows, Best practices, invited by Dr. Richard Leeman, Senior Associate Dean, CLAS

*Paper Reviewer*

- Center for Global Public Relations Annual Conference (Spring 2011)

*Service to the Department of Communication Studies*

*Elected Leadership*

*Departmental Review Committee*

Chair: 2015-2016; Fall 2019-Spring 2020 (I will rotate off in Spring 2023)

Committee Member: Fall 2014- Spring 2016

*Graduate Assessment Committee (Southern Association of Colleges and Schools)*

Chair: 2018-2020

Committee Member: Spring 2010-2017

*Departmental Advisory Tenure-Track Representative*

Committee Member: Fall 2013; Fall 2015-Spring 2016; Fall 2017

*Tenure-Track Recruitment Committees*

Chair: Assistant Professor in Health Communication Recruiting Committee (2015)

Committee Member: Assistant Professor in Organizational Communication (2010)

*Scholarships and Awards*

Chair: 2010-2011; 2011-2012; 2012-2013

Committee Member: 2009-2010

*Undergraduate Committee Curriculum and Assessment Committee Southern Association of Colleges and Schools)*

Committee Member: 2010-2011; 2011-2012

*Comprehensive Exams Reviewer, COMM Graduate Program (before we changed criteria for COMPS)*

Committee Member: 2009-2011

*Non-elected Leadership*

*Curriculum Revision Committee*

Communication Theory Departmental Representative (Spring 2017)

Health Communication Departmental Representative (Spring 2017; 2018-2019)

*Library Liaison* (Fall 2016-Fall 2018)

*Health Communication Club*, undergraduate student organization

Advisor (2010-2012)

*Committee Memberships*

- COMM Graduate Program Criteria for Communication Studies Master's Comprehensive Exams, Theses and Directed Projects (Spring 2018)
- Undergraduate Research Paper Award Committee (Spring 2017)
- Graduate Assistant Evaluation Tool (Spring 2011)
- New Logo for Department of Communication Studies (Fall 2011)

***Service to the Community***

Research Consultant (2009-2017). DooR to DooR: Bringing Healing through the Arts, Chapel Hill, NC.

Research Consultant (2014-2015). REACH Reproductive Endocrinology Associates of Charlotte (Fertility Clinic), Charlotte NC. Infertility and Smartphone Applications: Tailoring technology for emotional and social support of patients.

Research Advisory (2014-2015). Council for Children's Rights/Larry King Center, Charlotte, NC.

Research Consultant (2011-2014). YWCA: Central Carolinas, Charlotte, NC.

Research Consultant (2007-2010). Dancing Wheels, an integrated dance company, Cleveland, OH.

Volunteer (2006-2009). Passion Works, a collaborative arts studio for individuals with and without disabilities, Athens, OH.

*This vita updated August 2020.*