

## Curriculum Vitae

### **RYAN P. KILMER**

#### **CONTACT INFORMATION**

Department of Psychological Science  
The University of North Carolina at Charlotte  
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Charlotte, NC 28223-0001

(704) 687-1340 (work phone)  
(704) 650-3870 (mobile)  
E-mail: rpkilmer@uncc.edu

#### **EDUCATION**

- 1999                      Ph.D., Clinical Psychology  
University of Rochester (APA accredited)  
Dissertation: *A microanalysis of developmental, parenting, and family milieu variables that differentiate stress-resilient and stress-affected children*  
Advisor: Emory L. Cowen, Ph.D.
- 1997 - 1998              State University of New York Health Science Center at Syracuse:  
Child and Adolescent Psychology Intern, Department of Psychiatry,  
Division of Child and Adolescent Psychiatry  
(APA accredited predoctoral internship)
- 1996                      M.A., Clinical Psychology  
University of Rochester  
Thesis: *Differences in stressors experienced by urban African American, White, and Hispanic children*  
Advisor: Emory L. Cowen, Ph.D.
- 1993                      B.S., Psychology, with College Honors  
Arts and Sciences and Psychology Honors Programs  
*Summa cum laude* and Phi Beta Kappa  
University of Washington

#### **CURRENT PROFESSIONAL ROLE(S)**

Professor of Psychology and Chair, Department of Psychological Science, University of North Carolina at Charlotte

Co-Editor-in-Chief, *American Journal of Orthopsychiatry*

#### **RESEARCH AND PROFESSIONAL INTERESTS**

A community-child clinical psychologist, my interests center around children and families and: (a) factors influencing the development of children at-risk for emotional, behavioral, and/or academic difficulties, particularly risk and resilience and youngsters' adjustment to trauma; and (b) the use of evaluation research to guide system change, program refinement, organizational development, service delivery, and policy.

**ACADEMIC EMPLOYMENT**

- August, 1999 – June, 2005     Assistant Professor, Department of Psychology  
The University of North Carolina at Charlotte, Charlotte, NC
- October, 1999 – present     Appointed to Graduate Faculty, College of Arts and Sciences  
The University of North Carolina at Charlotte, Charlotte, NC
- July, 2005 – June, 2012     Associate Professor, Department of Psychology  
The University of North Carolina at Charlotte, Charlotte, NC
- August, 2008 – Aug., 2011     Bonnie E. Cone Early-Career Professor in Teaching  
The University of North Carolina at Charlotte, Charlotte, NC
- October, 2010 – present     Named Charter Faculty Affiliate, Department of Communication Studies  
The University of North Carolina at Charlotte, Charlotte, NC
- July, 2012 – present     Professor, Department of Psychology / Department of Psychological Science  
The University of North Carolina at Charlotte, Charlotte, NC
- August, 2014 – present     Appointed to Honors Faculty  
The University of North Carolina at Charlotte, Charlotte, NC
- July, 2018 – July, 2019     Interim Chair, Department of Kinesiology, College of Health and Human  
Services, The University of North Carolina at Charlotte, Charlotte, NC
- April, 2019 – present     Appointed as Affiliate Faculty, Public Health Sciences Doctoral Program  
The University of North Carolina at Charlotte, Charlotte, NC
- April, 2019 – present     Appointed as Affiliate Faculty, Health Services Research Doctoral Program  
The University of North Carolina at Charlotte, Charlotte, NC
- August, 2019 – June, 2022     Appointed Director, Social Aspects of Health Initiative, College of Liberal  
Arts and Sciences, The University of North Carolina at Charlotte, Charlotte,  
NC
- January, 2021 – June, 2022     Appointed Inaugural Senior Faculty Fellow for Faculty Engagement, Office of  
Urban Research and Community Engagement / Urban CORE (Community-  
Oriented Research + Engagement), The University of North Carolina at  
Charlotte, Charlotte, NC
- July, 2021 – June, 2022     Co-Coordinator, Community Psychology Training Program, Health  
Psychology Ph.D. Program, The University of North Carolina at Charlotte,  
Charlotte, NC
- July, 2022 – present     Chair, Department of Psychological Science, The University of North Carolina  
at Charlotte, Charlotte, NC

**SELECTED INDIVIDUAL HONORS AND AWARDS**

Fellow, Society for Community Research and Action, 2021  
 Fellow, American Psychological Association, 2022

**UNC CHARLOTTE:**

- Provost’s Faculty Award for Community Engagement, 2016
- University Marshal for Spring, 2016
- Harshini V. de Silva Graduate Mentoring Award, 2014
- Bonnie E. Cone Early-Career Professor in Teaching, 2008-2010

**SELECTED ADMINISTRATIVE AND LEADERSHIP ROLES**

Aug., 2009 – June, 2017	Chair, Research and Evaluation Committee, Larry King Center for Building Children’s Futures / Council for Children’s Rights (8/09 – 1/14); Council for Children’s Rights (2/14 – 6/17); 6/17 – present, Committee Member
Jan., 2012 – Dec., 2015	Member-at-large, American Orthopsychiatric Association Board of Directors Appointed, 1/2012 - 12/2012; Re-elected, 1/2013 - 12/2015
June, 2014 – June, 2017	Member, Board of Directors, Council for Children’s Right (Charlotte, NC)
Jan., 2016 – Dec., 2017	President-Elect, Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association), 1/16 – 12/17
Jan., 2016 – Dec., 2017	Chair, Policy Committee, Global Alliance for Behavioral Health and Social Justice; Committee member, 1/18 – present
June, 2017 – present	Member, Board of Directors, Teen Health Connection (Charlotte, NC); Secretary (1/18 – present); Executive Committee Member (3/18 – present)
Nov., 2017 – Oct., 2018	Chair, Scientific Committee, Global Alliance for Behavioral Health and Social Justice Coming Together for Action 2018 Conference
Jan., 2018 – Dec., 2019	President, Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association)
July, 2018 – July, 2019	Interim Chair, Department of Kinesiology, College of Health and Human Services, The University of North Carolina at Charlotte, Charlotte, NC
August, 2019 – June, 2022	Appointed Director, Social Aspects of Health Initiative, College of Liberal Arts and Sciences, The University of North Carolina at Charlotte, Charlotte, NC
Oct., 2019 – Oct., 2020	Co-Chair, Scientific Committee, Global Alliance for Behavioral Health and Social Justice Coming Together for Action 2020 Conference

January, 2020 – Dec., 2021	Immediate Past President, Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association), 2-year term
March, 2020 – Dec., 2021	Chair, Safe and Humane Schools Task Force, Global Alliance for Behavioral Health and Social Justice
January, 2021 – present	Appointed Inaugural Senior Faculty Fellow for Faculty Engagement, Office of Urban Research and Community Engagement / Urban CORE (Community-Oriented Research + Engagement), The University of North Carolina at Charlotte, Charlotte, NC
July, 2021 – June, 2022	Co-Coordinator, Community Psychology Training Program, Health Psychology Ph.D. Program, The University of North Carolina at Charlotte, Charlotte, NC
Sept., 2021 – present	Chair, Scientific Committee, Global Alliance for Behavioral Health and Social Justice Coming Together for Action 2022 Conference
July 1, 2022 – present	Chair, Department of Psychological Science, The University of North Carolina at Charlotte, Charlotte, NC
July 1, 2022 - present	Co-Editor-in-Chief, <i>American Journal of Orthopsychiatry</i>

### **SCHOLARLY ARTICLES IN PEER-REVIEWED OUTLETS**

[Note: R indicates refereed via full peer review; those without R in this section were reviewed by Editor, Editorial Team, or Special Issue/Section Editors. \*\* indicates UNC Charlotte graduate student, \* indicates undergraduate]

- R Garcia, F.E., Andrades, M., Kilmer, R.P., Rodríguez, F., Lucero, C., & Diaz, Z. (in press). Mental health in Chilean higher education students during the Covid-19 pandemic: A longitudinal study. *Psychological Trauma: Theory, Research, Practice, and Policy*.
- R Siegal, R.\*\*, Cooper, H.\*\*, Capers, T., Kilmer, R.P., Cook, J.R., & Garo, L. (2022). Using geographic information systems to inform the public health response to COVID-19 and structural racism: The role of place-based initiatives. *Journal of Community Psychology*, 50, 2611-2629. doi: 10.1002/jcop.22771.
- R Payen, A.\*\*, Chen, M.J.\*\*, Carter, T.G.\*\*, Kilmer, R.P., & Bennett, J.M. (2022). Childhood ADHD, Going beyond the brain: A meta-analysis on peripheral physiological markers of the heart and the gut. *Frontiers in Endocrinology-Neuroendocrine Science*, 13, 738065. doi: 10.3389/fendo.2022.738065
- R Salim, K.B.\*\*, Kilmer, R.P., Cook, J.R., Armstrong, L.M., Gadaire, A.P.\*\*, Simmons, C.J.\*\*, Morris, V.G.\*\*, Thiery, T.L. Babb, M.J., Day, P.W., Messinger, L.G., & Larson, J.C.\*\* (2022). Data-innovations for improving student's social-emotional development: Examining the relationships between data-guided innovations and pre-k students' social-emotional development. *Journal of Community Psychology*, 50, 1343-1360. doi: 10.1002/jcop.22719.

- Jaffe, G., McLeigh, J.D., Kilmer, R.P., Klein Walker, D., Beardslee, W.R., Torgensen, C., & Handrup, C.T. (2021). Establishing a path to unity: Recommendations for the Biden/Harris administration. *American Journal of Orthopsychiatry*, 91, 303-309. doi.org/10.1037/ort0000563
- Editorial from organizational leadership; reviewed by Journal co-editor.
- R Gadaire, A.\*\*, Armstrong, L. M., Cook, J. R., Kilmer, R. P., Larson, J. C. \*\*, Simmons, C. J. \*\*, Messinger, L. G., Thiery, T., & Babb, J. (2021). Enhancing social-emotional development in pre-k: Using data to address students' needs. *American Journal of Orthopsychiatry*, 91, 193-207. doi.org/10.1037/ort0000522
- R Andrades, M., García, F., & Kilmer, R. P. (2021). Posttraumatic stress symptoms and posttraumatic growth in children and adolescents 12 months and 24 months after the earthquake and tsunamis in Chile in 2010: A longitudinal study. *International Journal of Psychology*. 56, 48-55. doi.org/10.1002/ijop.12718
- R Simmons, C.J.\*\*, Morris, V.G.\*\*, Cook, J.R., Kilmer, R.P, Armstrong, L.M., Gadaire, A.\*\*, Salim, K.\*\*, Babb, J., Day, P., & Messinger, L. (2021). A community-university partnership to develop and implement an enhanced model of coaching for prekindergarten. *Collaborations: A Journal of Community-Based Research and Practice*, 3(1): 20, 1-11. <https://doi.org/10.33596/coll.67>
- R Kilmer, R.P., Gil-Rivas, V., & Roof, K.A.\*\* (2020). Associations between children's self-system functioning and depressive and posttraumatic stress symptoms following disaster. *American Journal of Orthopsychiatry*, 90, 667-676. doi: 10.1037/ort0000487.
- Gadaire, D.M., & Kilmer, R.P. (2020). Use of the Template for Intervention Description and Replication (TIDieR) Checklist in social work research. *Journal of Evidence-Based Social Work*, DOI: 10.1080/26408066.2020.1724226
- Invited guest piece; reviewed by Editor; not peer-reviewed.
- Kilmer, R.P., & McLeigh, J.D. (2019). Effecting social change across contexts: Needs and mechanisms – An introduction to the Special Section. *American Journal of Orthopsychiatry*, 89, 401-405. <http://dx.doi.org/10.1037/ort0000396>
- Introduction to Special Section, authored with Journal co-editor; not peer-reviewed
- R Glad, K.A., Kilmer, R.P., Dyb, G., & Hafstad, G.S. (2019). Caregiver-reported positive changes in young survivors of a terrorist attack. *Journal of Child and Family Studies*, 28, 704-719. DOI: [10.1007/s10826-018-1298-7](https://doi.org/10.1007/s10826-018-1298-7)
- R Scott, J.T.\*\*, Kilmer, R.P., Wang, C., Cook, J.R., & Haber, M.G. (2018). Natural environments near schools: Potential benefits for socio-emotional and behavioral development in early childhood. *American Journal of Community Psychology*, 62, 419-432. doi.org/10.1002/ajcp.12272
- McLeigh, J.D., & Kilmer, R.P. (2017). Changing norms, strategies, and systems to support behavioral health and social justice: A call to action and introduction to the Special Section. *American Journal of Orthopsychiatry*, 87, 505-509.
- Introduction to Special Section, co-authored with Journal co-editor; not peer-reviewed
- R Strater Hogan, K.\*\*, Tynan, J.M.\*\*, Johnson Covill, V.\*\*, Kilmer, R.P., & Cook, J.R. (2017). A capacity-building framework for community-university partnerships. *Collaborations: A Journal of*

*Community-Based Research and Practice*, 1 (1). Retrieved from <http://scholarlyrepository.miami.edu/collaborations/vol1/iss1/1>

- Elnitsky, C.A., & Kilmer, R.P. (2017). Facilitating reintegration for military service personnel, veterans, and their families: An introduction to the Special Issue. *American Journal of Orthopsychiatry*, 87, 109-113. <http://dx.doi.org/10.1037/ort0000252>  
- *Introduction to Special Issue; reviewed by Journal Co-Editor*
- R Gil-Rivas, V., Kilmer, R.P., Larson, J.C.\*\*, & Armstrong, L.M. (2017). Facilitating successful reintegration: Attending to the needs of military families. *American Journal of Orthopsychiatry*, 87, 176-184. <http://dx.doi.org/10.1037/ort0000201>
- Klein Walker, D., Kilmer, R.P., & Armstrong, M.I. (2017). Editorial: Continuing our organizational mission: A new name for a new time. *American Journal of Orthopsychiatry*, 87, 1-2. Invited. <http://dx.doi.org/10.1037/ort0000248>  
- *Invited piece, reviewed by Journal Co-Editor*
- R Gil-Rivas, V. & Kilmer, R.P. (2016). Building capacity and fostering community resilience. *Journal of Clinical Psychology*, 72, 1318-1332. DOI: 10.1002/jclp.22281
- R Palamaro-Munsell, E.\*\*, Kilmer, R.P., Vishnevsky, T.\*\*, Cook, J.R., & Markley, L.M.\*\* (2016). Practical disadvantage, socioeconomic status, and psychological well-being within families of children with severe emotional disturbance. *Journal of Child and Family Studies*, 25, 2832-2842. DOI: 10.1007/s10826-016-0449-y
- R Abraczinskas, M.\*\*, Kilmer, R.P., Haber, M.G., Cook, J.R., & Zarrett, N. (2016). Effects of extracurricular participation on the internalizing problems and intrapersonal strengths of youth in a system of care. *American Journal of Community Psychology*, 57, 308-319. DOI: 10.1002/ajcp.12048
- R Vishnevsky, T.\*\*, Quinlan, M., Cann, A., Kilmer, R.P., & Danhauer, S. (2015). The keepers of stories: A grounded theory study of posttraumatic growth in a sample of oncology nurses. *Journal of Holistic Nursing*.
- Kilmer, J.R., Kilmer, R.P., & Grossberg, P.M. (2014). The role of media on adolescent substance use: Implications for patient visits. *Adolescent Medicine: State of the Art Reviews*, 25, 684-697.  
- *Invited article; reviewed by Editor/Issue Editor*
- R Kilmer, R.P., Gil-Rivas, V., Griese, B., Hardy, S.J.\*\*, Hafstad, G.S., & Alisic, E. (2014). Posttraumatic growth in children and youth: Clinical implications of an emerging research literature. *American Journal of Orthopsychiatry*, 84, 506-518. <https://doi.org/10.1037/ort0000016>
- R Bishop\*\*, J.T., Abraczinskas\*\*, M., Johnson\*\*, V.A., Cook, J.R., Kilmer, R.P., & Daniels, E.N. (2014). Building capacity in child welfare to screen for mental health challenges: Lessons learned. *Progress in Community Health Partnerships: Research, Education, and Action*, 8, 187-195. DOI: 10.1353/cpr.2014.0024.
- R Gil-Rivas, V., & Kilmer, R. P. (2013). Children's adjustment following Hurricane Katrina: The role of primary caregivers. *American Journal of Orthopsychiatry*, 83,413–421. doi:10.1111/ajop.12016

- R Kilmer, R.P., Cook, J.R., Crusto, C., Strater\*\*, K.P., & Haber, M.G. (2012). Understanding the ecology and development of children and families experiencing homelessness: Implications for practice, supportive services, and policy. *American Journal of Orthopsychiatry*, 82, 389-401. DOI 10.1111/j.1939-0025.2012.01160.x
- Cook, J.R., & Kilmer, R.P. (2012). Systems of Care: New partnerships for community psychology. *American Journal of Community Psychology*, 49, 393-403. DOI 10.1007/s10464-012-9516-8  
- *Introduction to Special Issue; reviewed by Editor*
- Kilmer, R.P., & Cook, J.R. (2012). Moving forward with Systems of Care: Needs and new directions. *American Journal of Community Psychology*, 49, 580-587. DOI 10.1007/s10464-012-9513-y  
- *Concluding article in Special Issue; reviewed by Editor*
- R Haber, M.G., Cook, J.R., & Kilmer, R.P. (2012). Perceptions of wraparound processes by youth versus other team members: Associations with age and implications for implementation with transition-age youth. *American Journal of Community Psychology*, 49, 454-466. DOI 10.1007/s10464-012-9490-1
- R Strater\*\*, K.P., Strompolis\*\*, M., Kilmer, R.P., & Cook, J.R. (2012). Self-reported needs of youth and families: Informing system change and advocacy efforts. *Global Journal of Community Psychology Practice*, 2 (3), 1-8.
- R Palamaro Munsell\*\*, E., Kilmer, R.P., Cook, J.R., & Reeve, C.L. (2012). The effects of caregiver social connectedness on caregiver, child, and family well-being. *American Journal of Orthopsychiatry*, 82, 137-145. DOI: 10.1111/j.1939-0025.2011.01129.x
- R Vishnevsky\*\*, T., Strompolis\*\*, M., Reeve, C.L., Kilmer, R.P., & Cook, J.R. (2012). Using latent growth curve modeling to examine changes in mental health outcomes for children enrolled in a system of care. *American Journal of Orthopsychiatry*, 82, 121-128. DOI: 10.1111/j.1939-0025.2011.01131.x
- R Strompolis\*\*, M., Vishnevsky\*\*, T., Reeve, C.L., Cook, J.R., Kilmer, R.P., & Palamaro Munsell\*\*, E. (2012). Impact of services on educational outcomes for children enrolled in a system of care. *American Journal of Orthopsychiatry*, 82, 129-136. DOI: 10.1111/j.1939-0025.2011.01126.x
- R Taku, K., Kilmer, R.P., Cann, A., Tedeschi, R.G., & Calhoun, L.G. (2012). Exploring posttraumatic growth in Japanese youth. *Psychological Trauma: Theory, Research, Practice, and Policy*, 4, 411-419. DOI: 10.1037/a0024363.
- R Meyerson, D.A., Grant, K.E., Carter, J.S., & Kilmer, R.P. (2011). Posttraumatic growth among children and adolescents: A systematic review. *Clinical Psychology Review*, 31, 949-964. DOI: 10.1016/j.cpr.2011.06.003
- R Palamaro Munsell\*\*, E., Cook, J.R., Kilmer, R.P., Vishnevsky\*\*, T., & Strompolis\*\*, M. (2011). The impact of child and family team composition on Wraparound fidelity: Examining links between team attendance consistency and functioning. *Journal of Child and Family Studies*, 20, 771-781. DOI: 10.1007/s10826-011-9444-5

- R Hafstad, G.S., Kilmer, R.P., & Gil-Rivas, V. (2011). Posttraumatic growth among Norwegian children and adolescents exposed to the 2004 tsunami. *Psychological Trauma: Theory, Research, Practice, and Policy*, 3, 130-138. DOI: 10.1037/a0023236
- R Kilmer, R.P., Cook, J.R., & Palamaro Munsell\*\*, E. (2010). Moving from principles to practice: Recommended policy changes to promote family-centered care. *American Journal of Community Psychology*, 46, 332-341. DOI 10.1007/s10464-010-9350-9
- R Kilmer, R.P., Cook, J.R., Palamaro Munsell\*\*, E., & Kane Salvador\*\*, S. (2010). Factors associated with positive adjustment in siblings of children with severe emotional disturbance: The role of family resources and community life. *American Journal of Orthopsychiatry*, 80, 473-481. DOI: 10.1111/j.1939-0025.2010.01050.x
- R Kilmer, R.P., & Gil-Rivas, V. (2010). Exploring posttraumatic growth in children impacted by Hurricane Katrina: Correlates of the phenomenon and developmental considerations. *Child Development*, 81, 1211-1227. DOI: 10.1111/j.1467-8624.2010.01463.x
- R Hafstad, G.S., Gil-Rivas, V., Kilmer, R.P., & Raeder, S. (2010). Assessing relationships between parental adjustment, family functioning, and posttraumatic growth in Norwegian children and adolescents following a natural disaster. *American Journal of Orthopsychiatry*, 80, 248-257. DOI: 10.1111/j.1939-0025.2010.01028.x
- R Cook, J.R., & Kilmer, R.P. (2010). The importance of context in fostering responsive community systems: Supports for families in systems of care. *American Journal of Orthopsychiatry*, 80, 115-123. DOI: 10.1111/j.1939-0025.2010.01014.x
- R Kilmer, R.P., & Gil-Rivas, V. (2010). Responding to the needs of children and families after a disaster: Linkages between unmet needs and caregiver functioning. *American Journal of Orthopsychiatry*, 80, 135-142. DOI: 10.1111/j.1939-0025.2010.01016.x
- R Cook, J.R., & Kilmer, R.P. (2010). Defining the scope of Systems of Care: An ecological perspective. *Evaluation and Program Planning*, 33, 18-20. DOI:10.1016/j.evalprogplan.2009.05.006
- R Cann, A., Calhoun, L.G., Tedeschi, R.G., Kilmer, R.P., Gil-Rivas, V., Vishnevsky\*\*, T., & Danhauer, S.C. (2010). The Core Beliefs Inventory: A brief measure of disruption in the assumptive world. *Anxiety, Stress, and Coping: An International Journal*, 23, 19-34. DOI: 10.1080/10615800802573013
- R Kilmer, R.P., Gil-Rivas, V., Tedeschi, R.G., Cann, A., Calhoun, L.G., Buchanan, T., & Taku, K. (2009). Use of the revised Posttraumatic Growth Inventory for Children (PTGI-C-R). *Journal of Traumatic Stress*, 22, 248-253. DOI: 10.1002/jts.20410
- R Kilmer, R.P., Cook, J.R., Taylor\*\*, C.M., Kane\*\*, S.F., & Clark\*\*, L.Y. (2008). Siblings of children with severe emotional disturbances: Risks, resources, and adaptation. *American Journal of Orthopsychiatry*, 78, 1-10. DOI: 10.1037/0002-9432.78.1.1
- \*\*\*The above paper was selected by the editor as "Lead Article" for the journal and was nominated for designation as a Continuing Education/Continuing Medical Education opportunity. It was approved for this classification by an independent committee.



- R Taku, K., Calhoun, L.G., Tedeschi, R.G., Gil-Rivas, V., Kilmer, R.P., & Cann, A. (2007). Examining posttraumatic growth among Japanese university students. *Anxiety, Stress, and Coping: An International Journal*, 20, 353-367. DOI: 10.1080/10615800701295007
- R Kilmer, R.P., Demakis, G.J., Hammond, F.M., Grattan, K.E., Cook, J.R., & Kornev\*, A.A. (2006). Use of the Neuropsychiatric Inventory in TBI: A pilot investigation. *Rehabilitation Psychology*, 51, 232-238. DOI: 10.1037/0090-5550.51.3.232
- R Cryder\*\*, C.H., Kilmer, R.P., Tedeschi, R.G., & Calhoun, L.G. (2006). An exploratory study of posttraumatic growth in children following a natural disaster. *American Journal of Orthopsychiatry*, 76, 65-69. DOI: 10.1037/0002-9432.76.1.65
- Tedeschi, R.G., & Kilmer, R.P. (2005). Assessing strengths, resilience, and growth to guide clinical interventions. *Professional Psychology: Research and Practice*, 36, 230-237. DOI: 10.1037/0735-7028.36.3.230  
- *Invited article; reviewed by Editor / Editorial Team*
- R Cook, J.R., & Kilmer, R.P. (2004). Evaluating systems of care: Missing links in children's mental health research. *Journal of Community Psychology*, 32, 655-674. DOI: 10.1002/jcop.20024
- Cowen, E.L. & Kilmer, R.P. (2002). 'Positive Psychology': Some plusses and some open issues. *Journal of Community Psychology*, 30, 449-460. DOI: 10.1002/jcop.10014  
- *Commentary reviewed by Editor*
- R Kilmer, R.P., Cowen, E.L., & Wyman, P.A. (2001). A micro-level analysis of developmental, parenting, and family milieu variables that differentiate stress-resilient and stress-affected children. *Journal of Community Psychology*, 29, 391-416. DOI: 10.1002/jcop.1025
- R Ryan, K.D., Kilmer, R.P., Cauce, A.M., Watanabe, H. & Hoyt, D.R. (2000). Psychological consequences of child abuse in homeless adolescents: Untangling the unique effects of abuse and family environment. *Child Abuse and Neglect*, 24, 333-352. DOI: 10.1016/S0145-2134(99)00156-8
- R Kilmer, R.P., Cowen, E.L., Wyman, P.A., Work, W.C., & Magnus, K.M. (1998). Differences in stressors experienced by urban African American, White, and Hispanic children. *Journal of Community Psychology*, 26, 415-428. DOI: 10.1002/(SICI)1520-6629(199809)26:5<415::AID-JCOP2>3.0.CO;2-Q

## **GUEST-EDITED SPECIAL ISSUES / SPECIAL SECTIONS**

- Kilmer, R.P., & McLeigh, J. (Eds.). (2019). Effecting Change Across Contexts: Needs and Mechanisms. [Special Section]. *American Journal of Orthopsychiatry*, 89 (4), 401-457.
- McLeigh, J., & Kilmer, R.P. (Eds.). (2017). Changing Norms, Strategies, and Systems to Support Behavioral Health and Social Justice. [Special Section]. *American Journal of Orthopsychiatry*, 87 (5), 505-558.
- Elnitsky, C.A., Kilmer, R.P. Gil-Rivas, V., & Magruder, K. (Eds.). (2017). Facilitating Reintegration for Military Service Personnel, Veterans, and Their Families. [Special Issue]. *American Journal of Orthopsychiatry*, 87(2), 109-193.
- Cook, J.R., & Kilmer, R.P. (Eds.). (2012). Systems Change in Systems of Care. [Special Issue]. *American Journal of Community Psychology*, 49 (3-4), 393-587.

## **BOOKS**

- Kilmer, R.P., & Cook, J.R. (Eds.). (2021). *The practice of evaluation: Partnership approaches for community change*. Thousand Oaks, CA: Sage Publications. Print ISBN: 9781506368009, 150636800X
- Kilmer, R.P., Gil-Rivas, V., Tedeschi, R.G., & Calhoun, L.G. (Eds.). (2010). *Helping families and communities recover from disaster: Lessons learned from Hurricane Katrina and its aftermath*. Washington, D.C.: American Psychological Association. DOI: 10.1037/12054-000

## **BOOK CHAPTERS**

[Note: \*\* indicates UNC Charlotte graduate student, \* indicates undergraduate]

- Cook, J.R., & Kilmer, R.P. (2021). Evaluative research: Key concepts and applications in facilitating change. In R.P. Kilmer and J.R. Cook (Eds.). *The practice of evaluation: Partnership approaches for community change* (pp. 2-21). Thousand Oaks, CA: Sage Publications, Inc.
- Kilmer, R.P., & Cook, J.R. (2021). Program evaluation: Promises and pitfalls. In R.P. Kilmer and J.R. Cook (Eds.). *The practice of evaluation: Partnership approaches for community change* (pp. 22-37). Thousand Oaks, CA: Sage Publications, Inc.
- Kilmer, R.P., Cook, J.R., & Armstrong, L.A. (2021). Setting the stage: A partnership approach to evaluation. In R.P. Kilmer and J.R. Cook (Eds.). *The practice of evaluation: Partnership approaches for community change* (pp. 38-55). Thousand Oaks, CA: Sage Publications.
- Cook, J.R., & Kilmer, R.P. (2021). Evaluating program effectiveness: Connecting process and outcomes. In R.P. Kilmer and J.R. Cook (Eds.). *The practice of evaluation: Partnership approaches for community change* (pp. 103-122). Thousand Oaks, CA: Sage Publications, Inc.

- Hogan, K., Covill, V., & Kilmer, R.P. (2021). Investing in nonprofit development through evaluation capacity and strategic partnerships: A four-tiered model. In R.P. Kilmer and J.R. Cook (Eds.). *The practice of evaluation: Partnership approaches for community change* (pp. 237-267). Thousand Oaks, CA: Sage Publications, Inc.
- Messinger, L.G., Kilmer, R.P., & Cook, J.R. (2021). Community-university partnerships to promote change. In R.P. Kilmer and J.R. Cook (Eds.). *The practice of evaluation: Partnership approaches for community change* (pp. 268-287). Thousand Oaks, CA: Sage Publications, Inc.
- Kilmer, R.P., & Cook, J.R. (2021). Epilogue. In R.P. Kilmer and J.R. Cook (Eds.). *The practice of evaluation: Partnership approaches for community change* (pp. 349-352). Thousand Oaks, CA: Sage Publications, Inc.
- Kilmer, R.P., Gil-Rivas, V., Tynan\*\*, J.M., & Larson\*\*, J.C. (2018). Natural disasters. In B. Fiese, M. Celano, K. Deater-Deckard, E. Jouriles, and M. Whisman (Eds.). *Application of contemporary family psychology (Vol. 2): APA handbook of contemporary family psychology* (pp. 555-570). Washington, DC: American Psychological Association.
- Kilmer, R.P., Gil-Rivas, V., & Hardy\*\*, S.J. (2013). Natural disasters and terrorism. In E. Rossen and R. Hull (Eds.). *Supporting and educating traumatized students: A guide for school-based professionals*. (pp. 229 – 250). New York: Oxford University Press.
- Kilmer, R.P., & Gil-Rivas, V. (2010). Introduction: Attending to ecology. In R.P. Kilmer, V. Gil-Rivas, R.G. Tedeschi, and L.G. Calhoun (Eds.). *Helping families and communities recover from disaster: Lessons learned from Hurricane Katrina and its aftermath* (pp. 3-24). Washington, D.C.: American Psychological Association.
- Gil-Rivas, V., Kilmer, R.P., Hypes\*\*, A.W., & Roof\*\*, K.A. (2010). The caregiver-child relationship and children's adjustment post-Hurricane Katrina. In R.P. Kilmer, V. Gil-Rivas, R.G. Tedeschi, and L.G. Calhoun (Eds.). *Helping families and communities recover from disaster: Lessons learned from Hurricane Katrina and its aftermath* (pp. 55-76). Washington, D.C.: American Psychological Association.
- Shahinfar, A., Vishnevsky\*\*, T., Kilmer, R.P., & Gil-Rivas, V. (2010). Service needs of children and families affected by Hurricane Katrina. In R.P. Kilmer, V. Gil-Rivas, R.G. Tedeschi, and L.G. Calhoun (Eds.). *Helping families and communities recover from disaster: Lessons learned from Hurricane Katrina and its aftermath* (pp. 143-166). Washington, D.C.: American Psychological Association.
- Kilmer, R.P., Gil-Rivas, V., & MacDonald, J. (2010). Implications of major disaster for educators and school-based mental health professionals: Needs, actions, and the example of Mayfair Elementary. In R.P. Kilmer, V. Gil-Rivas, R.G. Tedeschi, and L.G. Calhoun (Eds.). *Helping families and communities recover from disaster: Lessons learned from Hurricane Katrina and its aftermath* (pp. 167-191). Washington, D.C.: American Psychological Association.
- Kilmer, R.P., & Gil-Rivas, V. (2010). Epilogue: Meeting the needs of children, families, and communities post-disaster. In R.P. Kilmer, V. Gil-Rivas, R.G. Tedeschi, and L.G. Calhoun (Eds.). *Helping families and communities recover from disaster: Lessons learned from Hurricane Katrina and its aftermath* (pp. 313-322). Washington, D.C.: American Psychological Association.

- Kilmer, R.P., & Shahinfar, A. (2006). Sexuality in childhood. In R.D. McAnulty & M.M. Burnette (Eds.). *Sex and Sexuality* (pp. 35-60). Westport, CT: Praeger.
- Kilmer, R.P. (2006). Resilience and posttraumatic growth in children. In L.G. Calhoun and R.G. Tedeschi (Eds.). *Handbook of posttraumatic growth: Research and practice* (pp. 264-288). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- McCammon, S.L., Cook, J.R., & Kilmer, R.P. (2002). Integrating Systems-of-Care values into university-based training. In D. T. Marsh & M.A. Fristad (Eds.), *Handbook of serious emotional disturbance in children and adolescents* (pp. 56-76). New York: John Wiley & Sons.

### **SCHOLARLY ARTICLES, NON-REFEREED JOURNALS**

- Cook, J.R., & Kilmer, R.P. (2012). Creating successful partnerships using applied community psychology research. *Living Knowledge: International Journal of Community Based Research*, 10, 16-17.
- Kilmer, R.P., & Gil-Rivas, V. (2008). Posttraumatic growth in youth following disasters. (Invited). *The Prevention Researcher*, 15, 18-20.

### **BOOK REVIEWS**

- Kilmer, R.P. (2016). Diverse perspectives on program dissemination and implementation: Resources, possibilities, and potential pitfalls. Review of K.P. McCoy and A. Diana (Eds.), *The science, and art, of program dissemination: Strategies, and successes, and challenges*. *PsycCRITIQUES*, 61 (7), Art. 6.
- Kilmer, R.P. (2015). Addressing the needs of children, families, and communities following trauma. Review of R. Pat-Horenczyk, D. Brom, and J.M. Vogel (Eds.), *Helping children cope with trauma: Individual, family, and community perspectives*. *PsycCRITIQUES*, 60 (2), Art. 3.

### **ENCYCLOPEDIA ENTRIES**

- Kilmer, R.P., & Demakis, G.J. (2008). Minnesota Multiphasic Personality Inventory-2 (MMPI-2). In B.L. Cutler (Ed.). *Encyclopedia of Psychology and Law: Vol. 2* (pp. 505-507). Thousand Oaks, CA: Sage Publications.
- Demakis, G.J., & Kilmer, R.P. (2008). Minnesota Multiphasic Personality Inventory-2 (MMPI-2) Validity Scales. In B.L. Cutler (Ed.). *Encyclopedia of Psychology and Law: Vol. 2*. (pp. 507-509). Thousand Oaks, CA: Sage Publications.

**PUBLISHED CONFERENCE PROCEEDINGS/ABSTRACTS**

[Note: \*\* indicates UNC Charlotte graduate student, \* indicates undergraduate]

- Kilmer, R.P., Gil-Rivas, V., & McClintic, B. (2011). Facilitating posttraumatic growth in children and youth: Applications of the developing research base (abstract). *European Journal of Psychotraumatology Supplement 1*, 95-96. doi: 10.3402/ejpt.v2i0.7234
- Kilmer, R.P., Wall-Hill, S., Cook, J.R., Kothandapany, N., & Weber, L.J. (2009). Evaluating ParentVOICE: Building family organization sustainability through family-university collaboration. In S. Swart, B. Friesen, A. Holman, & N. Aue, (Eds.), *Building on family strengths: Research and services in support of children and their families. 2007 conference proceedings and state of the science report* (pp. 164-168). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
- Cook, J.R., & Kilmer, R.P. (2009). Social connectedness of families in wraparound: Implications for practice. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *Agenda and Proceedings: 22<sup>nd</sup> Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 140-141). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Cook, J.R., Kilmer, R.P., Cable, E., Campbell, K., DeRusso, A.\*, & Vishnevsky, T.\*\* (2008). Utilizing the Participant Rating Form to assess child and family team functioning and enhance wraparound fidelity. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *20<sup>th</sup> Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 165-170). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Cook, J.R., Kothandapany, N., Weber, L.J., Wall-Hill, S., & Kilmer, R.P. (2008). Evaluation of a family organization: Integrating local and national evaluation data. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *Agenda and Proceedings: 21<sup>st</sup> Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 185-186). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Cook, J.R., Kilmer, R.P., DeRusso, A.\*, Vishnevsky, T.\*\*, & Meyers, D.C.\*\* (2007). Assessment of child and family team functioning using the Participant Rating Form. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *19<sup>th</sup> Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 317-322). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- McCammon, S.L., & Kilmer, R.P. (2007). Theoretical models that provide rationale and approaches for implementation of strengths-based planning. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *19<sup>th</sup> Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 95-97). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

- Cook, J.R., & Kilmer, R.P. (2007). Evaluation of strengths-based approaches: What research is needed? In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *19<sup>th</sup> Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp.103-104). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Hammond, F., Knotts, A., Hirsch, M., Norton, J., Demakis, G., Cook, J., & Kilmer, R. (2006). Posttraumatic irritability and related factors. *Journal of Head Trauma Rehabilitation. Highlights from the 2<sup>nd</sup> Federal TBI Interagency Conference, 21*, 412-413.
- Cook, J.R., Kilmer, R.P., & Clark\*\*, L.Y. (2004). How do siblings fare in a family-focused System of Care? In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *16<sup>th</sup> Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 125-130). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Kilmer, R.P., Demakis, G.J., Hammond, F.M., Grattan, K., Cook, J.R., & Kornev\*, A.A. (2004). Use of the Neuropsychiatric Inventory in TBI: A pilot investigation. *The Clinical Neuropsychologist, 18*, 178-179.
- Kilmer, R.P., & Cook, J.R. (2002). Risk and resilience: Adjustment of siblings of children with serious emotional disturbances. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *14<sup>th</sup> Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 431-435). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Cook, J.R., & Kilmer, R.P. (2002). Public Academic Liaisons: Integrating teaching, service and research. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), *14<sup>th</sup> Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 424-426). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

**PROFESSIONAL PRESENTATIONS – INVITED TALKS, PANELS, AND COLLOQUIA**

- Kilmer, R.P. (Invited Facilitator). (August, 2022). *Conversations with campus researchers surrounding community engagement*. Facilitated group discussion at the UNC Charlotte Community Engagement Orientation, Charlotte, NC.
- Watson, S. E., Kilmer, R. P., Case, A.D., Cole, J., Whitlow, C., Kangmennaang, J., Potochnick, S., Scott, V. & Langhinrichsen-Rohling, J. (2022, April). Strengthening initiatives to facilitate social and economic mobility: Building data capacity in place-based Initiatives. In A. Case (Chair), *Place-based work: Challenges and opportunities* [Invited Symposium]. Division of Prevention and Community Research, Yale University.
- Armstrong, L.M., Kangmennaang, J., Potochnick, S., Shahinfar, A., Delmelle, E., & Kilmer, R.P. (2022, March). *Opportunities for extending affective science into the community*. [Invited Talk - Methods Event]. Society for Affective Science (SAS) 2022 Meeting, Virtual.
- Kilmer, R.P. (Moderator), Anderson, N., & Mili, F. (Panelists). (November, 2021). *Merit: The future of engaged scholarship in tenure and promotion at Charlotte*. Invited panel at the University of North Carolina at Charlotte's Engaged Scholarship Symposium, Charlotte, NC.
- Armstrong, L.M., Kangmennaang, J., Potochnick, S., Shahinfar, A., Delmelle, E., & Kilmer, R.P. (2021, November). *Landscape Study of prenatal through age 3 (PN-3) services and supports in Mecklenburg County*. Early Childhood Education (ECE) Executive Committee Meeting, Charlotte, NC.
- Armstrong, L.M., Kangmennaang, J., Potochnick, S., Shahinfar, A., Delmelle, E., & Kilmer, R.P. (2021, June). *Smart Start Landscape Study: Prenatal through age 3 (PN-3) services and supports in Mecklenburg County*. Early Childhood Education (ECE) Executive Committee Meeting, Charlotte, NC.
- Kilmer, R.P. (October, 2020). Practicing evaluation: Partnership-based approaches for social and community change. In V. Thomas and R.P. Kilmer, *Teaching evaluation that supports social justice and social change*. Invited SAGE Talks webinar sponsored by Sage Publications.
- Handrup, C. (Moderator), Kilmer, R.P., Landers, M., and Tergerson, C. (Panelists). (October, 2020). *Call to action*. Closing plenary panel at Global Alliance for Behavioral Health and Social Justice Coming Together for Action Virtual Conference.
- Kilmer, R.P. (October, 2018). *Trauma: How it impacts our students and what we need to know as volunteers*. United Way of Central Carolinas' Tutor Charlotte Quarterly Training, Charlotte, NC.
- Kilmer, R.P. (October, 2018). *Opening remarks and Presidential welcome: Coming Together for Action 2018*. Talk at the Global Alliance for Behavioral Health and Social Justices' Coming Together for Action 2018 Conference, Denver, CO.
- Cook, J.R., & Kilmer, R.P. (2018, April). *Evaluation of Bright Beginnings and NC PreK: Methods, findings, costs, and recommendations*. Invited Webinar for Early Childhood Executive Committee, Mecklenburg County (NC).

- Kilmer, R.P. (March, 2018). Invited panelist as part of the United Way of Central Carolina's Women United Impact Summit 2018: "Resilience" screening. Charlotte, NC.
- Kilmer, R.P. (February, 2018). *Keynote*. Invited keynote for the Levine Scholars Program – Finalist reception and dinner. Charlotte, NC.
- Cook, J.R., & Kilmer, R.P. (March, 2017). *Community-university partnerships to enhance educational outcomes for youth at risk*. Invited colloquium for North Carolina State University's Social and Behavioral Health Research Group. Raleigh, NC.
- Kilmer, R.P., & Clark, L.Y. (February, 2017). *Community-university partnerships: Putting good intentions into actual practice*. Opening plenary at the University of North Carolina at Charlotte's Engaged Scholarship and Community Partnership Symposium, Charlotte, NC.
- Kilmer, R.P. (February, 2017). Invited panelist as part of session at the University of North Carolina at Charlotte's Engaged Scholarship and Community Partnership Symposium, Charlotte, NC.
- Kilmer, R.P. (March, 2015). Invited panelist as part of, *Ready for Change? Fostering Systems and Communities Responsive to the Behavioral Health Needs of the Next America*. American Orthopsychiatric Association-sponsored workshop at the 28<sup>th</sup> Annual Research and Policy Conference for Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Kilmer, R.P. & LeBuffe, P. (2012, May). *Productive parenting: Giving your children the rudder and the oars*. Invited Community-Connect Webinar for Campus Outreach Services and Dragonfly Learning.
- Kilmer, R.P. (2011, February). *Posttrauma adaptation in children and youth: Symptoms, adjustment, and growth*. Invited full day Continuing Education workshop conducted for Prince George's County Public Schools. Adelphi, MD.
- Kilmer, R.P. (2009, November). *Posttraumatic growth in children: Developmental considerations and findings from an emerging research base*. Invited colloquium for child clinical psychology faculty and doctoral students at DePaul University. Chicago, IL.
- Kilmer, R. P. (2009, February). *Beyond resilience: The posttraumatic growth process in children*. Invited workshop for the Sidran Institute, co-sponsored by The Center for Prevention and Early Intervention, Johns Hopkins Bloomberg School of Public Health and Loyola College in Maryland, Graduate Programs in Pastoral Counseling and Spiritual Care. Continuing Education Credits available.
- Kilmer, R.P. (2007, November). *Partners in Health Improvement*. Joint University of North Carolina at Charlotte Health Services Research Academy Brown Bag/Colloquium for the Interdisciplinary Health Psychology Program.
- Kilmer, R.P. (2005, November). *The Sibling Resilience Research Project: Examining risk, resources, and adaptation among children facing major life stressors*. Spotlight on Research colloquium presented at the University of North Carolina at Charlotte.
- Kilmer, R.P. (2004, November). *Getting into graduate school*. Invited plenary session presentation at North Carolina Psychological Foundation's 11<sup>th</sup> Annual Undergraduate Conference, Durham, NC.



- Kilmer, R.P. (2003, November). *Getting into graduate school*. Invited plenary session presentation at North Carolina Psychological Foundation's 10<sup>th</sup> Annual Undergraduate Conference, Durham, NC.
- Kilmer, R.P. (2003, April). *The Sibling Resilience Research Project (SRRP): Risk and resilience in children facing major life stressors*. Colloquium sponsored by the Community Development Academy and presented at The University of North Carolina at Charlotte, Charlotte, NC.
- Kilmer, R.P. (2002, October). *Getting into graduate school*. Invited plenary session presentation at North Carolina Psychological Foundation's 9<sup>th</sup> Annual Undergraduate Conference, Durham, NC.
- Cook, J.R., & Kilmer, R.P. (2002, June). *The North Carolina Public Academic Liaison (PAL) Effort: Strategies for building successful university-community partnerships and supporting Systems of Care*. Invited address. Frostburg State University, Frostburg, MD.

**SELECTED PROFESSIONAL CONFERENCE PRESENTATIONS – LAST 10 YEARS**  
**(out of 187 total presentations since 1996)**

[Note: \*\* indicates UNC Charlotte graduate student, \* indicates undergraduate or post-bac]

Gabbay, P., Snyder, L.M., Kilmer, R.P., & Carter, T.C. (June, 2022). Examining posttraumatic growth in children's peer support grief groups: A pilot study. Paper presentation at the 25<sup>th</sup> National Alliance Symposium on Children's Grief, Orlando, FL. Attendees received 1.5 hours of continuing education credit.

Watson, S., Kilmer, R., Beavers, H., Kangmennang, J., McDonald, W., Bennefield, Z., Capers, T., Case, A., Potochnick, S., Langhinrichsen-Rohling, J., Scott, V., & Cook, J. (March, 2021). For richer or for poorer? Place-based initiatives and funding investments: How are we moving the needle forward in economic and social mobility? In J. Parker (Chair), *Community engagement and the examination of inequity*. Symposium presentation at the Society for Applied Anthropology Virtual Conference.

Kilmer, R.P. (Chair), Cook, J.R., Balcazar, Y., & Messinger, L.G. (November, 2020). *Partnership-based evaluation to support community change: Practices to facilitate long-term community-university collaborations*. Symposium presentation at the International Conference of Community Psychology Virtual Conference.

Kilmer, R.P., & Cook, J.R. (November, 2020). A partnership-based approach to evaluation: Key practices and strategies. In R.P. Kilmer (Chair), *Partnership-based evaluation to support community change: Practices to facilitate long-term community-university collaborations*. Symposium presentation at the International Conference of Community Psychology Virtual Conference.

Cook, J.R., & Kilmer, R.P. (November, 2020). Partnership-based approach to evaluation in action. In R.P. Kilmer (Chair), *Partnership-based evaluation to support community change: Practices to facilitate long-term community-university collaborations*. Symposium presentation at the International Conference of Community Psychology Virtual Conference.

Messinger, L.G., Kilmer, R.P., & Cook, J.R. (November, 2020). Successful community-university partnerships: Recommendations from the field. In R.P. Kilmer (Chair), *Partnership-based evaluation to support community change: Practices to facilitate long-term community-university collaborations*. Symposium presentation at the International Conference of Community Psychology Virtual Conference.

Brodsky, A., Arcidiacono, C., Allen, N., Campbell, R., Cicognani, E., Freund, N., Fox, R., Kilmer, R.P., Thomas, D., & Zuckerman, A. (November, 2020). *Get your work published!: An interactive conversation with global community psychology editors*. Roundtable presentation at the International Conference of Community Psychology Virtual Conference.

Kilmer, R.P., Watson, S., Beavers, H., McDonald, W.H., Jr., Bennefield, Z., Capers, T., Case, A., Cook, J.R., Kangmennaang, J., Langhinrichsen-Rohling, J., Potochnick, S., Scott, V., Siegal\*\*, R., Simmons\*\*, C., & Tynan, J. (October, 2020). *A community-university partnership to examine the impact of place-based initiatives on social and economic mobility*. Panel presentation at Global Alliance for Behavioral Health and Social Justice Coming Together for Action Virtual Conference.

- Kilmer, R.P., Kornbluh, M., Limber, S., Nation, M., & Siegal\*\*, R. (October, 2020). *Safe and humane schools: Foci and future directions*. Panel presentation at Global Alliance for Behavioral Health and Social Justice Coming Together for Action Virtual Conference.
- Connell, C.M. (Chair), Fowler, P.J. (Chair), Lisa Saldana, & Kilmer, R.P. (Discussant). (June, 2019). *Advancing understanding of child maltreatment and child welfare through innovative community-based and systems research methods*. Symposium presented at the Society for Community Research and Action's 17<sup>th</sup> Biennial Conference, Chicago, IL.
- Gadaire\*\*, A.P., Kilmer, R.P., Cook, J.R., Quinlan, M.M, Babb, J., & Holcomb, C. (June, 2019). Assessing the predictive sensitivity of early childhood screening variables to improve pre-k eligibility decisions. In Salim\*\*, K. (Chair), *Applying community psychology principles to enhance public education*. Symposium at the 17<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Salim\*\*, K., Galica\*\*, V., Gadaire\*\*, A.P., Simmons\*\*, C.J., Cook, J. R., Kilmer, R. P., Armstrong, L. M., Babb, J., & Messinger, L. (June, 2019). Challenges, barriers, and lessons learned in a community-university partnership to improve social-emotional development of pre-k students. In K. Salim\*\* (Chair), *Applying community psychology principles to enhance public education*. Symposium at the 17<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Simmons\*\*, C., Gadaire\*\*, A., Salim\*\*, K., Cook, J. C., Kilmer, R. P., Armstrong, L. M., Babb, J., Messinger, L. (June, 2019). Using an enhanced coaching model to improve pre-k teachers' instruction. In K. Salim\*\* (Chair), *Applying community psychology principles to enhance public education*. Symposium at the 17<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Gadaire\*\*, A., Simmons\*\*, C.J., Salim\*\*, K., Larson\*\*, J.C., Galica\*\*, V.L, Cook, J.R., Kilmer, R.P., Armstrong, L.M., Babb, J., & Messinger, L. (October, 2018). *Using data and targeted teaching strategies to enhance social-emotional development in pre-k*. Paper presented at the Global Alliance for Behavioral Health and Social Justice's Coming Together for Action 2018 Conference, Denver, CO.
- Simmons\*\*, C.J., Gadaire\*\*, A., Salim\*\*, K., Galica\*\*, B., Cook, J.R., Kilmer, R.P, Armstrong, L.M., Babb, J., & Messinger, L. (October, 2018). *Strengthening support for pre-k teachers through an enhanced coaching model*. Paper presented at the Global Alliance for Behavioral Health and Social Justice's Coming Together for Action 2018 Conference, Denver, CO.
- Gadaire\*\*, A., Rios, F., Kilmer, R.P., & Cook, J.R. (October, 2018). *The experiences of unaccompanied youth in their own words: Challenges, supports, and futures in Charlotte*. Paper presented at the Global Alliance for Behavioral Health and Social Justice's Coming Together for Action 2018 Conference, Denver, CO.
- Kilmer, R.P., Cook, J.R., Messinger, L.G., Armstrong, L.M., Gadaire\*\*, A., Larson\*\*, J.C., Babb, J., Simmons\*\*, C., Thiery, T., Day, P., & Salim\*\*, K. (May, 2018). *A community-university partnership to improve implementation and evaluation of an early childhood education program: Implications for practice and policy*. Paper presented at the 8<sup>th</sup> Living Knowledge Conference, Budapest, Hungary.

- Godly-Reynolds\*\*, E., Salim\*\*, K., Simmons\*\*, C., Gadaire\*\*, A., Kilmer, R.P., & Cook, J.R., (October, 2017). *Responding to community needs through organizational capacity building*. Group roundtable presented at Southeastern Ecological-Community Psychology Conference, North Miami Beach, FL.
- Kilmer, R.P. (Chair). (June, 2017). *Fostering economic opportunity and social change: Transforming lives and communities in rural Guatemala*. Symposium conducted at the 16<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Ottawa, On. Canada.
- Pacheco, M., Kilmer, R.P., Gadaire\*\*, A., Gil-Rivas, V., & Quinlan, M.M. (June, 2017). Words matter: Constructing and communicating meaning and goals across diverse cultural contexts. In R.P. Kilmer (Chair), *Fostering economic opportunity and social change: Transforming lives and communities in rural Guatemala*. Symposium conducted at the 16<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Ottawa, On. Canada.
- Pacheco, M., Gil-Rivas, V., Quinlan, M.M., Gadaire\*\*, A., & Kilmer, R.P. (June, 2017). Cultural and contextual challenges to sustaining change: Implications for Wakami's efforts. In R.P. Kilmer (Chair), *Fostering economic opportunity and social change: Transforming lives and communities in rural Guatemala*. Symposium conducted at the 16<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Ottawa, On. Canada.
- Larson\*\*, J.C., Kilmer, R.P., & Cook, J.R. (June, 2017). College student mental health groups: What do we know and how can community psychology contribute? In Heather Schmidt (Chair), *Using community psychology to understand student mental health challenges and find effective interventions*. Symposium conducted at the 16<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Ottawa, On. Canada.
- Tynan\*\*, J.M., Cook, J.R., Kilmer, R.P., & Wang, C. (June, 2017). *Social-emotional growth: How quality of teacher-child interactions in pre-k indirectly affect students' kindergarten achievement*. Ignite session presented at the 16<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Ottawa, On. Canada.
- Scott\*\*, J.T., Kilmer, R.P., Wang, C., Cook, J.R., & Haber, M.G. (June, 2017). *Examining the effects of natural environments: Related to improvements in preschoolers' socio-emotional functioning*. Paper presented at the 25<sup>th</sup> annual meeting of the Society for Prevention Research, Washington, D.C.
- Kilmer, R.P., Gadaire\*\*, A., Messinger, L., Rios, F., Cook, J.R., Covill, V., Babb, J., Larson\*\*, J., Thiery, T., Godly-Reynolds\*\*, E., Day, P., & Simmons\*\*, C. (May, 2017). *Supporting programs to foster student success: Community-university partnerships to benefit diverse youth at risk*. Team inquiry / symposium presented at the 2017 Community-College-University (C<sup>2</sup>U) Expo: For the Common Good. Vancouver, BC, Canada.
- Messinger, L.G., Kilmer, R.P., Coughran, M., Larson\*\*, J., Hefner, R., Cook, J., & Avrin, J. (2017, May). *A district-city-university partnership to improve K-12 school attendance and reduce chronic absenteeism*. Roundtable presented at the 2017 Community-College-University (C<sup>2</sup>U) Expo: For the Common Good. Vancouver, BC, Canada.
- Larson\*\*, J., Simmons\*\*, C., Kilmer, R.P., & Cook, J.R. (October, 2016). *Mental health in higher education: How can student mental health groups contribute?* Roundtable discussion presented at Southeastern Ecological-Community Psychology Conference, Atlanta, GA.

- Behrendt-Mihalski\*\*, J., Salim\*\*, K., Cook, J.R., & Kilmer, R.P. (October, 2016). *The power of small wins: Applying community psychology principles in the field*. Roundtable discussion presented at Southeastern Ecological-Community Psychology Conference, Atlanta, GA.
- Gadaire\*\*, A., Simmons\*\*, C., Simmons\*\*, A., Larson\*\*, J., Behrendt-Mihalski\*\*, J., Kilmer, R.P., & Cook, J.R., (October, 2016). *Community-police relations: Roles for community psychologists*. Roundtable discussion presented at Southeastern Ecological-Community Psychology Conference, Atlanta, GA.
- Cook, J.R., & Kilmer, R.P. (June, 2016). *Building capacity for collaborative research and practice among students and community partners*. Presented at the 7<sup>th</sup> Living Knowledge Conference, Dublin Ireland.
- Scott\*\*, J.T.B., Mihalski\*\*, J., Hogan\*\*, K.S., Larson\*\*, J., Cook, J.R., & Kilmer, R.P. (November, 2015). *Refining a standard measure of preschool quality to predict improvements supporting school readiness*. Paper presented at Evaluation 2015, the Annual Conference of the American Evaluation Association, Chicago, IL.
- Scott\*\*, J.T.B., Haber, M.G., Kilmer, R.P., & Cook, J.R. (November, 2015). *Accounting for service discharge in a community-based program evaluation*. Poster presented at Evaluation 2015, the Annual Conference of the American Evaluation Association, Chicago, IL.
- Scott\*\*, J.T.B., Kilmer, R.P., & Cook, J.R. (October, 2015). *How natural environments may promote child well-being and success via stress reduction*. Paper presented at Southeastern Ecological-Community Psychology Conference, Charlotte, NC.
- Larson\*\*, J.C., Behrendt-Mihalski\*\*, J.M., Gadaire\*\*, A., Bishop Scott\*\*, J.T., Kilmer, R.P., & Cook, J.R. (October, 2015). *Facilitating student engagement in the community: Strategies, overcoming barriers, and positive implications*. Roundtable discussion presented at Southeastern Ecological-Community Psychology Conference, Charlotte, NC.
- Larson\*\*, J. C., Bishop Scott\*\*, J. T., Tynan\*\*, J. M., Mihalski\*\*, J. L., Hogan\*\*, K. S., Kilmer, R. P., & Cook, J. R. (2015, June). Methodology of a publically funded pre-kindergarten program evaluation: A partnership approach. In J. C. Larson (Chair), *A partnership approach to evaluating a publicly funded pre-kindergarten program: Key findings and action steps*. Symposium conducted at the 15<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Lowell, MA.
- Mihalski\*\*, J. L., Bishop Scott\*\*, J. T., Tynan\*\*, J. M., Larson\*\*, J. C., Hogan\*\*, K. S., Cook, J. R., & Kilmer, R. P. (2015, June). Key findings: Connecting the dots between the pre-kindergarten classroom processes, parent involvement, and students' performance. In J. C. Larson (Chair), *A partnership approach to evaluating a publicly funded pre-kindergarten program: Key findings and action steps*. Symposium conducted at the 15<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Lowell, MA.
- Tynan\*\*, J. M., Larson\*\*, J. C., Mihalski\*\*, J. L., Bishop Scott\*\*, J. T., Hogan\*\*, K. S., Cook, J. R., & Kilmer, R. P. (2015, June). Translating research into action: Successes and barriers enacting recommendations within a school system. In J. C. Larson (Chair), *A partnership approach to evaluating a publicly funded pre-kindergarten program: Key findings and action steps*. Symposium conducted at the 15<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Lowell, MA.

- Scott\*\*, J. T., Buckingham, S., Mihalski\*\*, J., Kilmer, R.P., Cook, J.R., Strompolis, M., & Kingston, S. (2015). *Bridging the research and policy gap through efforts to mobilize professional communities*. Roundtable discussion at the 15<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Lowell, MA.
- Tynan\*\*, J.M., Hogan\*\*, K.S., Bishop Scott\*\*, J. T., Kilmer, R.P. & Cook, J.R. (2015, June). *Strategies for community-university partnerships in applied research and evaluation*. In K.S. Hogan (Chair), *Creating capacity: Community-university partnerships as co-learning experiences*. Symposium presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Lowell, MA.
- Hogan\*\*, K.S., Johnson\*\*, V.A., Kilmer, R.P. & Cook, J.R (2015). *Achieving organizational change through community-university partnerships*. In K.S. Hogan (Chair), *Creating capacity: Community-university partnerships as co-learning experiences*. Symposium presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Lowell, MA.
- Kilmer, R.P., & Cook, J.R. (June, 2015). *Facilitating student learning and sparking community change: How to develop and sustain successful community-university partnerships*. In K.S. Hogan (Chair), *Creating capacity: Community-university partnerships as co-learning experiences*. Symposium presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Lowell, MA.
- Kilmer, R.P., & Gil-Rivas, V. (November, 2014). Posttraumatic growth in children and youth: Findings to date and unanswered questions. In L. Nelson (Chair), *Posttraumatic growth: An ecological developmental approach to pediatric posttrauma adaptation*. Symposium panel presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Miami, Fl.
- Gil-Rivas, V., & Kilmer, R.P. (2014, November). Caregiving and children's adjustment following trauma: Practice implications. In L. Nelson (Chair), *Posttraumatic growth: An ecological developmental approach to pediatric posttrauma adaptation*. Symposium panel presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Miami, Fl.
- Mihalski\*\*, J., Bishop Scott\*\*, J.T., Strater Hogan\*\*, K., Cook, J.R., & Kilmer, R.P. (October, 2014). *Examining the relationship between teachers' behaviors and students' socio-emotional competencies*. Paper presented at Southeastern Ecological-Community Psychology Conference at McCormick, SC.
- Billingsley\*, J., Tynan\*\*, J.M., Cook, J.R., & Kilmer, R.P. (October, 2014). The indirect influence of parent participation on pre-kindergarten children's social-emotional functioning and language development. In J.M. Tynan (Chair), *Relationships among socio-demographic characteristics, parent perceptions and involvement, and student functioning in families involved in pre-kindergarten*. Symposium conducted at the Southeastern Ecological-Community Psychology Conference, McCormick, SC.
- Larson\*, J., Bishop Scott\*\*, J.T., Kilmer, R.P., & Cook, J.R. (October, 2014). Pre-K academic achievement & home neighborhood characteristics: Nature exposure and residential density. In J.M. Tynan (Chair), *Relationships among socio-demographic characteristics, parent perceptions and involvement, and student functioning in families involved in pre-kindergarten*. Symposium conducted at the Southeastern Ecological-Community Psychology Conference, McCormick, SC.

- Matson\*, C.M., Bishop Scott\*\*, J.T., Tynan\*\*, J.M., Kilmer, R.P., & Cook, J.R. (October, 2014). Understanding the role of ethnicity and home language for Hispanic and non-Hispanic preschoolers. In J.M. Tynan (Chair), *Relationships among socio-demographic characteristics, parent perceptions and involvement, and student functioning in families involved in pre-kindergarten*. Symposium conducted at the Southeastern Ecological-Community Psychology Conference, McCormick, SC
- Tynan\*\*, J.M., Cook, J.R., & Kilmer, R.P. (October, 2014). Understanding the role of home language for parent participation in pre-k: An assessment of English and Spanish speaking families. In J.M. Tynan (Chair), *Relationships among socio-demographic characteristics, parent perceptions and involvement, and student functioning in families involved in pre-kindergarten*. Symposium conducted at the Southeastern Ecological-Community Psychology Conference, McCormick, SC.
- Cook, J.R., & Kilmer, R.P. (April, 2014). *Using 5Win strategies to build strong community-university partnerships*. Paper presented at the 6<sup>th</sup> Living Knowledge Conference, Copenhagen, Denmark.
- Abrazzinkas\*\*, M., Haber, M.G., Kilmer, R.P., & Cook, J.R. (March, 2014). *Extracurricular activity involvement and youth functioning in a system of care*. Poster presented at the 27<sup>th</sup> Annual Mental Health Research and Policy Conference, Tampa, FL.
- Gil-Rivas, V., & Kilmer, R.P. (November, 2013). *Children's adjustment following Hurricane Katrina: The role of primary caregivers*. Paper presented at the 30<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Philadelphia, PA.
- Johnson\*\*, V. A., Bishop\*\*, J. T., Laporte\*\*, T., Strater\*\*, K. P., Tynan\*\*, J., Cook, J. R. & Kilmer, R. P. (June, 2013). *Student-community evaluation partnerships: A graduate student perspective on how both parties can thrive*. Roundtable discussion presented at the Society for Community Research and Action's 14<sup>th</sup> Biennial Conference, Miami, FL.
- Fowler, P.J. (Chair), Connell, C.M., Huang, C.Y., Motley, M.A., Chavira, D., & Kilmer, R.P. (Discussant). (June, 2013). *Adolescents involved with Child Protection Services: Longitudinal analyses of child, family, and contextual risks*. Symposium presented at the Society for Community Research and Action's 14<sup>th</sup> Biennial Conference, Miami, FL.
- Kilmer, R.P., Cook, J.R., & Brookins, K.C.C. (June, 2013). *Facilitating student participation in service learning and applied research-based partnerships: Developing the capacity of a next generation of professional partners*. Roundtable presented at the 2013 Community-University Expo: Engaging Shared Words. Cornerbrook, NL, Canada.
- Bishop\*\*, J. T., Johnson\*\*, V. A., Cook, J. R., & Kilmer, R. P. (October, 2012). *The utilization of geographic information systems in community psychology*. Symposium paper presented at the Southeastern Ecological-Community Psychology Conference, Durham, NC.
- Duindam\*\*, H., Strater\*\*, K., Cook, J. R., & Kilmer, R. P. (October, 2012). *The utilization of qualitative research methods in community psychology*. Symposium paper presented at the Southeastern Ecological-Community Psychology Conference, Durham, NC.
- Johnson\*\*, V. A., Bishop\*\*, J. T., Cook, J. R., & Kilmer, R. P. (October, 2012). *The utilization of social network analysis in community psychology*. Symposium paper presented at the Southeastern Ecological-Community Psychology Conference, Durham, NC.

- Mason\*, R. C., Bishop\*\*, J. T., Cook, J. R., & Kilmer, R. P. (October, 2012). *Youth functioning after service discharge: A look at support received and desired by caregivers*. Symposium paper presented at the Southeastern Ecological-Community Psychology Conference, Durham, NC.
- Pierre-Louis\*, K. S., Strater\*\*, K. P., Cook, J. R., & Kilmer, R. P. (2012). *Child and family team composition: Informal supports and perceptions of engagement and team functioning from youth and caregivers*. Symposium paper presented at the Southeastern Ecological-Community Psychology Conference, Durham, NC.
- Rzajeva\*\*, O., Bishop\*\*, J. T., Kilmer, R. P., & Cook, J. R. (October, 2012). *Social support and youth substance use: Does type of support matter?* Symposium paper presented at the Southeastern Ecological-Community Psychology Conference, Durham, NC.
- Kilmer, R.P., Gil-Rivas, V., Cook, J.R., & Crusto, C.A. (June, 2012). *Using community psychology values to improve services and supports for children exposed to trauma*. Paper presented at the 4<sup>th</sup> International Conference of Community Psychology, Barcelona, Spain.
- Palamaro Munsell\*\*, E., Kilmer, R.P., Quinlan, M., Cook, J.R., & Wierzalis, E. (June, 2012). *Punk rock values: An exploration of Do-It-Yourself in a music-based subculture*. Paper presented at the 4<sup>th</sup> International Conference of Community Psychology, Barcelona, Spain.
- Bishop\*\*, T., Duindam\*\*, H., Liner, A., Wilson, C., Edwards, A., Lloyd, R., Kilmer, R.P., & Cook, J.R. (June, 2012). *A community-wide forum: Increasing consumer voice in service systems*. Paper presented at the 9<sup>th</sup> Biennial Convention of the Society for the Psychological Study of Social Issues, Charlotte, N.C.
- Strater\*\*, K., Parrella\*\*, A., Clark, L.Y., Sturge, M., Kilmer, R.P., & Cook, J.R. (June, 2012). *Reid Park Academy Initiative: Supporting a school and a community*. Paper presented at the 9<sup>th</sup> Biennial Convention of the Society for the Psychological Study of Social Issues, Charlotte, N.C.
- Strompolis\*\*, M., Strater\*\*, K., Abraczinskas\*\*, M., Ford\*, A., Boyd, C., Evans, T., Cook, J.R., & Kilmer, R.P. (June, 2012). *Charlotte Housing Authority and Genesis Project I: Improving wraparound*. Paper presented at the 9<sup>th</sup> Biennial Convention of the Society for the Psychological Study of Social Issues, Charlotte, N.C.
- Cook, J.R., & Kilmer, R.P. (May, 2012). *Creating successful mutual learning partnerships through applied community psychology research*. Paper presented at the 5<sup>th</sup> Living Knowledge Conference, Bonn, Germany.
- Abraczinskas\*\*, M., Bishop\*\*, J.T., Johnson\*\*, V., Cook, J.R., Kilmer, R.P., Michaels, T., & Daniels, E. (April, 2012). *Collaboration, data sharing, and integration within community-university partnerships: Building capacity within Child Protective Services to screen and refer children with mental health challenges*. Poster presented at the 15<sup>th</sup> Annual Community-Campus Partnerships for Health Conference, Houston, TX.
- Burgin\*\*, E., Bishop\*\*, J.T., Duindam\*\*, H., Wilson, C., Markle, K., Cook, J.R., & Kilmer, R.P. (April, 2012). *Examination of the impact of family advocacy organization in a system of care*. Poster presented at the 15<sup>th</sup> Annual Community-Campus Partnerships for Health Conference, Houston, TX.



- Johnson\*, T., Burgin\*\*, E., Markle, K., Wilson, C., Cook, J.R., & Kilmer, R.P. (April, 2012). *Digital storytelling: Lessons learned using photovoice for youth with mental health challenges*. Poster presented at the 15<sup>th</sup> Annual Community-Campus Partnerships for Health Conference, Houston, TX.
- Johnson\*\*, V.A., Dashiell\*\*, J., Cook, J.R., Kilmer, R. P., & Lovato\*\*, L. (April, 2012). *Collaboration, data sharing, and integration within community-university partnerships: Evaluating family support programs*. Poster presented at the 15<sup>th</sup> Annual Community-Campus Partnerships for Health Conference, Houston, TX.
- Johnson\*\*, V.A., Stropolis\*\*, M., Bishop\*\*, T., Kilmer, R.P., & Cook, J.R. (March, 2012). *Using profiles of youth adjustment to examine service utilization and satisfaction*. Paper presented at the 4<sup>th</sup> Annual Greenville Family Symposium: An International Symposium: Children, Families, and Society: A Half Century of Change. Greenville, SC.
- Bishop\*\*, T., Abraczinskas\*\*, M., Johnson\*\*, V., Cook, J.R. Kilmer, R.P., & Lovato\*\*, L. (October, 2011). *Building child welfare's capacity to screen for behavioral and emotional difficulties among children and youth*. Poster presented at the Southeastern Ecological-Community Psychology Conference, Atlanta, GA
- Burgin\*\*, E., Johnson\*\*, V., Johnson\*, T., Wilson, C., Markle, K., Cook, J.R., & Kilmer, R.P. (October, 2011). *Digital storytelling: Translating the photovoice method into a 21st-century empowerment tool*. Paper presented at the Southeastern Ecological-Community Psychology Conference, Atlanta, GA.
- Dashiell\*\*, J., Johnson\*\*, V., Burgin\*\*, E., Cook, J.R., & Kilmer, R.P. (October, 2011). *Examination of the impact of family support on youth placement and case closure for YFS families*. Paper presented at the Southeastern Ecological-Community Psychology Conference, Atlanta, GA.
- Ford\*, A., Johnson\*\*, V., Cook, J.R., & Kilmer, R.P. (October, 2011). *The role of family support: Examining child and family team functioning*. Poster presented at the Southeastern Ecological-Community Psychology Conference, Atlanta, GA.
- Stropolis\*\*, M., Kilmer, R.P., Cook, J.R., Smith-Hogan, D., Safrit, L., & Haber, M.G. (June, 2011). *Impact of integrated health care on appointment logistics, staff efficacy, and client satisfaction*. Poster presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Johnson\*\*, V.A., Kilmer, R.P., Cook, J.R., Wilson, C.A., & Lott, F.M. (June, 2011). *Geographic Information Systems: A pathway for guiding mental health service delivery and support*. Poster presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Palamaro Munsell\*\*, E., Kilmer, R.P., Cook, J.R., & Quinlan, M. (June, 2011). *Sense of community and family in a youth subculture: An exploration of the positive aspects of punk rock*. Paper presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Johnson\*\*, V.A., Vishnevsky\*\*, T., Cook, J.R., & Kilmer, R.P. (June, 2011). *Our lives in pictures: A photovoice project of youth with mental health issues*. Paper presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.

- Strompolis\*\*, M., Strater\*\*, K.P., Cook, J.R., & Kilmer, R.P. (June, 2011). *Self-reported needs of children and families enrolled in a system of care: Informing system change and advocacy efforts*. Paper presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Kilmer, R.P., Gil-Rivas, V., & McClintic Griese, B. (June, 2011). *Facilitating posttraumatic growth in children and youth: Applications of the developing research base*. Paper presented at the European Conference on Traumatic Stress, Vienna, Austria.
- Cook, J.R., Lott, F., Kilmer, R.P., & Wilson, C.A. (May, 2011). *Developing an evaluation partnership: Building capacity to collect, manage and utilize data*. Roundtable presented at CU Expo 2011: Community-University Partnerships: Bringing Global Perspectives to Local Action, Waterloo, On.
- Palamaro Munsell\*\*, E., Kilmer, R.P., Cook, J.R., & Reeve, C.L. (April, 2011). *The effects of caregiver social connectedness on caregiver, child, and family well-being*. Paper presented at the 3<sup>rd</sup> Annual Greenville Family Symposium: An International Symposium: The Quest for Health and Community: Democracy, Spirituality, and Neighborly Caring, Greenville, SC.
- Abraczinskas\*\*, M., Huggins\*\*, S., Haber, M.G., Cook, J.R., & Kilmer, R.P. (April, 2011). *Neighborhood quality of life at micro and macro levels and families' experiences of social capital in a system of care*. Paper presented at the 3<sup>rd</sup> Annual Greenville Family Symposium: An International Symposium: The Quest for Health and Community: Democracy, Spirituality, and Neighborly Caring, Greenville, SC.
- Burgin\*\*, E., Johnson\*\*, V.A., Kitts\*, K., Dentamo\*, H., Cook, J.R., & Kilmer, R.P. (April, 2011). *Neighborhood quality and its association with outcomes for youth in a system of care*. Paper presented at the 3<sup>rd</sup> Annual Greenville Family Symposium: An International Symposium: The Quest for Health and Community: Democracy, Spirituality, and Neighborly Caring, Greenville, SC.
- Strompolis\*\*, M., Vishnevsky\*\*, T., Reeve, C.L., Cook, J.R., Kilmer, R.P., & Palamaro Munsell\*\*, E. (April, 2011). *Impact of services on educational outcomes for children enrolled in a system of care*. Paper presented at the 3<sup>rd</sup> Annual Greenville Family Symposium: An International Symposium: The Quest for Health and Community: Democracy, Spirituality, and Neighborly Caring, Greenville, SC.
- Vishnevsky\*\*, T., Strompolis\*\*, M., Reeve, C.L., Kilmer, R.P., & Cook, J.R. (April, 2011). *Using latent growth curve modeling to examine changes in mental health outcomes for children enrolled in a system of care*. Paper presented at the 3<sup>rd</sup> Annual Greenville Family Symposium: An International Symposium: The Quest for Health and Community: Democracy, Spirituality, and Neighborly Caring, Greenville, SC.
- Palamaro Munsell\*\*, E., Strompolis\*\*, M., Burgin\*\*, E., Dashiell\*\*, J., Cook, J.R., & Kilmer, R.P. (March, 2011). *Associations between frequent residential mobility and adjustment among youth enrolled in a system of care*. Paper presented at the 24<sup>th</sup> Annual Mental Health Research and Policy Conference, Tampa, FL.
- Johnson\*\*, V.A., Bishop\*\*, J.T., Malo, A., Lott, F.M., Wilson, C.A., Kilmer, R.P., & Cook, J.R. (March, 2011). *Assessing the impact of family support programming in a system of care: Associations between type and intensity of support provided and family outcomes*. Poster presented at the 24<sup>th</sup> Annual Mental Health Research and Policy Conference, Tampa, FL.

## **CURRENT FUNDING: GRANTS AND CONTRACTS**

### **External:**

**Title:** Developing Evaluation Capacity in Non-Profits, 8/15/2022 – 8/14/2023

**Funding Source:** United Way of Central Carolinas, \$69,775

**Role:** Principal Investigator

**Description:** Monies support two graduate assistantships as part of an effort to build organizational and staff capacity for evaluation in varied nonprofit and neighborhood organizations.

**Title:** Continuation, Graduate Assistantship with Global Alliance for Behavioral Health and Social Justice, 5/16/2022 – 12/31/2022

**Funding Source:** American Orthopsychiatric Association (dba Global Alliance for Behavioral Health and Social Justice), \$17,257

**Role:** Principal Investigator

**Description:** Monies support a graduate assistantship with this professional organization.

## **PRIOR FUNDING: GRANTS AND CONTRACTS**

### **External Grants and Contracts:**

**Title:** A statewide evaluation of resilience among at-risk children, 7/00 – 6/01, extended through 6/04

**Funding Source:** Oak Ridge Associated Universities – Ralph E. Powe Junior Faculty Enhancement Award (in Policy, Management, and Education), \$10,000 total (\$5,000 from ORAU + \$5000 required in university matching funds)

**Role:** Principal Investigator

**Description:** Developing and using in-depth caregiver interviews to study risk and resilience among siblings of children with severe emotional disturbances enrolled in the System of Care.

**Title:** Support for Cleveland County’s System of Care (UNC Charlotte – Cleveland County Public Academic Liaison), 7/02-8/03

**Funding Source:** Pathways Mental Health (Gaston-Lincoln-Cleveland Area Mental Health/Developmental Disabilities/Substance Abuse Program), \$27,511

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Contract supporting multiple efforts, including: a) work with schools to prevent violence and develop Positive Behavioral Interventions and Supports; b) examine relationships among victimization via teasing and bullying and scholastic performance and behavior; and c) assist the Family Advocacy Program through assessment of sibling and other family needs. Includes support for Sibling Resilience Project.

**Title:** Evaluation of 21<sup>st</sup> Century Learning Centers, 1/03-6/03

**Funding Source:** Cleveland County Schools, \$22,941

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Year 1 contract for the evaluation of the 21<sup>st</sup> Century Learning Centers program in five elementary schools in Cleveland County.

**Title:** Evaluation of Mecklenburg County System of Care Pilot Initiative, 3/04-6/04

**Funding Source:** Mecklenburg County Area Mental Health, \$21,587

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Contract to evaluate the efficacy of a pilot program to improve services for children with severe emotional disturbances and their families in Mecklenburg County. Additional funds awarded for 7/04-3/05.

**Title:** Evaluation of BEST Program (21<sup>st</sup> Century Learning Centers), 9/03-6/04

**Funding Source:** Cleveland County Schools, \$22,912 for second of expected four years of funding (total for four years of contract projected at \$93,000)

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Renewal of evaluation contract for 21<sup>st</sup> Century Learning Centers program.

**Title:** Support for Cleveland County’s System of Care, 9/03-6/04

**Funding Source:** Pathways Mental Health (Gaston-Lincoln-Cleveland Area Mental Health/Developmental Disabilities/Substance Abuse Program), \$3,600

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** This project provides technical assistance regarding training and evaluation for the Cleveland County System of Care initiative, including support for family advocacy and evaluation of system change.

**Title:** An Examination of Patient Characteristics and Psychological Factors Among Candidates for Gastric Bypass Surgery, 9/03-9/04

**Funding Source:** NorthEast Medical Center Development Association, \$2,401

**Role:** Co-Principal Investigator (PI: Sarah L. Kilmer)

**Description:** Project to describe patient characteristics and psychological functioning of those presenting for gastric bypass surgery, and lay groundwork for longitudinal study of predictors of post-operative outcomes.

**Title:** Irritability in Traumatic Brain Injury: Impact on Caregivers, 3/04-10/04

**Funding Source:** Charlotte-Mecklenburg Hospital Authority, \$15,000

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Consultant contract for National Institute of Disability and Rehabilitation Research-funded project (PI: Flora Hammond, M.D., Charlotte Institute for Rehabilitation) examining irritability post-traumatic brain injury, including an investigation of caregiver, family milieu, and environmental/contextual variables associated with patient irritability.

**Title:** Evaluation of Mecklenburg County System of Care Pilot Project, 7/04-3/05 (extended through 6/05)

**Funding Source:** Mecklenburg County, \$50,379

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Contract for continuation of evaluation of a pilot program to improve services for children with severe emotional disturbances and their families in Mecklenburg County.

**Title:** Research on Traumatic Brain Injury, 8/1/05-9/30/05

**Funding Source:** Charlotte-Mecklenburg Hospital Authority, \$7,500

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Consultant contract for National Institute of Disability and Rehabilitation Research (NIDRR)-funded project examining irritability post-traumatic brain injury (TBI).

**Title:** Research on Traumatic Brain Injury, 10/1/05-9/30/06

**Funding Source:** Charlotte-Mecklenburg Hospital Authority, \$15,000

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Ongoing consultant contract for NIDRR-funded project examining irritability post-TBI.

**Title:** Evaluation of Mecklenburg County System of Care Pilot Initiative: Continuation and Extension, 9/1/05 – 6/30/06

**Funding Source:** Mecklenburg County Area Mental Health, \$9,846

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Contract for continuation of evaluation of a pilot program to improve services for children with severe emotional disturbances and their families in Mecklenburg County.

**Title:** Evaluation of Mecklenburg CARES, 12/1/05 – 6/30/06

**Funding Source:** Mecklenburg County Area Mental Health, \$173,613

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Evaluation of county system of care effort. First year of 6-year project.

**Title:** Evaluation of Behavioral Health Care of the Carolinas, 11/1/05-8/31/06

**Funding Source:** Behavioral Healthcare of the Carolinas, \$12,899

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Contract for evaluation of multiple agency programs, emphasizing child and family outcomes. Contract includes provision of technical assistance and training in outcome assessment and data collection.

**Title:** Evaluation of Mecklenburg CARES, 7/1/06 - 6/30/07

**Funding Source:** Mecklenburg County Area Mental Health, \$221,617

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Continuing evaluation of county system of care effort. Second year of 6-year project.

**Title:** Technical assistance for evaluation of ParentVOICE, 4/1/07 - 9/30/07

**Funding Source:** ParentVOICE, \$4,000

**Role:** Principal Investigator (Co-PI: James R. Cook)

**Description:** Contract awarded for ongoing technical assistance to this local parent organization, developing and implementing an evaluation of their work that can help them sustain their efforts past their current grant support. Monies dedicated to 4 months of funding for a graduate assistant.

**Title:** Resilience in siblings of children with mental disorders (R03), 4/1/04-3/31/06, Award 1R03MH065596-01A2; no-cost extension until 3/31/08

**Funding Source:** National Institutes of Health (*NIH*)/National Institute of Mental Health (*NIMH*), \$132,500 in total costs.

**Role:** Principal Investigator (Co-PI: James R. Cook)

**Description:** Short-term longitudinal project using caregiver and teacher reports to examine risk and resilience among siblings of children with severe emotional disturbances at multiple sites across NC. Study involves caregiver reports regarding sibling adjustment, competencies, problems, and contextual risks.

**Title:** Evaluation of Mecklenburg CARES, 7/1/07 - 6/30/08

**Funding Source:** Mecklenburg County Area Mental Health, \$242,503

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Continuing evaluation of county system of care effort to better serve children with severe emotional disturbances and their families, with emphasis on the fidelity of implementation of the approach, system change, and child and family outcomes. Third year of 6-year project with total evaluation budget of \$1.32 million.

**Title:** Graduate Assistantship with Community Relations Committee, 6/1/08 - 10/31/08

**Funding Source:** City of Charlotte, \$6,890

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Assistantship monies to support a graduate student providing technical and evaluation assistance, including measure development, under the supervision of the co-PIs.

**Title:** Evaluation of Mecklenburg CARES, 7/1/08 - 6/30/09

**Funding Source:** Mecklenburg County Area Mental Health, \$238,828

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Continuing evaluation of county system of care effort to better serve children with severe emotional disturbances and their families, with emphasis on the fidelity of implementation of the approach, system change, and child and family outcomes. Fourth year of 6-year project with total evaluation budget of \$1.32 million

**Title:** Families and Children Experiencing Diabetes (FACED), 8/19/08-8/19/09

**Funding Source:** Carolinas Medical Center – NorthEast, \$1000

**Role:** Co-Principal Investigator (PI: Thea Pfeiffer)

**Description:** Monies to purchase gift cards for reimbursing participant families in the study.

**Title:** The Parent-Child Relationship and Children's Adjustment Post-Hurricane Katrina, 3/27/06 – 2/29/08, Award 1R03MH078197-01; no-cost extension until 8/28/09

**Funding Source:** National Institutes of Health (*NIH*)/National Institute of Mental Health (*NIMH*), \$152,708 in total costs.

**Role:** Co-Principal Investigator (PI: Virginia Gil-Rivas)

**Description:** Short-term longitudinal project assessing children and caregivers evacuated as a result of Hurricane Katrina. The project is examining the contribution of child characteristics and resources, caregiver resources, caregiving and family variables, and other post-hurricane contextual factors to child adjustment at 12 and 22 months post-disaster.

**Title:** Using a community based participatory research approach to examine family support, 6/2/09 – 5/31/11, Award 1R21MH083088-01A1

**Funding Source:** National Institutes of Health (*NIH*)/National Institute of Mental Health (*NIMH*) \$396,000 in total costs. Year 1: \$216,000.

**Role:** Dual-Principal Investigator (Dual-PI: James R. Cook)

**Description:** This effort seeks to improve family functioning and reduce disparities in mental health services and outcomes through the development of a sustainable research partnership among multiple family support organizations and university researchers.

**Title:** Evaluation of Mecklenburg CARES, 7/1/09 - 6/30/10

**Funding Source:** Mecklenburg County Area Mental Health, \$217,338

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** Continuing evaluation of county system of care effort.

**Title:** Evaluation of MeckCARES: Year 6, 7/1/10 - 9/30/11

**Funding Source:** Mecklenburg County Area Mental Health, \$205,410

**Role:** Principal Investigator (Co-PI: James R. Cook)

**Description:** Continuing evaluation of county system of care effort.

**Title:** Using a community based participatory research approach to examine family support, 6/1/10 – 5/31/11 (no cost extension until 5/31/12), Award 1R21MH083088-01A1

**Funding Source:** National Institutes of Health (*NIH*)/National Institute of Mental Health (*NIMH*) \$396,000 in total costs. Current year: \$180,000.

**Role:** Dual-Principal Investigator (Dual-PI: James R. Cook)

**Description:** Year 2 of effort seeking to improve family functioning and reduce disparities in mental health services and outcomes through the development of a sustainable research partnership among multiple family support organizations and university researchers. It builds upon existing university-community partnerships to: (1) strengthen local infrastructure to support family support organizations and family members' active involvement in community-based participatory research; and (2) utilize multiple methods to examine the impact of family support on child and family team meeting processes and child and family functioning, within both mental health and child welfare contexts.

**Title:** Pilot evaluation of wraparound implementation for Charlotte Housing Authority and Genesis Project 1, 11/1/11 – 5/31/12

**Funding Source:** Charlotte Housing Authority, \$10,775

**Role:** Principal Investigator (Dual-PI: James R. Cook)

**Description:** This pilot evaluation seeks to use data-based feedback to help Genesis Project 1 staff implement high quality wraparound services to families served by the Charlotte Housing Authority.

**Title:** Evaluation of MeckCARES: Year 7, 7/1/11 - 6/30/12

**Funding Source:** Mecklenburg County, \$41,580

**Role:** Principal Investigator (Co-PI: James R. Cook)

**Description:** Continuing evaluation of system of care effort, with emphasis on the fidelity of implementation.

**Title:** Development of Evaluation Plan, 7/1/11 - 6/30/12, no cost extension until 12/31/12

**Funding Source:** Institute for Child Success (Greenville, SC) & United Way of Greenville County, \$55,000

**Role:** Dual Principal Investigator (Dual-PI: James R. Cook)

**Description:** Development of evaluation plan, identification of indicators, and assistance in planning for a data management system to facilitate recording and tracking of the Institute's efforts to effect change.

**Title:** Graduate Assistantships for Institute for Child Success Evaluation Planning, 9/1/11-8/31/12; no cost extension until 12/31/12

**Funding Source:** Institute for Child Success (Greenville, SC) & United Way of Greenville County, \$20,000

**Role:** Dual Principal Investigator (Dual-PI: James R. Cook)

**Description:** Monies to support graduate students providing project support under supervision of the co-PIs.

**Title:** Evaluation of Bright Beginnings: Analysis of Archival Data, 6/15/12 – 8/31/12

**Funding Source:** Charlotte-Mecklenburg Schools, \$8,300

**Role:** Dual Principal Investigator (Dual-PI: James R. Cook)

**Description:** Contract for archival analyses of publicly-funded Bright Beginnings (BB) pre-kindergarten program. Foci include exploring changes in academic functioning and school readiness in BB students and comparing them to students enrolled in another public program and those on a waitlist.

**Title:** A Multi-Method, Multi-Setting Evaluation of System of Care and Wraparound Implementation Within Children's Services, 7/1/12 - 6/30/13

**Funding Source:** Mecklenburg County, \$111,666

**Role:** Principal Investigator (Co-PI: James R. Cook)

**Description:** Contract to: (1) continue evaluation of Reid Park Academy Initiative, & (2) provide evaluation and feedback regarding the impact of MeckCARES Training Institute, SOC coaching model, & case consultation.

**Title:** Evaluation of Bright Beginnings: Process and Outcomes, 7/1/13 – 8/15/14

**Funding Source:** Charlotte-Mecklenburg Schools, \$185,000

**Role:** Principal Investigator (Dual-PI: James R. Cook)

**Description:** Assessment of the publicly-funded, prekindergarten program, Bright Beginnings (BB), that examines the degree to which BB affects school readiness and subsequent school achievement as well as the factors that may contribute to differential outcomes. The evaluation includes two studies: (1) Study 1 - Assessment of the characteristics, experiences, and functioning of the 2013-2014 BB cohort; and (2) Study 2 - Assessment of the kindergarten functioning of the 2012-2013 cohort of BB and comparison children.

**Title:** Graduate Assistantship at Teen Health Connection, 8/15/14 – 5/15/15

**Funding Source:** Teen Health Connection, \$13,039

**Role:** Principal Investigator (Co-PI: James R. Cook)

**Description:** Contract for graduate assistantship with responsibilities including: developing and implementing program evaluations for a variety of Teen Health Connection's services and partnerships.



**Title:** Evaluation Assistantship, 1/1/15 – 5/15/15  
**Funding Source:** Thompson Child and Family Focus, \$6,700  
**Role:** Co-Principal Investigator (PI: James R. Cook)  
**Description:** Monies support a graduate assistantship at Thompson

**Title:** UNCC Graduate Student Assistantship Extension, 5/16/15 - 8/15/16  
**Funding Source:** Teen Health Connection, \$14,000  
**Role:** Principal Investigator (co-PI: James R. Cook)  
**Description:** This contract provides assistantship monies to support a Graduate Assistantship at Teen Health Connection, under the supervision of the dual PIs.

**Title:** UNCC Graduate Student Assistantship Extension, 7/1/15 - 12/31/15 (extended to 5/15/16)  
**Funding Source:** Thompson Child and Family Focus, \$11,442  
**Role:** Co-Principal Investigator (PI: James R. Cook)  
**Description:** Monies support a graduate assistantship at Thompson

**Title:** UNCC Graduate Student Assistantship, 8/16/15 – 5/15/16  
**Funding Source:** Council for Children’s Rights, \$14,937  
**Role:** Principal Investigator (Dual-PI: James R. Cook)  
**Description:** Monies support a graduate assistantship at the Council.

**Title:** Evaluation Assistantship, 1/16 – 5/16  
**Funding Source:** Thompson Child and Family Focus, \$6,657  
**Role:** Co-Principal Investigator (PI: James R. Cook)  
**Description:** Monies support a graduate assistantship at Thompson

**Title:** Graduate Assistantship - Subcontract from University of Vermont for RENEW Evaluation, 7/15 – 6/16  
**Funding Source:** University of Vermont, \$11,278  
**Role:** Principal Investigator  
**Description:** Monies support a graduate assistantship working on this evaluation project.

**Title:** Technical Assistance to Teen Health Connection Pregnancy Prevention Project, 9/1/16 - 6/30/17; no-cost extension to 10/1/17  
**Funding Source:** Teen Health Connection, \$15,000  
**Role:** Co-Principal Investigator (PI: Erika Montanaro)  
**Description:** Contract faculty will provide technical assistance, content expertise, and method/design insight regarding the development and evaluation of a brief teen pregnancy prevention intervention model to be used in the Teen Health Connection medical practice.

**Title:** Evaluation Assistantship, 6/16 – 6/17  
**Funding Source:** Thompson Child and Family Focus, \$22,489  
**Role:** Co-Principal Investigator (PI: James R. Cook)  
**Description:** Monies support a graduate assistantship at Thompson

**Title:** Graduate Assistantship at United Way of Central Carolinas, 8/16/17 – 5/15/18  
**Funding Source:** United Way of Central Carolinas, \$17,719  
**Role:** Principal Investigator (Dual-PI: James R. Cook)  
**Description:** Monies support a graduate assistantship at United Way of Central Carolinas.

**Title:** Graduate Assistantship with Communities in Schools, 8/16/17 – 5/15/18

**Funding Source:** Communities in Schools, \$8,344

**Role:** Dual-Principal Investigator (Lead PI: James R. Cook)

**Description:** Monies support a part-time graduate assistantship at Communities in Schools.

**Title:** Increasing the Capacity of Early Childhood Education Programs to Use Data to Improve Implementation and Evaluation, R305H160052, 9/1/16 - 8/31/18

**Funding Source:** Institute of Education Sciences, U.S. Department of Education, \$398,000

**Role:** Co-Principal Investigator (PI: James R. Cook)

**Description:** This project seeks to increase the capacity of the Charlotte-Mecklenburg Schools Pre-Kindergarten Office and Office of Accountability to collect and manage student data to better support teacher coaching, teacher differentiated instruction, teacher curricula implementation, and research capacity. Key foci include: (a) conducting a randomized controlled trial testing whether providing student scores on a social-emotional skills assessment to teachers plus feedback on how to use results to guide instruction leads to greater instructional differentiation and improved student social-emotional skills and receptive vocabulary; and (b) supporting an improved coaching model to support teachers' use of data to differentiate instruction and increase fidelity of implementation of pre-k curricula.

**Title:** Graduate Assistantship with Global Alliance for Behavioral Health and Social Justice, 1/1/18 – 12/31/18

**Funding Source:** American Orthopsychiatric Association (dba Global Alliance for Behavioral Health and Social Justice), \$22,167

**Role:** Principal Investigator (Dual-PI: Virginia Gil-Rivas)

**Description:** Monies support a part-time graduate assistantship with this professional organization.

**Title:** Graduate Assistantships with Teen Health Connection

**Funding Source:** Teen Health Connection, \$34,078, 8/15/18-5/15/19

**Role:** Dual-Principal Investigator (Lead PI: Amy Peterman)

**Description:** Monies support two clinically-focused graduate assistantships.

**Title:** Graduate Assistantship - Evaluation Coordinator: UNCC-CltBP Dual Language Innovation Classroom Evaluation, 8/15/18 – 5/15/19

**Funding Source:** Charlotte Bilingual Preschool, \$17,039

**Role:** Principal Investigator (Dual-PIs: James R. Cook and Laura M. Armstrong)

**Description:** Funds support a doctoral student serving as Evaluation Coordinator for the multi-component evaluation of the Charlotte Bilingual Preschool's new Dual Language Innovation Classroom, which will integrate children from Spanish- and English-speaking families of diverse socio-economic backgrounds and provide opportunities for the children's caregivers to connect, facilitating language and cultural exchange.

**Title:** Continuation, Graduate Assistantship with Global Alliance for Behavioral Health and Social Justice, 1/1/19 – 5/15/19

**Funding Source:** American Orthopsychiatric Association (dba Global Alliance for Behavioral Health and Social Justice), \$8519

**Role:** Principal Investigator (Dual-PI: Virginia Gil-Rivas)

**Description:** Monies support a part-time graduate assistantship with this professional organization.

**Title:** Building evaluation capacity among nonprofits to increase economic and social mobility, 4/26/19 – 5/15/20

**Funding Source:** United Way of Central Carolinas, \$43,811

**Role:** Principal Investigator (Lead PI: James R. Cook)

**Description:** Monies support an effort to build organizational and staff capacity for evaluation in varied nonprofit and neighborhood organizations.

**Title:** Graduate assistantships with Teen Health Connection, 5/15/19 – 5/14/20

**Funding Source:** Teen Health Connection, \$29,708

**Role:** Dual-Principal Investigator (Lead PI: Amy Peterman)

**Description:** Monies support a clinically-focused graduate assistantship with this organization.

**Title:** Continuation, Graduate Assistantship with Global Alliance for Behavioral Health and Social Justice, 5/16/19 – 5/15/2020

**Funding Source:** American Orthopsychiatric Association (dba Global Alliance for Behavioral Health and Social Justice), \$27,838

**Role:** Principal Investigator (Dual-PI: Virginia Gil-Rivas)

**Description:** Monies support a part-time graduate assistantship with this professional organization.

**Title:** Continuation, Graduate Assistantship with Global Alliance for Behavioral Health and Social Justice, 5/16/2020 – 5/15/2021

**Funding Source:** American Orthopsychiatric Association (dba Global Alliance for Behavioral Health and Social Justice), \$55,766

**Role:** Principal Investigator (Dual-PI: Virginia Gil-Rivas)

**Description:** Monies support two graduate assistantships with this professional organization.

**Title:** Building evaluation capacity among nonprofits to increase economic and social mobility, 8/1/2020 – 7/31/2021

**Funding Source:** United Way of Central Carolinas, \$35,237

**Role:** Principal Investigator (Dual PI: James R. Cook)

**Description:** Monies support an effort to build organizational and staff capacity for evaluation in varied nonprofit and neighborhood organizations.

**Title:** Landscape Study: Services and Supports in Mecklenburg County, Prenatal through Age 3: A project of the Social Aspects of Health Initiative, 2/23/2021 – 6/30/2021

**Funding Source:** Smart Start of Mecklenburg County, \$29,999

**Role:** Co-Investigator (Lead PI: Laura Marie Armstrong)

**Description:** This project involves a multi-component, multi-domain "landscape analysis" of prenatal through age 3 services and supports for children and parents in Mecklenburg County.

**Title:** Continuation and Supplement: Landscape Study: Services and Supports in Mecklenburg County, Prenatal through Age 3: A project of the Social Aspects of Health Initiative, 7/1/2021 – 9/30/2021

**Funding Source:** Smart Start of Mecklenburg County, \$10,000 supplement

**Role:** Co-Investigator (Lead PI: Laura Marie Armstrong)

**Description:** This project involves a multi-component, multi-domain "landscape analysis" of prenatal through age 3 services and supports for children and parents in Mecklenburg County.

**Title:** Continuation, Graduate Assistantship with Global Alliance for Behavioral Health and Social Justice, 5/16/2021 – 5/15/2022

**Funding Source:** American Orthopsychiatric Association (dba Global Alliance for Behavioral Health and Social Justice), \$49,237

**Role:** Principal Investigator

**Description:** Monies support two graduate assistantships with this professional organization.

**Title:** Applied research and evaluation graduate assistantship – City of Charlotte, 5/16/2021 – 5/15/2022

**Funding Source:** City of Charlotte, \$43,258

**Role:** Principal Investigator (Co-PI: James R. Cook)

**Description:** Monies fund a graduate assistantship, primarily centered on violence prevention efforts. Activities and roles include: support for the Violence Prevention Data Collaborative, support for the implementation and evaluation of Cure Violence; facilitate the implementation of relevant evaluation recommendations growing out of the SAFE Charlotte Recommendations; and build internal staff capacity for evaluation.

**Title:** Developing Evaluation Capacity in Non-Profits, 8/1/2021 – 7/31/2022; no-cost extension to 8/15/22

**Funding Source:** United Way of Central Carolinas, \$35,237

**Role:** Principal Investigator

**Description:** Monies support a graduate assistantship as part of an effort to build organizational and staff capacity for evaluation in varied nonprofit and neighborhood organizations.

**Title:** Graduate Assistant to support evaluation of Read Charlotte, 8/15/21-8/14/22

**Funding Source:** Foundation for the Carolinas (FFTC), \$35,991

**Role:** Principal Investigator

**Description:** Monies support a graduate assistantship on this multicomponent evaluation of a literacy-focused complex community initiative.

**Title:** Evaluation of Read Charlotte, 12/10/21-6/30/22

**Funding Source:** Foundation for the Carolinas (FFTC), \$32,641

**Role:** Principal Investigator

**Description:** Monies support the PI's time and contribution to this multicomponent evaluation of a literacy-focused complex community initiative.

**Title:** Graduate Assistant: Data capacity building and evaluation support – Renaissance West Community Initiative, 8/16/21-8/15/22

**Funding Source:** Renaissance West Community Initiative, \$32,291

**Role:** Principal Investigator

**Description:** Monies support a graduate assistant to support this nonprofit's data capacity building and evaluation efforts.

**Internal Grants / Funding Mechanisms:**

**Title:** A microanalysis of child test variables that differentiate stress-resilient and stress-affected children, Summer, 2000

**Funding Source:** UNC-Charlotte Junior Faculty Summer Fellowship, \$3,500

**Role:** Principal Investigator

**Description:** Microanalyzed global child test variables that previously differentiated stress-resilient and stress-affected outcomes among urban children.

**Title:** Risk and resilience: Exploring adjustment status among siblings of children with serious emotional difficulties, 7/00- 6/01

**Funding Source:** UNC-Charlotte Faculty Research Support Grant, \$4,995

**Role:** Principal Investigator

**Description:** Preliminary study assessing the global adjustment of siblings of children with severe emotional disturbances receiving services from Systems of Care in two sites.

**Title:** Using microanalysis for the longitudinal study of child resilience: Exploring predictive power and enhancing understanding of the construct, Summer, 2001

**Funding Source:** UNC-Charlotte Junior Faculty Summer Fellowship, \$3,500

**Role:** Principal Investigator

**Description:** Using microanalysis to study resilience and explore sensitivity and predictive power of microanalytic findings (from parent interviews and child tests) over a 1½ - 3 year period.

**Title:** Assessing the impact of peer support groups for bereaved children and youth: Examining effectiveness and exploring posttraumatic growth, 1/20/20 – 5/31/2021

**Funding Source:** UNC Charlotte Faculty Research Grant, \$11,800

**Role:** Principal Investigator (co-PI: Jim Cook)

**Description:** Multi-site investigation of (a) the impact of peer support, and (b) the nature and correlates of posttraumatic growth among caregivers and youth receiving services at National Alliance for Grieving Children sites. Scope of project and protocol modified due to COVID-19 pandemic.

**Title:** The impact of place-based initiatives on social and economic mobility: A project of the Social Aspects of Health Initiative (SAHI) interdisciplinary team, 3/1/20 – 2/28/22; no-cost extension until 6/30

**Funding Source:** UNC Charlotte IGNITE mechanism, \$88,495

**Role:** Principal Investigator

**Description:** Team development grant for an interdisciplinary (psychological science, anthropology, sociology, public policy, and geography and earth sciences) team, sharing a focus on the social aspects of health, by connecting their expertise with three local place-based initiatives (PBIs): Renaissance West Community Initiative, CrossRoads, and Freedom Communities. This team will develop external proposals to (1) examine the development, structure, and function of PBIs, and (2) evaluate their impact.

**Title:** Examining needs, assessing capacity, and laying groundwork to increase Latino access to early care and education in Mecklenburg County, 8/15/20-12/15/21

**Funding Source:** UNC Charlotte Gambrell Faculty Fellowship \$15,000

**Role:** Co-Principal Investigator (PI: Stephanie Potochnick)

**Description:** Multi-method project (a) examining Charlotte's Latinx families, their access to early childhood care and education programming, and the community landscape shaping early childhood education (ECE) access; and (b) using community-stakeholder interviews, ECE staff/teacher focus groups, and a pilot Latinx parent focus group to identify best-practice strategies for improving Latino family ECE enrollment.

## **TEACHING EXPERIENCE**

### **The University of North Carolina at Charlotte (Charlotte, NC) [1999 – present]:**

- Course Instructor (Undergraduate):  
General Psychology (Psyc 1101)  
Psychology of Adjustment (Psyc 2150)  
Community Psychology (Psyc 3155); Introduction to Community Psychology (Psyc 2165)  
Senior Seminar in Human Adaptation – the Adjustment of Children and Families (Psyc 4650)
- Course Instructor (Graduate):  
Personality Assessment (Psyc 6142/8142 and 6142L/8142L, i.e., course and lab)  
Applied Developmental Psychology: Topics in Developmental Psychology/Topics in Psychology (Cross-listed: Psyc 6020 and Psyc 8099)  
Developmental Psychology (Lifespan) (Cross-listed: Psyc 6020 and Psyc 8099)
- Course Co-Instructor (Graduate):  
Practicum in Community Psychology (Psyc 8455)  
Research Practicum in Community Psychology (Psyc 8355)
- Course Co-Instructor (Cross-listed for Undergraduates and Graduates):  
Creative Community Programs (Psyc 4006/5006)
- Guest Lecturer  
Psychological Assessment Seminar for Interns, University Counseling Center (4/06)  
Teaching of Psychology, Interdisciplinary Health Psychology Doctoral Program (3/07)  
Applying to Graduate School: Theory and Practice, Undergraduate Psychology Topics Course (10/08, 10/12)  
Advanced Topics in Positive Psychology (4/10)  
Psychology of Adjustment (7/11, 11/20 – 12/20)  
Personality Assessment (3/13)  
Bachelor's of Science in Public Health Capstone Seminar (4/14)  
Community Psychology Learning Community (12/15)  
University Honors, Admitted Students' Day Mock Class (1/19)  
Organizational Sciences – Quantitative Research Methods (9/19)  
Child psychopathology (2 lectures, 1/20)

### **Hobart and William Smith Colleges (Geneva, NY) [1999]:**

- Guest Lecturer and Supervisor:  
Clinical Psychology course and practicum

### **State University of New York Health Science Center at Syracuse (Syracuse, NY) [1997 - 1998]:**

- Regular lecturer on psychological testing to medical students on their psychiatry clerkship

### **University of Rochester (Rochester, NY) [1995 – 1997]:**

- Course Instructor:  
Abnormal Psychology  
Developmental Child Psychopathology  
Clinical Psychology, Rochester Scholars Program course for high school honors students
- Teaching Assistant:  
Abnormal Psychology
- Guest Lecturer:  
Research Practicum in Developmental Psychopathology

### **University of Washington (Seattle, WA) [1992]:**

- Teaching Assistant:  
Probability and Statistics  
Statistical Inference

**SUPERVISION OF STUDENT RESEARCH**  
**The University of North Carolina at Charlotte**

**Graduate:**

**Doctoral Advisory Committees**

Jaimelee Behrendt-Mihalski, Co-Chair, Fall, 2013-Spring, 2016. Member, Spring, 2016 – Spring, 2021. Chair, Spring, 2021 – Fall, 2021.

T. Grace Carter, Chair, Fall, 2020 – present.

C. Austin Coates, Chair, Fall, 2017; Co-Chair, Spring, 2018 – Spring, 2021. Member, Spring, 2021 - present.

Virginia Johnson Covill, Committee Member, Fall, 2011 – 12/12; Co-Chair, 1/13-5/16

Kimberly Ecker, Chair, Fall, 2022 – present.

Mia Ersoff, Co-Chair, Fall, 2020 – Summer, 2021; Chair, Summer, 2021 - present.

Iris Fraude, Committee Member, Spring, 2019 – Spring, 2020

Andrew Gadaire, Chair, Fall, 2015 – Spring, 2017; Co-Chair, Spring, 2017 – Summer, 2021.

Victoria Galica, Co-Chair, Fall, 2017 – Spring, 2019

Erin Godly-Reynolds, Co-Chair, Fall, 2015 – May, 2022

Steven Hardy, Co-Chair, Fall, 2007-Summer, 2012

Katherine Strater Hogan, Chair, Fall, 2011 – Fall, 2012; Co-Chair, 1/13 – Spring, 2018

Tom LaPorte, Chair, Summer, 2016 – Fall, 2016

Jacqueline Larson, Co-Chair, Fall, 2013-Fall, 2020

Laura Lovato, Co-Chair, Summer, 2010 – Fall, 2012, Committee Member, Fall, 2012- Summer, 2016

Maegan Mack, Chair, Fall, 2021 - present

Eylin Palamaro Munsell, Chair, Fall, 2007- Fall, 2011

Khalil Salim, Co-Chair, Fall, 2017 – Spring, 2021

Rachel Siegal, Chair, Fall, 2018 - present

Jennifer Taylor Bishop Scott, Co-Chair, Sp., 2011 – Fall, 2012; Chair, Spring, 2013 – Spring, 2017.

Jennifer Dashiell Shoffner, Committee Member, Fall, 2008-Spring, 2017

Caitlin Simmons, Co-Chair, Fall, 2016 – Fall, 2021

Rose Soliemannjad, Chair, Fall, 2021 - present

Melissa Strompolis, Chair, Fall, 2012 – Spring, 2015; Co-Chair, Spring, 2009 – Fall, 2012; Committee Member, Fall, 2008 - Spring, 2009

Jacqueline Tynan, Committee Member, Fall, 2012; Co-Chair, 1/13 – 12/20

Tanya Vishnevsky, Chair, Fall, 2007- Fall, 2009; Co-Chair, Fall, 2009 – Spring, 2013

**Dissertation Chair/Committees**

Jaimelee Behrendt-Mihalski, Chair, Summer, 2021 – Fall, 2021  
Andrew Gadaire, Co-Chair, Fall, 2019 – Summer, 2021  
Erin Godly-Reynolds, Chair, Summer, 2021 – May, 2022  
Virginia Johnson Covill, Committee Member, 2014-2016  
Steven Hardy, Committee Member, Spring, 2010 – Summer, 2012  
Jacqueline Larson, Co-Chair, 2018 – Fall, 2020  
Katherine Strater Hogan, Chair, Fall, 2015 – Spring, 2018  
Tom LaPorte, Chair, Summer, 2016 – Fall, 2016  
Laura Lovato, Committee Member, Fall, 2013 – Summer, 2016  
Linda McWhorter, Committee Member, Summer, 2012 – Spring, 2013  
Eylin Palamaro Munsell, Chair, Fall, 2010 – Fall, 2011  
Khalil Salim, Co-Chair, Spring, 2020 – Spring, 2021  
Taylor Scott, Chair, Fall, 2015 – Spring, 2017  
Caitlin Simmons, Committee Member, Summer, 2020 – Fall, 2021.  
Melissa Strompolis, Co-Chair, Spring, 2011 – Fall, 2012; Chair, Fall, 2012-Spring, 2015  
Jacqueline Tynan, Committee Member, Fall, 2019 – Fall, 2020  
Tanya Vishnevsky, Co-Chair, Fall, 2010 – Spring, 2013

**Doctoral Summer Fellowship Mentor**

Andrew Gadaire, Summer, 2016  
Steven Hardy, Summer Teaching Associate, Summer, 2010  
Laura Lovato, Summer Teaching Associate, Summer, 2011  
Melissa Strompolis, Summer Research Fellowship, May-June, 2010



**Empirical Comprehensive Project / Qualifying Project Chair/Committees**

Jaimelee Behrendt-Mihalski, Committee Member, Summer, 2017 – 2/21; Chair, 2/21 – 8/21.  
Andrew Gadaire, Co-Chair, Fall, 2018 – Summer, 2019.  
Erin Godly-Reynolds, Co-Chair, Summer, 2019 – Summer, 2021  
Steven Hardy, Co-Chair, 2008-2010  
Virginia Johnson, Committee Member, 2013 - 2014  
Jacqueline Larson, Co-Chair, 2016-2018  
Laura Lovato, Committee Member, 2011- 2013  
Linda McWhorter, Committee Member, 2012 – 2013  
Eylin Palamaro Munsell, Chair, 2010  
Taylor Bishop Scott, Chair, 2014 - 2015  
Jennifer Dashiell Shoffner, Committee Member, 2013 – 2017  
Khalil Salim, Co-Chair, Summer, 2019 – Spring, 2020  
Rachel Siegal, Chair, Fall, 2021  
Caitlin Simmons, Committee Member, November, 2019 – Summer, 2020  
Katherine Strater, Chair, 2014 - 2015  
Melissa Strompolis, Co-Chair, 2009 – 2011  
Kelli Triplett, Committee Member, 2009-2011  
Jacqueline Tynan, Co-Chair, 2016 - 2019  
Tanya Vishnevsky, Co-Chair, 2009-2010

**Clinical Comprehensives - Evaluator**

Leila Forbes, 2015  
Laura Lovato, 2011  
Linda McWhorter, 2011

**Community Psychology M.A. Program Committee**

Caroline Griswold, Co-Chair, Fall, 2015 - present  
Khalil Salim, Chair, Fall, 2015 – Spring, 2019

**Community Psychology M.A. Program - Thesis**

Caroline Griswold, Committee Member, Spring, 2017 - present  
Khalil Salim, Chair, Fall, 2015 – 2017; Co-Chair, 2017 – Spring, 2019

**Master's Thesis / Two-Year Project Chair:**

Michelle Abraczinskas, Chair, 2010 – 2013. Thesis Completed and Defended.  
Christina Barauskas, Chair, 2003-2005. Thesis Completed and Defended.  
Jaimelee Behrendt-Mihalski, Co-Chair, 2014 – 2017. Thesis Completed and Defended.  
Theresa Bohannon, Co-Chair, 2003-2006. No longer active in program.  
Annada (Bushorn) Hypes, Co-Chair, 2004-2006. Thesis Completed and Defended.  
T. Grace Carter, Chair, Fall, 2020 – Summer, 2022. Thesis Completed and Defended.  
Laura Clark, Chair, 2000-2002. Thesis Completed and Defended.  
C. Austin Coates, Co-Chair, 2018 – 3/21. Two-Year Project Completed and Defended.  
Bethany Cockburn, Chair, 2001-2006. Thesis Completed and Defended.  
Leah Concannon Mayer, Chair, 2003-2007. No longer active in program.  
Mia Ersoff, Chair, 2021 – present. Thesis proposal defended; in progress.  
Andrew Gadaire, Chair, Fall, 2016 – Spring, 2018. Thesis Completed and Defended.  
Erin Godly-Reynolds, Co-Chair, Spring, 2016 – Summer, 2019. Thesis Completed and Defended.  
Sasha Huggins, Chair, 2010-2015. Thesis Completed and Defended.  
Virginia Johnson, Chair, 2010 – 2012. Thesis Completed and Defended.  
Samantha Kane, Chair, 2004-2007. Thesis Completed and Defended.  
Jacqueline Larson, Co-Chair, 2014-2016. Thesis Completed and Defended.  
Vanessa McCall, Chair, 2009-2010. No longer active in program.  
Duncan Meyers, Chair. 2003-2007. Thesis Completed and Defended.  
Teresa Moore, Chair, 1999-2001. No longer active in program.  
Eylin Palamaro Munsell, Chair, 2006 - 2010. Thesis Completed and Defended.  
Alison Parrella, Chair, 2010 – Summer, 2012; Co-Chair, Summer, 2012 – 2013. Thesis Completed and Defended.  
Elizabeth Robie, Chair, 2003-2007. Thesis Completed and Defended.  
Oksana Rzajeva, Chair, 2012. No longer active in program.  
Taylor Bishop Scott, Co-Chair, Spring, 2011 – Fall, 2012; Chair, Spring, 2013 – 2015. Thesis Completed and Defended.  
Rachel Siegal, Chair, August, 2019 – September, 2021. Thesis Completed and Defended.  
Caitlin Simmons, Co-Chair. Fall, 2017 – November, 2019. Thesis Completed and Defended.  
Rose Soliemannjad, Chair, Spring, 2022 – present. Proposal in development.  
Katherine Strater, Chair, 2009-2014. Thesis Completed and Defended.  
Jacqueline Tynan, Co-Chair, 2014-Fall, 2015. Committee Member, Fall, 2015-, Spring, 2016. Thesis Completed and Defended.  
Marissa Wells, Chair, 2001-2002. Thesis Completed and Defended.  
Katrina Wilkie, Chair, 2008. Switched Projects – Completed Thesis with Another Advisor.  
Christine Zapata, Chair, 2007-2008. Thesis Completed and Defended.

**Master's Thesis / Two-Year Project Committee Member:**

Megan Agee, Committee Member, 2009-2012. Thesis Completed and Defended.  
Emma Kunza Burgin, Committee Member, 2011-2013. Thesis Completed and Defended.  
Cheryl Cryder, Committee Member, 1999-2001. Thesis Completed and Defended.  
Jennifer Dashiell, Committee Member, Fall, 2008-2013. Completed and Defended.  
Iris Fraude, Committee Member, Spring, 2019 – Spring, 2020. Student shifted project/committee.  
Cristina Frick, Committee Member, 2008-2010. Thesis Completed and Defended.  
Bianca Hemphill, Committee Member, 2008-2009. Thesis Completed and Defended.  
Erin Mills, Committee Member, 2002-2006. Thesis Completed and Defended.  
Sarah Millman, Committee Member, 2008. Thesis Completed and Defended.  
Tabitha Patterson, Committee Member, 2001-2002. Thesis Completed and Defended.  
Emily Petro, Committee Member, 2002. Thesis Completed and Defended.  
Suzanne Schoenefeld, Committee Member, 2010-2013. Thesis Completed and Defended.  
Julie Shecter, Committee Member, 2000-2001. Thesis Completed and Defended.  
Erin Spelman, Committee Member, 2000-2001. Thesis Completed and Defended.  
Kelli Triplett, Committee Member, 2007 – 2010. Thesis project switched to comprehensive project  
Elizabeth (von Hatten) Cooper, Committee Member, 2003-2008. Thesis Completed and Defended.  
Katrina Wilkie, Committee Member, 2009. Thesis Completed and Defended.  
Justin Williams, Committee Member, 2008 – 2009. Thesis Completed and Defended.

**Graduate Research Assistants (partial list)**

Michelle Abraczinskas, 9/09 – 5/12	Lauren McDonald, 8/09 – 8/10 (MSW)
Jennifer Taylor Bishop, 8/10 – 12/14	Jaimelee Mihalski, 8/13 – 8/15
Sarah Bluma, 8/06 – 8/07; 1/08 – 12/08	Sarah Millman, 2/08 – 12/08
Emma Burgin, 8/10 – 12/12	Alexis Mitchell, 5/20 – 8/20
Grace Carter, 5/21-8/22	Eylin Palamaro Munsell, Fall, 2005 – 9/11.
Laura Clark	Alison Parrella, 8/10 – 5/13.
Haley Cooper, 8/21 - present	Tabitha Patterson
Jennifer Dashiell, 8/08 – 5/13	Michelle Resor, 11/05 – 7/07
Kimberly Ecker, 8/22 - present	Oksana Rzajeva, 7/11 – 12/12
Mia Ersoff, 8/21 - present	Khalil Salim, 8/17 – 8/18
Andrew Gadaire, 8/16 – 8/17	Julie Shecter
Steven Hardy, 8/07 – 5/09	Caitlin Simmons, 8/16 – 8/18
Bianca Hemphill, 6/08 – 12/09	Erin Spelman
Sasha Huggins, 1/10 – 12/11	Melissa Strompolis, 8/08 – 5/12
Hanne Duindum, 9/11 – 5/1	Katherine Strater, 8/08 – 5/15
Virginia Johnson, 8/09 – 12/13	Jacqueline Tynan, 8/12 – 5/16
Samantha (Kane) Salvador, 8/04-2007; 8/13-11/13	Rachel Uri, 5/21 - present
Jacqueline Larson, 8/13 – 7/17	Tanya Vishnevsky, 8/05 – 6/11
Laura Lovato, 1/09 – 8/10	Clysha Whitlow, 8/20 – 5/21
Kirby Magid, 5/20 – 5/22	Katrina Wilkie, 5/07 – 12/09
Vanessa McCall, 8/08 – 6/10	Christine Zapata, 5/07 – 12/08

**Comprehensive Project Committee, DePaul University**

David Meyerson, Child Clinical, 5/09 – 2/11

**Undergraduate:**

**Honors Thesis Chair/Committees**

Amelia Chung, Committee Member, 2013-2014. Thesis Completed and Defended.  
Sarah Clark, Committee Member, 2003-2005. Thesis Completed and Defended.  
Alicia DeRusso, Committee Member, 2006-2008. Thesis Completed and Defended.  
Paul Greenblatt, Committee Member, Fall, 2017 – Spring, 2018. Thesis Completed and Defended.  
Aminah Hardy, Committee Member, Fall, 2015 – Spring, 2016. Thesis Completed and Defended.  
Shanna Knox, Committee Member, 2000-2001. Thesis Completed and Defended.  
Seena Koohestani, Committee Member, Spring, 2019 – Fall, 2019. Thesis Completed and Defended.  
Caitlin Laun, Committee Member, 2009 - 2010. Thesis Completed and Defended.  
Chelsea Matson, Chair, Fall, 2014 – Spring, 2015. Thesis Completed and Defended.  
Kiersten McDonald, Chair, Fall, 2015 – Spring, 2016. Thesis Completed and Defended.  
Amanda Nicholson, Committee Member, Fall, 2017 – Spring, 2018. Thesis Completed.  
Keyara Pierre-Louis, Chair, Fall, 2012 – Spring, 2013. Thesis Completed and Defended.  
Natalie Schopen, Committee Member, Fall, 2017 – Spring, 2018. Thesis Completed and Defended.  
Stephanie Selby, Co-Chair, Spring, 2009 – Fall, 2010. Thesis Completed and Defended.  
Edward Shaffer, Committee Member, Fall, 2020 - present. Thesis in progress.  
C. Nelson Smith, Committee Member, 2004-present. Student no longer active at UNCC.  
Anna Thorpe, Committee Member, Fall, 2018 – Spring, 2019. Thesis Completed and Defended.

**University Honors Project Advisor/Committee**

Caroline Fourrier, Advisor, Fall, 2015 – Spring, 2016.

**Charlotte Research Scholars / Charlotte Community Scholars / Summer Program to Increase Diverse in Undergraduate Research – Supervisor or Co-Supervisor**

Janelle Billingsley, May, 2014 – July, 2014 (student from North Carolina Central University)  
Michael Keenan Crocker, May, 2016 – July, 2016  
Emily Goins, May-July, 2013  
Hannah Hardy, May-July, 2017  
Nancy Kempa, June-July, 2012  
    Honorable Mention (for her poster), Social Sciences, Psychology, and Math Education,  
    Undergraduate Summer Research Symposium  
Rickelle Mason, June-July, 2012  
Chelsea Matson, May, 2014-July, 2014  
Kiersten McDonald, May, 2015 – July, 2015  
    Honorable mention, Social Sciences, Humanities, Education, Business and Arts Category,  
    Undergraduate Research Symposium  
Laura Ortega, May, 2016 – July, 2016 (student from Winthrop University)  
Keyara Pierre-Louis, June-July, 2012  
    Winner, Top Poster Award, Social Sciences, Psychology, and Math Education, Undergraduate  
    Summer Research Symposium

**Undergraduate Independent Study/Undergraduate Research Assistants (UNCC Students Only)**

Avonne Armbrister, 11/13 -5/14  
 Ashley Atkins, 6/08 – 5/09  
 Susan Balk, 1/10 – 5/10 (post-bac)  
 Leigh Baran, 1/12 – 5/12  
 Brittney Baynes, 1/09 – 5/09  
 Elizabeth Belanger, 1/09 – 12/10  
 Sarah Black, 10/10 – 8/11  
 Erica Bleicher, 1/09 – 5/09  
 Michaela Boeche-Barwick, 10/08-8/10  
 Alexis Breen, 8/10 – 12/10 (post-bac)  
 Ashley Briggs, 11/11 – 5/12  
 Alicia Broadus, 5/05 – 4/08  
 Bailey Brooks, 9/16 – 5/18  
 Jenee Brown, 10/06 – summer, 09  
 Amanda Buie, 11/09 – 1/10  
 Emma Burgin, 8/09 – 8/10 (post-bac)  
 Kristen Buckner, 10/11 – 12/11  
 Kathleen Butler, 10/05 - 5/05  
 Brannon Cabaniss, 8/10 – 5/11  
 Tiffany Carpenter, 10/06 -3/07  
 Camille Cartwright, 12/11 – 12/12  
 Judith Cloutier-Chenier, 1/05 – 8/08  
 Shayla Conley, 9/08 – 7/10, 6/11 – 9/11  
 Megan Conner, 1/10 – 5/10  
 Robyn Coombs, Summer, 2000-Spring, 2001  
 Michael Keenan Crocker, 8/16 – 12/17  
 Haregewoyin Dentamo, 1/10 – 5/11  
 Alicia DeRusso, Fall, 2004 - 12/05, 8/06-8/08  
 Jessica DiBiase, 9/08 – 1/10  
 Erica Dubin, 11/12 -5/14  
 Stefanie Fields, 4/04 - 6/05  
 Rachael Fennell, 4/07 - 10/07  
 Alan Ford, 10/10 – 5/12 (post-bac)  
 Virgil Foster, 1/05 - 10/05  
 Nailah French, 8/16 – 5/17  
 Benjamin Frye, 1/09 – 5/09  
 Brianna Gallo, 11/11 – 7/12, 1/13 – 5/13  
 Amber Glasscock, 1/18- 5/18  
 Emily Goins, 10/12 – 5/14  
 Tera Marie Green, 1/06 - 8/06  
 Erika Grogg, 11/12-10/13  
 Brittney Grubb, 11/12 – 12/13  
 Kayli Grum, 9/15 – 12/15  
 James Hanson, 9/08 – 3/11  
 Mary Herndon, 3/10 – 12/10  
 Julianne Harris, 4/13 – 7/13  
 Jessica Hatchell, 4/10 – 5/11  
 Jeff Heidner, 4/08 – 8/09 (post-bac)  
 Erin Henrickson, 7/07 – 10/07  
 Jessica Hickey, 11/05 - 5/06  
 Heather Hurley, 1/09 – 5/09  
 TaLeayah Johnson, 4/11 – 7/12 (post-bac)  
 Amy Jones, 5/09 – 8/10  
 Kerry Kalish (post-bac), 12/05 - 8/06  
 Rachel Keene, 8/11 – 12/11  
 Katey Kelly (post-bac), 9/10 – 5/11  
 Priscilla Kifer, 10/06 – 5/08  
 Kaylyn Kitts, 1/10 – 4/11  
 Hailey Lathom, 3/07 – 9/07  
 Caitlin Laun, 4/09 – 8/10  
 Lyndsay MaHaffey (post-bac), 10/12-1/13  
 Angela Malo (post-bac), 5/10 – 4/11  
 Michelle Mammes, 11/11 – 12/11  
 Rickelle Mason, 12/11 – 5/14  
 Chelsea Matson, 12/13 – 7/15  
 Vanessa McCarty, 10/06 - 12/06  
 Michele McCraw, 12/01- 8/03  
 Kieva McCullough, 1/14 – 5/15  
 Kiersten McDonald, 1/15 – 5/16  
 Lauren McDonald, 4/08 – 8/09  
 Lauren McGrath, 8/12 – 5/14  
 Erin McGinnis, 10/06 - 3/07  
 Elizabeth McGinnis, 9/09 – 6/10  
 Britney Mobley, 7/07 – 7/08  
 Jennifer Mott, 8/07 – 5/08  
 Joshua Munn, 10/10 – 3/12  
 Eric Neale, 1/05 - 10/05  
 Alicia Nicolette, 1/10 – 5/10  
 Amanda Nicholson, 1/17 – 5/18  
 Denelle Oman, 5/05 - 11/06  
 Connie Ortiz, 1/09 – 5/09  
 Melissa Pearl, 3/04 - 1/05  
 Leah Perniciaro, 8/07 – 5/08  
 Mary Pickens Wilson, 9/10 – 3/11  
 Keyara Pierre-Louis, 4/12 – 5/13  
 Anna Porter, 9/08 – 5/09  
 Emily Pruitt, 4/10 – 5/11  
 Lynn Redfern, 1/09 – 5/09  
 Linsey Robertson, 10/09 – 5/10  
 Shannon Russell, 9/13 – 5/14  
 Arwa Saleh, 8/10 – 12/10  
 Khalil Salim, 8/14 – 7/15  
 Holly Sales, 8/07 – 9/08  
 Kyla Scully, 1/18 – 5/18  
 Stephanie Selby, 1/09 – 8/09  
 Desiree' Self, 6/09 – 5/10  
 Christie Smith, 1/09 – 8/09  
 Shafna Shamsuddin, 8/07 – 12/07  
 Alexandra Shue, 1/10 – 5/10  
 David Solomon, 3/08 – 12/08  
 Cressel Spoo, 10/10 – 5/12  
 Laurel Steele, 10/11 – 5/12  
 Rachel Storace, 1/12 – 8/13  
 Jennifer Stout, 1/09 – 5/10  
 Katherine Strater, 10/07 – 5/08  
 (post-bac for spring term)  
 Hannah Tosco, 4/08 – 5/08  
 Kimberly Trinh, 5/08-12/08  
 Miana Ueno, 5/21 – 12/21  
 Capree' Van Eaton, 1/18 – 2/18  
 Madeline Wharton, 8/13 – 5/14  
 Tristian Williams, 8/12 – 1/13  
 Natasha Wippel, 10/11 – 5/12  
 Anne-Marie Winter, 1/07 - 2/07  
 Ta'Kyria Woodard, 8/17 – 5/18  
 Dina Young, 1/10 – 5/11  
 Christine Zapata, 1/05 - 5/05  
 Kayleigh Zinter, 8/17 – 5/18 (incl. post-bac)

## **EDITORIAL AND REVIEWING ACTIVITIES**

### **Editorial Boards / Special Issues**

- Editorial Board, *American Journal of Community Psychology*, 1/2016 – present
- Editorial Board, *American Journal of Orthopsychiatry*, 1/2011 – 6/2022 (named journal co-editor)
- Editorial Board, *International Journal of Psychology*, named in 2021, beginning 1/2022
- Co-Guest Editor, along with James R. Cook, of Special Issue of *American Journal of Community Psychology* on Systems Change in Systems of Care, 2010-2012 (Volume 49, Numbers 3-4)
- Co-Guest Editor, along with Christine Elnitsky, Virginia Gil-Rivas, and Kathryn Magruder, of Special Issue of *American Journal of Orthopsychiatry* on Facilitating Reintegration for Military Service Personnel, Veterans, and Their Families (Volume 87, Number 2).
- Co-Guest Editor, along with Jill McLeigh, of Special Section of *American Journal of Orthopsychiatry* on Changing norms, strategies, and systems to support behavioral health and social justice, Volume 87 (5).
- Co-Guest Editor, along with Jill McLeigh, of *American Journal of Orthopsychiatry* on Effecting Change Across Contexts: Needs and Mechanisms. (Volume 89, Number 3).
- Member, Board of Editors
  - Roberts, M.C., & Steele, R.G. (2009) *Handbook of Pediatric Psychology* (4<sup>th</sup> ed.). NY: Guilford.

### **Grant Reviews**

- Grant Reviewer, Social Sciences and Humanities Research Council of Canada, Insight Grants, 1/19-2/19
- Grant Reviewer, Substance Abuse and Mental Health Services Administration (SAMHSA), National Child Traumatic Stress Initiative Community Treatment and Services Centers (Cat. 3) Review, 7/12
- External Reviewer, Ontario Mental Health Foundation, December, 2011
- External Reviewer, Sam Houston State University Enhancement Research Grant Program, 12/11
- Grant Reviewer, Louisiana State University (LSU) – British Petroleum (BP) Gulf Research Initiative, February, 2011
- Grant Reviewer, Substance Abuse and Mental Health Services Administration (SAMHSA), Implementing Evidence-Based Prevention Practices in Schools Review, August, 2010
- Grant Reviewer, Czech Science Foundation (Grantová agentura České republiky), 8/09-9/09
- Grant Reviewer, Substance Abuse and Mental Health Services Administration (SAMHSA), National Child Traumatic Stress Initiative Community Treatment and Services Centers (Cat. 3) Review, 7/09

**Conference Programs**

- Chair, Scientific Committee, Global Alliance for Behavioral Health and Social Justice Coming Together for Action 2022 Conference, 10/21 - present
- Co-Chair and Reviewer, Scientific Committee, Global Alliance for Behavioral Health and Social Justice Coming Together for Action 2020 Conference, 10/19-10/20
- Chair and Reviewer, Scientific Committee, Global Alliance for Behavioral Health and Social Justice Coming Together for Action 2018 Conference, 11/17-10/18
- Co-Chair and Reviewer, American Orthopsychiatric Association-sponsored program track, 29<sup>th</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, 2015-2016
- Co-Chair and Reviewer, Global Alliance for Behavioral Health and Social Justice-sponsored program track, 30<sup>th</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, 2016-2017
- Co-Chair & Reviewer, Global Alliance for Behavioral Health and Social Justice-sponsored program track, Society for Community Research & Action Biennial Conference, 2016-17 (for 2017); 2018-19 (for 2019)
- Reviewer, Society for Research in Child Development (SRCD) Biennial Conference, 2010
- Reviewer, Society for Community Research and Action (SCRA; APA's Division 27) Biennial Conference, 2002, 2005, 2007
- Reviewer, American Psychological Association's Annual Convention, SCRA (APA's Division 27) program, 2002, 2003, 2009

**Ad hoc Journal Reviews**

- Ad hoc reviewer for the following journals:
  - *American Psychologist*
  - *Child Development*
  - *Development and Psychopathology*
  - *The Lancet Public Health*
  - *Journal of Clinical Child and Adolescent Psychology*
  - *American Journal of Community Psychology*
  - *Developmental Psychology*
  - *Child Development Perspectives*
  - *Clinical Psychology Review*
  - *Journal of Abnormal Child Psychology*
  - *Psychological Science*
  - *Clinical Child Psychology and Psychiatry*
  - *American Journal of Orthopsychiatry*
  - *Journal of Traumatic Stress*
  - *American Journal of Public Health*
  - *Journal of Family Psychology*
  - *Collaborations: A Journal of Community-Based Research and Practice*
  - *Journal of Community Psychology*
  - *Journal of Child and Family Studies*
  - *Psychological Reports*
  - *European Child & Adolescent Psychiatry*
  - *Anxiety, Stress, and Coping: An International Journal*
  - *Professional Psychology: Research and Practice*
  - *Journal of Adolescence*
  - *Journal of Research on Adolescence*
  - *Evaluation and Program Planning*
  - *Stress and Health*
  - *Psycho-oncology*
  - *Child Abuse and Neglect*
  - *Journal of Community and Applied Social Psychology*
  - *Clinical Epidemiology*
  - *Trauma, Violence, and Abuse*
  - *Social Science & Medicine*
  - *Youth and Society*
  - *Global Journal of Community Psychology Practice*
  - *Progress in Community Health Partnerships: Research, Education, and Action*
  - *Child and Youth Care Forum*
  - *Personality and Individual Differences*
  - *Journal of Interpersonal Violence*
  - *Journal of Family Issues*
  - *Social Behavior and Personality: An International Journal*
  - *Disaster Medicine and Public Health Preparedness*
  - *Child and Adolescent Psychiatry and Mental Health*
  - *Applied Psychology: Health and Well-Being*
  - *Acta Psychiatrica Scandinavica*
  - *Scandinavian Journal of Psychology*
  - *Journal of Clinical Psychology in Medical Settings*
  - *International Journal of Psychology*
  - *School Psychology Quarterly*

**Other Reviewing Activities**

- *PsycCRITIQUES* book reviewer, 2014, 2016
- Invited *ad hoc* reviewer, Society for Community Research and Action Current Directions in Community Research and Action Book Series (prospectus and chapters), 2014; prospectus, 2015
- Invited textbook reviewer, Prentice Hall (2000), Pearson Education/Prent. Hall (2001), McGraw-Hill (2003)
- Student Editorial Board, *School Psychology Quarterly* (1999)



## **SELECTED PROFESSIONAL, COMMUNITY, AND UNIVERSITY SERVICE**

### **The University of North Carolina at Charlotte:**

#### **Department Service**

##### Psychological Science

- Member, Executive Department Review Committee, Fall, 2008 – May, 2009; Fall, 2014 – Spring, 2016, Fall, 2019 – Spring, 2022.
- Member, Senior Community / Health Search Committee, Fall, 2018 – Spring, 2019
- Member, Lecturer Search Committee, Spring, 2018
- Member, Community / Prevention Science Search Committee, Fall, 2014-Spring, 2015
- Member, Full Professor Review Group, Fall, 2013, 2014, 2015, 2016, 2019
- Chair, Child Clinical / Pediatric / Developmental Search Committee, Fall, 2012
- Member, Community Health Psychology Search Committee, Fall, 2005 – Spring, 2006, Fall, 2006 – Spring, 2007; Fall, 2007-Spring, 2008
- Member, Part-time Instructor Evaluation Committee, Fall, 2012 – Spring, 2015
- Member, Advisory Committee (to the Chair), Fall, 2005 – Spring, 2007; Fall, 2009 – Spring, 2011
- Member, Human Participants Pool Task Force, Spring, 2004
- Member, Health Psychology Search Committee (two Asst. Professor positions), Fall, 2001-Spring, 2002
- Member, Psychology Planning and Assessment Committee, January, 2002 – May, 2002
- Reviewer, *Undergraduate Journal of Psychology*, Spring, 2000; Spring, 2001; Fall, 2001, Spring, 2007
- Psi Chi Inductions Speaker, 2011, 2012
- Member, Clinical- and Community-Health Ph.D. Planning Groups, 2000-2001

##### Kinesiology

- Member, Advisory Board, Kinesiology, Fall, 2018 – Summer, 2019
- Member, Advisory Board, UNC Charlotte Respiratory Therapy Programs, Fall, 2018 – Summer, 2019
- Member, Advisory Board, UNC Charlotte / UNC Chapel Hill Neurodiagnostics and Sleep Science Program, Fall, 2018 – Summer, 2019

### **Graduate Program Service**

- Member, Multiple Committees, Health Psychology Doctoral Program:
  - Health Psychology Program Committee (different terms - representing Clinical Health, Community Health Tracks), Fall, 2005 – Summer, 2022.
  - Chair, Graduate Student Teaching Awards Committee (Instructor and Teaching Assistant Awards), Fall, 2014; Teaching Assistant Award Committee, Fall, 2015
  - Admissions Committee, Spring, 2006-2009
  - Clinical and Community Admissions Groups, Spring, 2007-2022
  - Clinical Comprehensive Exam, Reviewer, Spring, 2011, Summer, 2015
  - Recruitment Committee, Fall, 2009
  - Dissertation Standards Policy Committee, Spring, 2010-Fall, 2010
  - Director Review Group (group leader), Spring, 2010, 2017; committee member, Spring, 2011, 2014, 2015, 2016, 2018, 2020
  - Director Comprehensive/Reappointment Evaluation, Fall, 2021
  - Board of Inquiry (reviewing unsatisfactory student progress, recommending action to Director), Summer, 2009
  - Community Health Curricular Planning Group, Fall, 2008
  - Comprehensive Qualifying Exams Policy Committee, Fall, 2007
  - Chair, Comprehensive Project Revision Committee, Spring, 2016 – Fall, 2017
  - Brown Bag Planning Committee, 9/2006 – 5/2007
  - Admissions Procedures Working Group, Fall, 2005
  - Community Psychology Course Development Group, Fall, 2005
- Clinical/Community M.A. Program Admissions/Interview Task Force, Spring, 2005
- Clinical/Community M.A. Admissions Committee, Spring, 2000-2013
- Community Psychology M.A. Admissions 2015, 2016, 2018, 2019
- Clinical/Community M.A. Comprehensive Examinations Committee (exam writer and reader), January, 2002 exam; August, 2002 exam; January, 2005 exam

### **University Service**

- Member, New Faculty Community Engagement Orientation Planning Group, March – June, 2022
- Member, Harshini V. de Silva Graduate Mentor Award Selection Committee, 2021
- Member, Gambrell Fellows Review and Selection Committee, 2021, 2022
- Chair, Bonnie Cone Professorship in Civic Engagement Selection Committee, 2018-2019;  
Member, 2017-2018; 2019-2020
- Member, Search Committee, Associate Provost, Urban Research and Community Engagement, 10/19-4/20.
- Member, Community Engagement Advisory Council, 2019 - present
- Member, Selection Committee, Provost's Award for Community Engagement, 2016-2017
- Mentor, ADVANCE / College of Liberal Arts and Sciences / University Faculty Mentoring Program, August, 2006 – May, 2007; September, 2009 – May, 2010; August, 2010 - 2018.
- Selection Committee, Bonnie E. Cone Early-Career Professor for Teaching. Appointed by Provost Joan Lorden. Spring, 2010 and Spring, 2012.
- Faculty Research Grants Committee (Social Science, Business, Health, and Education Subcommittee), Fall, 2008-2009
- Member, Data Security Policy Ad Hoc Review Group (reported to Steve Mosier, Vice Chancellor for Research and Federal Relations), Fall, 2009
- Faculty Competitive Grants Committee, Fall, 2006-2008 term
- Appointed Investigator, Formal Complaint/Investigation of Unlawful Workplace and Sexual Harassment (Appointed by Senior Associate Provost Wayne Walcott), 7/07-8/07
- Graduate Faculty Representative, Doctoral Committee (Sarah Moore, Counseling), 10/08-12/14
- Graduate Faculty Representative, Doctoral Committee (Kathleen Brown-Rice, Counseling), 6/10- 2/11
- Invited participant, Post-Award Business Process Analysis Workshop, 5/09
- Member, Campus Suicide Prevention Committee, 4/05 – 5/06
- Faculty Council Representative, Department of Psychology, 8-05-12/05, 8/06-12/06
- Appointed Member, 2004 Higher Education Research Institute Faculty Survey Committee, 9/05-5/06
- Invited Member, UNC Charlotte/Community Pilot Study Advisory Committee to the Institute for Social Capital, 3/06- 8/06
- Appointed Member, University Advisory Committee for the Prevention of Sexual Harassment, 11/02-5/05
- Invited Member, Speaker Series Committee, Institute for Social Capital, 8/04-8/05.
- Steering Committee, Community Development Academy, October, 2000 – November, 2004
- United Way State Employees Combined Campaign (SECC) Coordinator – Dept. of Psychology, 2000 - 2005; Assistant Professor Level Coordinator, 1999
- Invited Participant, Panel Discussion for New Faculty, Academic Affairs New Faculty Orientation, 8/02
- As part of Teaching Week, served on panel ('No Surprises: Important Deadlines, Teaching Resources, and Advice from the Trenches') for new faculty (9/14/00).
- Spoke to and conducted Q & A with high school students as part of the NC Junior Science and Humanities Symposium, March 13, 2000.

## **College Service**

### **College of Liberal Arts and Sciences**

- Chair, Selection Committee, College of Liberal Arts and Sciences Award for the Integration of Teaching and Research. Appointed to committee by Dean Nancy Gutierrez. Spring, 2014.
- Chair, College of Liberal Arts and Sciences Award for the Integration of Teaching and Research Working Group. Appointed to committee by Dean Nancy Gutierrez. Fall, 2012.
- Chair, College Selection Committee for Awards in Teaching Excellence (for Lecturer and Part-time Instructor). Appointed by Dean Nancy Gutierrez. Spring, 2011; Member of the Committee, Spring, 2010.
- Chair, College of Liberal Arts and Sciences Conflict of Interest Oversight Committee. Appointed by Dean's Office, beginning July, 2010 – Fall, 2012.
- Invited Member, Roundtable, College of Arts and Sciences Grants Workshop for New Faculty, 10/05

### **College of Health and Human Services**

- College of Health and Human Services Administrative Team and Academic Affairs Council, 7/18-7/19
- Member, Comprehensive Evaluation of Director of School of Social Work Committee, Spring, 2019
- Member, Advisory Board, Race and Social Equity Academy, College of Health and Human Services, Fall, 2018 – Fall, 2019.

### **College of Education**

- Invited Member, Selection Committee, Bank of America Faculty Fellowship (Early Childhood Development and Reading Research), Spring, 2005, 2006, 2007, 2008, 2009 (no award in 2009). Service requested by Dean of the College of Education, Mary Lynne Calhoun

## **Community Service**

- Member, Board of Directors, Teen Health Connection, 6/17 – present
- Secretary, Teen Health Connection Board of Directors, 1/18 – present
- Member, Executive Committee, Teen Health Connection, 3/18 – present
- Member, Research Advisory Committee, Teen Health Connection, 6/17-1/18
- Member, Board of Directors, Council for Children’s Rights, 6/14 – 6/17
- Chair, Research and Evaluation Committee, Larry King Center for Building Children’s Futures / Council for Children’s Rights, August, 2009 – January, 2014; Chair, Research and Evaluation Committee, Council for Children’s Rights, 2/14 – 6/17; 6/17 – present, Committee Member
- Member, Mecklenburg County Community Collaborative Quality Oversight Committee / System of Care Expansion Grant Committee, 3/14-11/14
- Member, Mecklenburg County Community Collaborative, 1/11 – 1/15
- Member, Mecklenburg CARES Outcomes and Evaluation Committee (December, 2005 – 8/12), Grants Management Team, 1/11 – 8/11; Social Marketing and Communications Committee (December, 2005 – March, 2008), Group Facilitator, MeckCARES Training Institute Family Input Night (3/08); Clinical Director Search – Interview Participant (1/06).
- Member, ParentVOICE Evaluation Committee, 5/06 – 12/12
- Member, Reid Park Academy Initiative Planning Team, 11/11 – 6/13; Reid Park Initiative System of Care Team, 1/12 – 6/13; Reid Park Academy Initiative Community Leadership Team, 2012
- Member, Family Forum Planning Group, November, 2011-2012
- Member, ParentVOICE Interim Board of Directors, 4/08 – 1/09; Nominating Committee, 4/08 – 7/08
- Evaluation consultant (pro bono), Council for Children’s Rights / Children’s Intermediary Organization effort (May, 2008 – December, 2013)
- Member, ParentVOICE Sustainability Planning Advisory Committee, 4/07 – 4/08
- Invited Participant, working conference, “Setting the Community Standard for Best Practices for Children and Youth in Charlotte/Mecklenburg,” 2/2007
- Member, Mecklenburg County System of Care Steering Committee/Community Collaborative (March, 2003 – May, 2004; currently alternate), Pilot Team, Evaluation Committee, Planning Committee (February, 2004-November, 2005), Grant Committee (November, 2004 – May, 2005).
- Member, Human Rights Committee, Howell Center – September, 2000 – March, 2005.
- Member, Steering Committee, Cleveland County 21<sup>st</sup> Century Community Learning Centers/Better Educated Students for Tomorrow (BEST) Program, February, 2003 – September, 2004.
- Member, Evaluation Committee, Smart Start of Mecklenburg County, July/August, 2003, August, 2004.

**Service to the Profession / Professional Organizations**

- Society for Community Research and Action Fellows Committee, 2022
- Immediate Past President, Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association), 1/20 – 12/21 (2-year term)
- President, Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association), 1/18 – 12/19 (2-year term)
- Mentor, Society for Community Research and Action year-long mentoring program (Michelle Abraczinskas, post-doctoral fellow, Arizona State University, REACH Institute), 7/19-5/20
- President-Elect, Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association), 1/16 – 12/17
- Chair, Policy Committee, Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association), 1/16 – 12/17; member, 1/18 – present
- Member, Task Force – Immigrant and Refugee Well-Being / Now Migrant and Displaced Persons, Global Alliance for Behavioral Health and Social Justice, 8/19 – present
- Chair, Task Force – Safe and Humane Schools Task Force, Global Alliance for Behavioral Health and Social Justice, 3/20 – 12/21; Member (1/22 – present)
- Chair, Scientific Committee, Coming Together for Action conference (Global Alliance for Behavioral Health and Social Justice), 11/17 – 10/18; Co-Chair, 10/19 – 10/20; Chair, 10/21 - present
- Chair, Awards Committee, Global Alliance for Behavioral Health and Social Justice, 2020, 2021
- Chair, Nominations Committee, Global Alliance for Behavioral Health and Social Justice, 2020, 2021
- Member, Conference Planning Committee, Global Alliance for Behavioral Health and Social Justice, 11/17-10/18; 1/20-10/20; 10/21 - present
- Society for Community Research and Action Task Force on APA Accreditation for Clinical-Community Programs, 3/17 – summer, 2017
- Member-at-large, American Orthopsychiatric Association Board of Directors (appointed), 1/12 - 12/12; Re-elected, 2013-2015
- Member, Editor Search Committee, *American Journal of Orthopsychiatry*, 4/13-12/13
- Member, Multiple Committees, Global Alliance for Behavioral Health and Social Justice /American Orthopsychiatric Association
  - Membership Committee, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022
  - Ad hoc* Organizational Partnerships Committee, 10/13 – 2014
  - Ad hoc* Long-term Planning Committee, 10/13 – 12/13
  - Vera Paster Award Committee, Fall, 2014, 2015
  - Awards Committee, 2015; Nominations / Awards Committee, 2016, 2018, 2019
  - Conference Planning Committee, 2015
  - Policy Committee, 10/15-12/15
- Member, Policy, Action, Research Collaborative (representing American Orthopsychiatric Association to this group of 12-15 national organizations), 3/13 – 3/16.
- Member, APA Interdivisional Task Force on Child and Adolescent Mental Health (appointed, representing APA Division 27), 7-12 – 6/15
- APA Division 37 (Society for Child and Family Policy and Practice) liaison to Division 7 (Developmental Psychology), 7/12 – 2014
- Member, American Orthopsychiatric Association Family Homelessness Working Group, December, 2010 – November, 2011.
- Member, Community Psychology Task Force on Disaster, Community Readiness, and Recovery (APA's Division 27; 3/07 – 2/11) and liaison to APA's Division 37 (Society for Child and Family Policy and Practice; 3/07 – 2/11); Fall, 2007 - requested to contribute section on children and the schools for task

force's manual on post-disaster recovery; 11/08 – agreed to lead External Review and Dissemination Planning Working Group; Steering Committee, 1/09 – 2/11.

- Member, Society for Community Research and Action (APA's Division 27) Dissertation Awards Committee, evaluating for Best Dissertation on a Topic Relevant to Community Psychology and the Emory L. Cowen Dissertation Award for the Promotion of Wellness (December, 2009-Spring, 2010).
- Speaker, Annual NC Psychological Foundation Undergraduate Conferences, Greensboro (11/01) and Durham, NC, (10/02, 11/03, 11/04) – Presented talk 'Community Psychology' to student interest group
- Panelist, Graduate School Panel, Central Carolinas Conference on Psychology, 3/07
- Assisted with preparation and registration for the Conference on Human Development, Spring, 2002

### **External Reviews for Tenure and Promotion**

#### **Tenure and Promotion to Associate Professor:**

- External Reviewer for Promotion and Tenure, Yale University School of Medicine, Department of Psychiatry, 11/09-12/09
- External Reviewer for Promotion and Tenure, Georgia State University, College of Arts and Sciences, 8/15
- External Reviewer for Promotion and Tenure, University of New Haven, Department of Psychology, 10/15
- External Reviewer for Promotion and Tenure, Indiana University, School of Nursing (Indiana University-Purdue University at Indianapolis), 4/16
- External Reviewer for Promotion and Tenure, University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology, 6/17-8/17
- External Reviewer for Promotion and Tenure, University of Washington - Bothell, Interdisciplinary Arts & Sciences, 2018
- External Reviewer for Promotion and Tenure, Fordham University, Department of Psychology, 1/2022

#### **Promotion to Full Professor:**

- External Reviewer for Promotion to Full Professor, Yale University School of Medicine, 7/19
- External Reviewer for Promotion to Full Professor, Vanderbilt University, 2019
- External Reviewer for Promotion to Full Professor, Miami University (Ohio), 7/2021

### **Relevant Media Involvements, Consultation, and Other Service**

- Interviewed for a story on the impact of natural disasters on children’s school functioning on *ThinkProgress.org*, featured in 1/24/19 story
- Interviewed for a story on the impact of Hurricane Maria on *CNN.com*; interviewed and corresponded in (8/18) and featured in a 9/17/18 story
- Work featured in story on posttraumatic growth in the German, *Psychologie Heute*; corresponded in 8/14 and 9/14 for 3/15 article.
- Featured in American Psychological Association (APA) “Research in Action” website feature on Responding to the Needs of Children and Families Following Disaster, December, 2010
- Interviewed for story on children and trauma, *Wall Street Journal*, interviewed August, 2010 for September 8, 2010 column
- Interviewed for story on children and disasters, *APA Monitor*, July, 2010
- Assisted with advocacy for Bright Beginnings pre-K – invited by Council for Children’s Rights to speak to Charlotte Mecklenburg Schools Board of Education; wrote research-informed advocacy statements to County Commissioners, February, 2011
- Conducted live interview on WBT Radio ‘Morning News’, March 27, 2003. Identified by the public relations office as one of the University’s ‘war experts’. Discussed how to facilitate children’s successful coping with the stress and anxiety of the war and its coverage.
- In conjunction with the practicum supervision for the clinical-community graduate students, provided additional supervision to students conducting child and adolescent assessments or seeing child therapy cases on their clinical placements (8/00-10/00; 8/02-9/02; 9/03; 11/03; 2/04; 9/05; 2/06, 2/08, 3/08, 7/08, 1/09, 11/09)
- Interviewed for 10/22/00 Sunday feature on runaway youth for *Concord Independent Tribune*
- Pro-bono consultation with Kathryn Muir, M.A. re: ADHD and LD evaluation with a young child (1/00)
- Pro-bono consultation with Dr. Susan Beatty of Providence Day School re: assessment of a gifted child, w/ questions about social maturity, abstract thinking, social competencies, and ethical/legal issues (11/99)
- Consulted with UNCC alumnus re: his child’s assessment for local gifted program. Provided information about assessment process and methods, discussed criteria, answered questions (8/04)
- Consulted with local high school seniors regarding their Senior Exit Essays (11/99, 10/01, 11/03)

### **CURRENT PROFESSIONAL AFFILIATIONS**

Global Alliance for Behavioral Health and Social Justice (previously the American Orthopsychiatric Association)

Society for Community Research and Action (APA’s Division 27)

American Evaluation Association

American Psychological Association